

CHESTERFIELD-RUBY MIDDLE

14445 Highway #9
Chesterfield, SC 29709

Grades	6-8 Middle School	
Enrollment	399 Students	
Principal	Dr. Andrea L. Hampton	843-623-9401
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

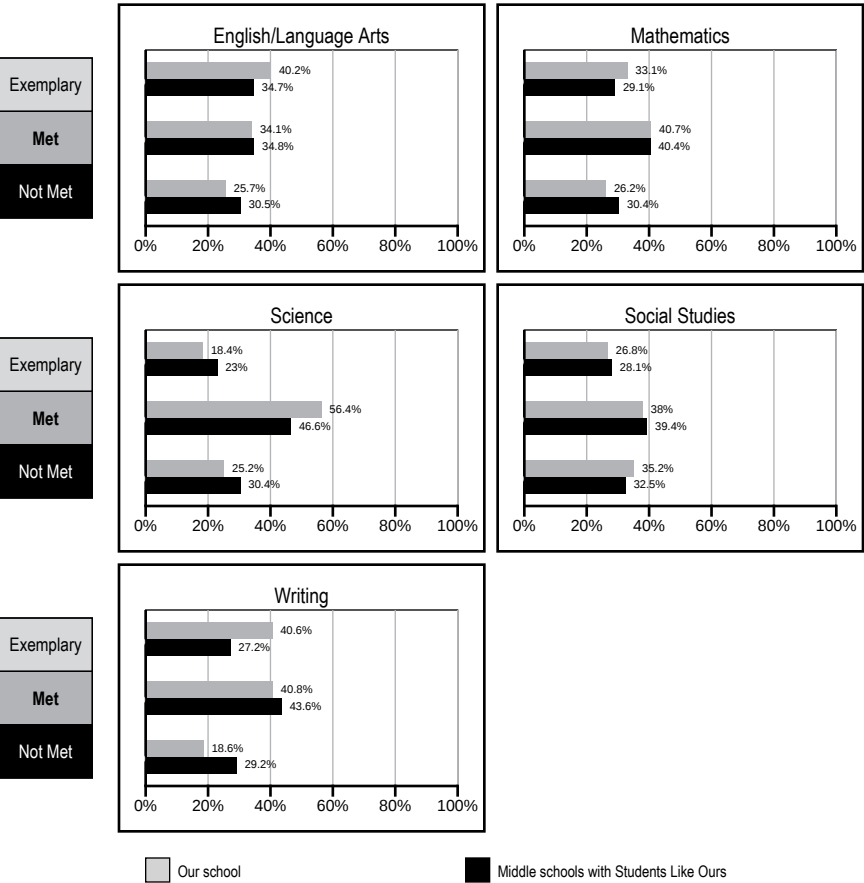
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	51	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.2%
English 1	N/A	98.5%
Physical Science	N/A	71.7%
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=399)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	23.7%	24.2%
Retention rate	1.5%	Down from 1.6%	0.7%	0.7%
Attendance rate	95.7%	Down from 96.0%	95.6%	95.9%
Eligible for gifted and talented	24.7%	Down from 25.6%	18.0%	16.4%
With disabilities other than speech	10.9%	Up from 10.1%	13.7%	12.0%
Older than usual for grade	2.0%	Up from 1.6%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Down from 48.1%	59.6%	58.5%
Continuing contract teachers	91.3%	Up from 70.4%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.8%	4.0%
Teachers returning from previous year	87.3%	Up from 86.9%	86.3%	84.6%
Teacher attendance rate	95.6%	Down from 97.5%	95.2%	95.4%
Average teacher salary*	\$43,508	Down 1.1%	\$46,543	\$46,561
Professional development days/teacher	21.5 days	Down from 31.5 days	10.3 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.4 to 1	20.8 to 1	21.1 to 1
Prime instructional time	90.8%	Down from 92.7%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	97.9%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,205	Up 11.8%	\$7,740	\$7,802
Percent of expenditures for instruction**	61.3%	Up from 60.5%	64.2%	63.8%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.4%	61.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At Chesterfield-Ruby Middle School, Excellence is our standard! High expectations, a committed faculty/staff, and strong parental/community involvement makes Chesterfield-Ruby Middle School stand out as one of the best middle schools in Chesterfield County! Our school proudly served over 409 students during the 2009-2010 school year with a staff of 56 individuals committed to supporting our mission to produce Challenged, Responsible, Motivated Students by providing an excellent education to every student! Our theme song for this year was "I Gotta Feelin"! We must say this year has been a good, good year!

The State Department of Education designated CRMS a Red Carpet School. Evidence of this well-deserved honor is the various events we hosted this year to foster collaboration and positive character development. Events included a Back to School Family Fun Night, a Parent Shadow Day, Instructional Fair, Live Out Loud Morning Inspiration Programs, Parenting Workshops, Grandparent's Day Breakfast, Veteran's Day Parade and Luncheon, Student-Faculty Basketball Game, and a Middle School Completion Ceremony. Our entire school family sponsored a Relay for Life Team and donated over \$12,000.00 to the American Cancer Society.

We recognized three Duke Scholars, five South Carolina Junior Scholars, and twenty-two Presidential Excellence Recipients. Over twenty percent of the student body earned recognition as Honor Roll students for the entire year.

Our extra-curricular activities embraced our standard of excellence as well. For the eighth consecutive year, the Chesterfield-Ruby Band was honored by the South Carolina Band Director's Association with the Outstanding Performance Award. Our Academic Challenge Team finished its first season undefeated! Our football team completed its season undefeated as well. Both our girls and boys basketball teams won 1st place in the Middle School Tournament.

We take pride in pursuing excellence.

Andrea L. Hampton, Ed.D., Principal
Scott Wallace, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	136	116
Percent satisfied with learning environment	100.0%	88.9%	87.8%
Percent satisfied with social and physical environment	100.0%	93.3%	87.5%
Percent satisfied with school-home relations	100.0%	91.0%	84.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	402	99.5	25.9	34.3	39.8	81.2	79.7	83.5	Yes	Yes
Gender										
Male	187	100	32.6	32	35.4	77.7	76.1	80.1	N/A	N/A
Female	215	99.1	20.3	36.2	43.5	84.1	83.2	87	N/A	N/A
Racial/Ethnic Group										
White	268	100	17.9	34.2	47.9	87.1	86.8	89.6	Yes	Yes
African American	127	100	44.4	34.2	21.4	67.5	69.6	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	N/A	N/A	N/A	N/A	100	92.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	79.5	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81.8	85.1	I/S	I/S
Disability Status										
Disabled	38	100	N/A	N/A	N/A	38.9	48.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	N/A	N/A	N/A	N/A	81	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	252	100	34.7	36.9	28.4	73.7	75	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	402	99.8	26.4	40.8	32.7	84.6	77.4	80.4	Yes	Yes
Gender										
Male	187	100	29.7	39.4	30.9	79.4	73.6	78.4	N/A	N/A
Female	215	99.5	23.7	42	34.3	88.9	81.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	268	100	19.8	41.8	38.4	89	86	87.8	Yes	Yes
African American	127	100	41.9	38.5	19.7	74.4	65.6	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	N/A	N/A	N/A	N/A	100	93.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	74.4	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81.8	83.2	I/S	I/S
Disability Status										
Disabled	38	100	N/A	N/A	N/A	41.7	42	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	N/A	N/A	N/A	N/A	81	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	252	100	33.1	43.2	23.7	80.5	72.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	266	99.6	25	56.7	18.3	75	59.1	67.3
Gender								
Male	121	100	23.7	55.3	21.1	76.3	58.2	66.9
Female	145	99.3	26.1	58	15.9	73.9	59.9	67.7
Racial/Ethnic Group								
White	180	100	17.1	60.6	22.3	82.9	72.1	79.6
African American	81	98.8	44	48	8	56	41.9	49.7
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	51.4	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	28	96.4	N/A	N/A	N/A	40	33.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	53.6	58.6
Socio-Economic Status								
Subsidized meals	173	99.4	30.2	58	11.7	69.8	51.4	55.4

Social Studies

All Students	266	99.6	35.5	37.8	26.7	64.5	62.2	70.9
Gender								
Male	127	99.2	28.2	36.8	35	71.8	61.8	70.1
Female	139	100	41.8	38.8	19.4	58.2	62.5	71.7
Racial/Ethnic Group								
White	181	100	28.7	38.8	32.6	71.3	72.5	79.2
African American	81	98.8	53.5	35.2	11.3	46.5	47.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	58.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	23	95.7	N/A	N/A	N/A	15	33.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	64.3	68
Socio-Economic Status								
Subsidized meals	166	100	46.1	38.3	15.6	53.9	54.9	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	401	98.5	18.6	40.8	40.6	81.4	69.1	72.1	95.7	95.7
Gender										
Male	186	98.4	26.9	44	29.1	73.1	60.8	65.2	95.7	95.7
Female	212	98.6	11.6	38.2	50.2	88.4	77.3	79.2	95.8	95.8
Racial/Ethnic Group										
White	271	99.3	14.8	37.5	47.7	85.2	78.2	80.8	95.4	95.4
African American	123	97.6	27.6	49.1	23.3	72.4	56.3	59.7	96.4	96.2
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	100	87	94.8	97.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	68.7	64.6	97.8	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.8	73.4	98.6	95.8
Disability Status										
Disabled	39	87.2	N/AV	N/AV	N/AV	24.2	20	27.7	93.3	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	72.4	63.7	94.8	96.6
Socio-Economic Status										
Subsidized meals	252	98.4	23.6	47.7	28.7	76.4	62.4	61.9	95.5	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	18.7	39	42.3	81.3
	7	152	100	22.8	42.3	34.9	77.2
	8	152	100	27.6	42.8	29.7	72.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	99.2	21.9	32.5	45.6	78.1
	7	130	99.2	29.5	34.4	36.1	70.5
	8	150	100	26	35.6	38.4	74
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	20.3	43.1	36.6	79.7
	7	152	99.3	18.9	50	31.1	81.1
	8	152	100	27.6	42.1	30.3	72.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	100	17.5	37.7	44.7	82.5
	7	130	99.2	36.1	39.3	24.6	63.9
	8	150	100	25.3	44.5	30.1	74.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	18.6	55.9	25.4	81.4
	7	151	100	26.4	59.5	14.2	73.6
	8	79	100	37.3	41.3	21.3	62.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	33.3	57.9	8.8	66.7
	7	129	100	27	61.5	11.5	73
	8	76	98.7	15.1	47.9	37	84.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	15.6	57.8	26.6	84.4
	7	151	100	40.5	36.5	23	59.5
2010	8	73	100	30	47.1	22.9	70
	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	62	100	14	52.6	33.3	86
2011	7	129	100	45.1	32.8	22.1	54.9
	8	75	98.7	36.1	34.7	29.2	63.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	24.2	35.5	40.3	75.8
	7	151	97.4	23.4	44.8	31.7	76.6
2010	8	150	100	22.1	47.6	30.3	77.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	99.2	17.5	35.1	47.4	82.5
2011	7	130	99.2	21	40.3	38.7	79
	8	151	97.4	17.4	45.8	36.8	82.6

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