



NEW HEIGHTS MIDDLE

5738 Highway 151

Jefferson, South Carolina

Grades	6-8 Middle School	
Enrollment	583 Students	
Principal	Larry B. Stinson	843-658-6830
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

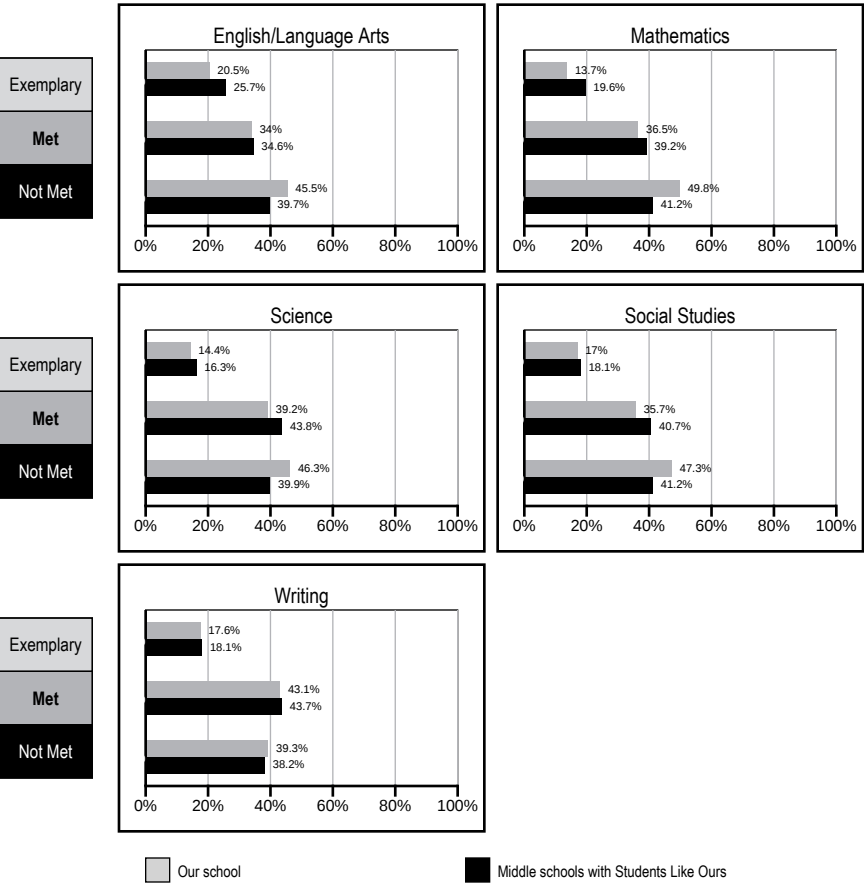
93.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	26	18	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.6%
English 1	N/A	94.0%
Physical Science	N/A	73.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=583)				
Students enrolled in high school credit courses (grades 7 & 8)	1.5%	Up from 0.0%	18.0%	24.2%
Retention rate	0.7%	Down from 2.2%	0.8%	0.7%
Attendance rate	95.3%	Up from 94.9%	95.4%	95.9%
Eligible for gifted and talented	10.0%	Down from 10.6%	11.2%	16.4%
With disabilities other than speech	9.9%	Down from 10.9%	14.5%	12.0%
Older than usual for grade	5.7%	Up from 5.3%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 58.3%	57.5%	58.5%
Continuing contract teachers	82.8%	Up from 55.6%	72.6%	80.0%
Teachers with emergency or provisional certificates	11.1%	Up from 9.1%	6.4%	4.0%
Teachers returning from previous year	91.5%	Up from 89.3%	82.3%	84.6%
Teacher attendance rate	96.7%	Down from 97.1%	95.0%	95.4%
Average teacher salary*	\$43,043	Down 1.7%	\$45,750	\$46,561
Professional development days/teacher	4.0 days	Down from 7.5 days	10.5 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 17.9 to 1	20.6 to 1	21.1 to 1
Prime instructional time	90.8%	Down from 91.0%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	37.0%	Down from 96.4%	96.1%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,078	Down 6.6%	\$8,618	\$7,802
Percent of expenditures for instruction**	63.8%	Down from 67.0%	62.3%	63.8%
Percent of expenditures for teacher salaries**	62.6%	Up from 61.2%	58.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Community, communication, and collaboration were the keys for success for 2009-2010. As we soar to "New Heights," our teachers, training, and technology advances us ever closer towards the realization of our goals. This year's absolute school rating has improved from last year's, and our expectations for next year are equally high.

Exceeding our overall school goals reflect the commitment, skill, and resolve of our teaching faculty, which is fully certified and highly qualified.

Newly piloted single-gender classes are expanding to 6th grade in 2010-2011, and have been greatly successful in improving the classroom learning environment for this year in 7th & 8th grades.

Our Chorus sang in many venues throughout the year, and our band serenaded the multitudes. Black History Month, Veterans Day, and Holidays' celebrations are just a few of the wonderful performances to which we were treated. Our Drama club presented "Beauty and the Beast" on February 22.

Hawks sports teams finished their seasons with great records. Our statistics show that students who play school sports go on to graduate high school at a greater rate than any other segment of the student population. We annually present the best school athlete award in each sport.

Community outreach has been advanced by networking through our local churches, family nights, PTO meetings, and our SIC. Our disaster relief efforts were fruitful, as we collected over 500 pairs of jeans and \$2,500.00 in cash for earthquake victims in Haiti.

The Veterans Day Guest speaker was Theresa Hicks, whose son was killed in action overseas. The audience watched a slide show displaying pictures of men and women who devote their lives to defending our nation. In celebration of Black History Month, New Heights hosted Carolyn Evans, an actress and professional storyteller, who delivered a moving performance about Harriet Tubman and the Underground Railroad.

Now in its second year, our PTO family night programs promote fellowship and networking between parents and our faculty. Our PTO Family Night was highlighted as a "Best Practice" in the Pee Dee region.

Best Selling Author and America's Most Popular Speaker on Parenting and Family Issues, Dr. John Rosemond served as guest speaker for the PTO Family Night.

The New Heights news team published five articles in the Pageland Progressive Journal to inform the community of the events at New Heights.

Fifty professionals from the community presented their careers in New Heights classrooms. Miss South Carolina, Kelly Sloan, visited New Heights on October 14 during Spirit Week.

This year we had five 8th grade students who are eligible for the Duke TIP program. Last year NHMS raised \$ 2000.00 for the American Cancer society. For the St. Jude Math-a-thon we raised \$ 2431.00 for St Jude's Children's hospital.

Communication with our parents is being enhanced through our website and blackboard connected phone messaging service. The school orientations are being expanded to include seventh and eighth grade for the 2009 2010 school year. Our spirit rock is in its second year and continues to be a fun way for parents, teachers, and students to express school spirit through life's special moments.

Larry Stinson, Principal
Amy Coleman, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	171	77
Percent satisfied with learning environment	100.0%	66.3%	81.8%
Percent satisfied with social and physical environment	100.0%	75.3%	85.7%
Percent satisfied with school-home relations	93.5%	83.7%	70.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	574	99.3	45	33.9	21.1	65.7	79.7	83.5	Yes	Yes
Gender										
Male	290	99.3	51.6	27.6	20.8	61.3	76.1	80.1	N/A	N/A
Female	284	99.3	38.2	40.4	21.3	70.2	83.2	87	N/A	N/A
Racial/Ethnic Group										
White	281	99.6	34.9	32.7	32.3	75.1	86.8	89.6	Yes	Yes
African American	249	99.2	58.3	32.2	9.5	53.7	69.6	74.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	92.7	I/S	I/S
Hispanic	42	97.6	34.2	50	15.8	73.7	79.5	79.6	I/S	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	85.1	I/S	I/S
Disability Status										
Disabled	60	96.7	80	7.3	12.7	32.7	48.6	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	32	96.9	34.5	48.3	17.2	72.4	81	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	430	99.8	51.3	34	14.7	60.6	75	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	574	99.1	49.8	36.9	13.3	65.5	77.4	80.4	Yes	Yes
Gender										
Male	290	99.3	55.6	30.8	13.6	59.5	73.6	78.4	N/A	N/A
Female	284	98.9	43.9	43.2	12.9	71.6	81.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	281	99.3	38.1	41	20.9	75.7	86	87.8	Yes	Yes
African American	249	99.2	64.5	30.6	5	52.5	65.6	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	93.5	I/S	I/S
Hispanic	42	97.6	42.1	50	7.9	73.7	74.4	78.3	I/S	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	83.2	I/S	I/S
Disability Status										
Disabled	60	96.7	87.3	5.5	7.3	25.5	42	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	32	96.9	34.5	55.2	10.3	82.8	81	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	430	99.8	56.5	34.9	8.6	60.8	72.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	380	100	45.8	39.2	15	54.2	59.1	67.3
Gender								
Male	199	100	49.7	28.5	21.8	50.3	58.2	66.9
Female	181	100	41.4	51.1	7.5	58.6	59.9	67.7
Racial/Ethnic Group								
White	190	100	35.7	40.7	23.6	64.3	72.1	79.6
African American	168	100	58.8	35.2	6.1	41.2	41.9	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	21	100	31.6	57.9	10.5	68.4	51.4	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	42	100	78	14.6	7.3	22	33.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	53.6	58.6
Socio-Economic Status								
Subsidized meals	284	100	53.6	36	10.4	46.4	51.4	55.4

Social Studies								
All Students	378	99.7	46.7	35.7	17.6	53.3	62.2	70.9
Gender								
Male	196	100	47.1	32.5	20.4	52.9	61.8	70.1
Female	182	99.5	46.2	39.3	14.5	53.8	62.5	71.7
Racial/Ethnic Group								
White	178	99.4	39.4	32.4	28.2	60.6	72.5	79.2
African American	169	100	57.6	35.8	6.7	42.4	47.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	29	100	25.9	55.6	18.5	74.1	58.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	40	97.5	80.6	13.9	5.6	19.4	33.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	26	100	24	56	20	76	64.3	68
Socio-Economic Status								
Subsidized meals	292	99.7	50.9	36.1	13	49.1	54.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	572	97.9	38.6	43.6	17.8	61.4	69.1	72.1	95.3	95.7
Gender										
Male	288	98.3	46	38.4	15.6	54	60.8	65.2	95.7	95.7
Female	284	97.5	31.1	48.9	20	68.9	77.3	79.2	95	95.8
Racial/Ethnic Group										
White	277	98.9	27.3	46.8	25.8	72.7	78.2	80.8	95	95.4
African American	252	97.2	52.5	39.2	8.3	47.5	56.3	59.7	95.4	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	87	N/A	97.4
Hispanic	41	95.1	32.4	45.9	21.6	67.6	68.7	64.6	97.1	96.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	73.4	96.6	95.8
Disability Status										
Disabled	57	93	92.5	3.8	3.8	7.5	20	27.7	93	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	30	96.7	32.1	46.4	21.4	67.9	72.4	63.7	97.7	96.6
Socio-Economic Status										
Subsidized meals	430	97.9	45.7	41.1	13.2	54.3	62.4	61.9	95	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	99.5	48.3	36.2	15.5	51.7
	7	207	100	48	34.7	17.3	52
	8	184	100	46.3	35.4	18.3	53.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	175	98.9	39.9	35.7	24.4	60.1
	7	188	98.9	41.9	35.2	22.9	58.1
	8	211	100	52	31.4	16.7	48
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	99.5	47.7	38.5	13.8	52.3
	7	207	100	41.3	45.9	12.8	58.7
	8	184	100	58.9	33.1	8	41.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	175	98.9	41.1	40.5	18.5	58.9
	7	188	98.4	53.4	32	14.6	46.6
	8	211	100	53.9	38.2	7.8	46.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	97.8	52.4	45.2	2.4	47.6
	7	206	100	42.6	40.5	16.9	57.4
	8	92	100	62.9	31.5	5.6	37.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	87	100	46.5	41.9	11.6	53.5
	7	186	100	40.2	43	16.8	59.8
	8	107	100	54.9	30.4	14.7	45.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	40.9	48.9	10.2	59.1
	7	205	100	57.7	30.9	11.3	42.3
	8	92	100	46.5	36	17.4	53.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	88	98.9	25.3	60.2	14.5	74.7
	7	186	100	53.6	29.6	16.8	46.4
	8	104	100	52	26.5	21.6	48
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	98.9	51.4	34.3	14.3	48.6
	7	208	98.1	46	37.4	16.7	54
	8	189	97.9	49.2	37.4	13.4	50.8
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	96.6	38.2	41.8	20	61.8
	7	188	97.3	37.1	45.5	17.4	62.9
	8	208	99.5	40.4	43.3	16.3	59.6

Abbreviations for Missing Data

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