



GAFFNEY MIDDLE

805 East Frederick Street
Gaffney, South Carolina

Grades	6-8 Middle School	
Enrollment	681 Students	
Principal	Shirley Sealy	864-902-3630
Superintendent	Kim Bagwell	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

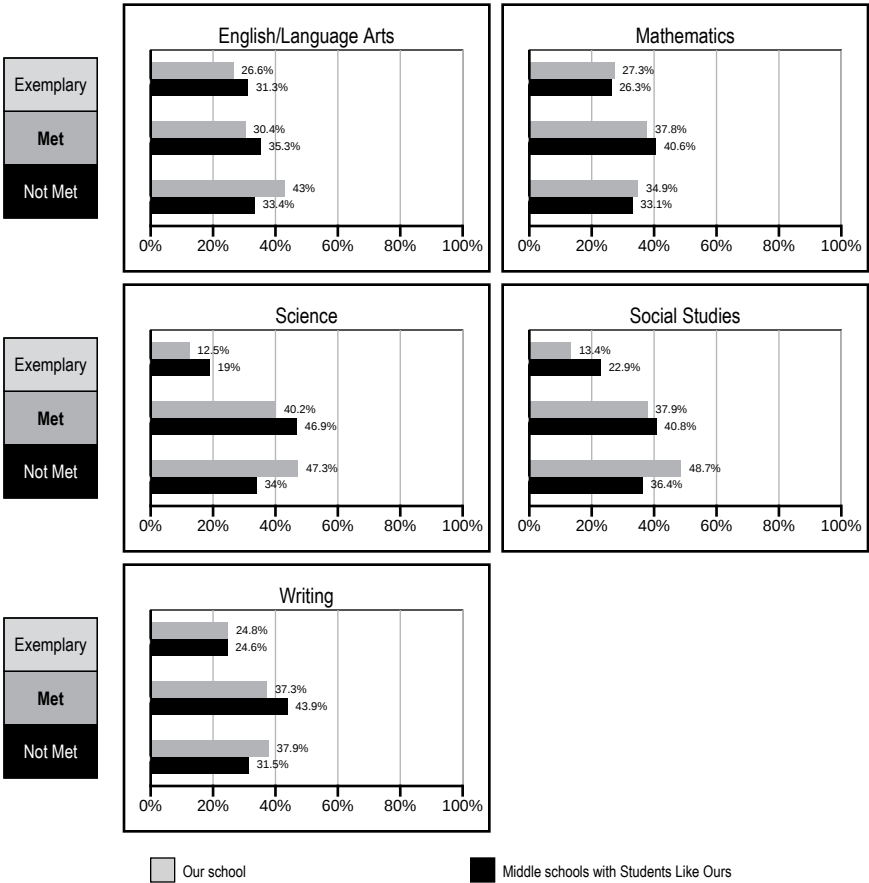
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	40	4	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	95.7%
English 1	N/A	96.8%
Physical Science	N/A	72.0%
US History and the Constitution	N/A	N/A
All Subjects	98.6%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=681)				
Students enrolled in high school credit courses (grades 7 & 8)	41.9%	Up from 38.7%	27.3%	24.2%
Retention rate	0.3%	Down from 2.1%	0.7%	0.7%
Attendance rate	95.7%	Down from 96.1%	95.6%	95.9%
Eligible for gifted and talented	17.9%	Up from 17.1%	15.3%	16.4%
With disabilities other than speech	9.6%	Up from 8.4%	13.7%	12.0%
Older than usual for grade	1.2%	No Change	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Up from 41.5%	53.2%	58.5%
Continuing contract teachers	95.0%	Up from 82.9%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.8%	4.0%
Teachers returning from previous year	84.0%	Up from 82.5%	84.5%	84.6%
Teacher attendance rate	96.0%	No Change	95.1%	95.4%
Average teacher salary*	\$43,616	Down 0.8%	\$45,360	\$46,561
Professional development days/teacher	9.9 days	Up from 7.7 days	10.2 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.8 to 1	21.3 to 1	21.1 to 1
Prime instructional time	91.3%	Down from 91.6%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 77.5%	98.0%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,909	Down 3.5%	\$7,771	\$7,802
Percent of expenditures for instruction**	64.4%	Down from 64.6%	62.9%	63.8%
Percent of expenditures for teacher salaries**	60.2%	No Change	59.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our mission “to ensure that all students have the skills to succeed in an ever changing world” is the driving force behind all decisions made at Gaffney Middle School. We believe all students can develop self-discipline and accept responsibility for their learning and behavior. Further, we believe that all students and staff have a right to feel safe, respected, and valued. All students can learn and experience success through the coordinated efforts of school, community, and home.

Our students continued to show academic improvement, with one hundred percent of rising ninth graders earning one or more high school credit(s), ninety-nine percent passing the Algebra EOC exam, six students being recognized as Junior Scholars, and one of our sixth graders representing the district as the spelling bee champion. We participated in the Battle of the Brains, making it to the second round.

We have a Career Development Facilitator to meet the needs of our students in planning their futures, collaborating with Cherokee County Mental Health, and we have counselors on site two days to assist students and offered an off-campus Bible study for students.

Data from MAP testing was analyzed to establish RIT groups, allowing teachers to provide a common framework for organizing resources, collaborating, and goal setting. As a result of these efforts, students made remarkable gains throughout the year.

Our SIC was able to fully implement a community partnership program with local businesses and both our SIC and PTO remain strong supporters of our school community. Students and staff participated in March of Dimes, Relay for Life, Toys for Tots, First Steps Annual Fun Fest, packages for nursing home residents, and Meals on Wheels. Parents were informed regularly with Alert Now phone messages, monthly newsletters, and emails.

Jean B. Brewington, Principal
Elizabeth Ivey, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	197	108
Percent satisfied with learning environment	78.1%	68.4%	72.0%
Percent satisfied with social and physical environment	80.6%	75.3%	60.0%
Percent satisfied with school-home relations	46.9%	84.2%	72.1%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	668	99.7	42.6	30.4	27	69.3	77.6	83.5	Yes	Yes
Gender										
Male	324	100	48.2	26.7	25.1	62.7	73.8	80.1	N/A	N/A
Female	344	99.4	37.4	33.8	28.7	75.4	81.4	87	N/A	N/A
Racial/Ethnic Group										
White	329	100	29.1	32.8	38.1	79.7	82.1	89.6	Yes	Yes
African American	260	99.2	56	27.2	16.8	59.6	68.2	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.5	92.7	I/S	I/S
Hispanic	64	100	58.7	31.7	9.5	55.6	62.4	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	65	100	83.9	4.8	11.3	22.6	40.6	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	70	100	61.8	29.4	8.8	52.9	63.2	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	467	99.8	52.3	31	16.7	61.8	71.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	668	99.7	37.4	40.3	22.3	73.3	77.6	80.4	Yes	Yes
Gender										
Male	324	100	40.8	33.8	25.4	70.1	76.1	78.4	N/A	N/A
Female	344	99.4	34.1	46.4	19.5	76.3	79	82.5	N/A	N/A
Racial/Ethnic Group										
White	329	100	25.3	41.9	32.8	82.8	82.3	87.8	Yes	Yes
African American	260	99.2	50.8	38	11.2	63.2	67.2	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.3	93.5	I/S	I/S
Hispanic	64	100	49.2	41.3	9.5	60.3	63.5	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	65	100	82.3	11.3	6.5	30.6	41.9	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	70	100	48.5	41.2	10.3	63.2	66.8	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	467	99.8	46.4	40.4	13.2	66.2	71.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	447	99.6	46.9	40.4	12.8	53.1	56.1	67.3
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Gender								
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Male	224	99.6	47	37.2	15.8	53	57.5	66.9
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Female	223	99.6	46.8	43.5	9.7	53.2	54.7	67.7
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Racial/Ethnic Group								
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White	220	99.6	28.2	52.6	19.2	71.8	65.6	79.6
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African American	167	99.4	64.8	30.2	4.9	35.2	34.7	49.7
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	77.8	84.4
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Hispanic	47	100	67.4	26.1	6.5	32.6	38.4	59.4
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
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Disability Status								
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Disabled	44	97.7	87.5	5	7.5	12.5	28	33.8
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Migrant Status								
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Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency								
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Limited English Proficient	54	100	69.2	23.1	7.7	30.8	39.4	58.6
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Socio-Economic Status								
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Subsidized meals	316	99.4	57.3	34.2	8.5	42.7	46.7	55.4
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Social Studies

All Students	441	99.6	48.3	38	13.7	51.7	57.8	70.9
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Gender								
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Male	214	99.5	51.2	32.5	16.3	48.8	56.6	70.1
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Female	227	99.6	45.7	43	11.3	54.3	59.1	71.7
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Racial/Ethnic Group								
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White	225	99.1	34.9	45.1	20	65.1	64.9	79.2
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African American	172	100	62.7	30.7	6.6	37.3	42.5	58.4
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.3	86.8
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Hispanic	35	100	65.7	31.4	2.9	34.3	38.5	68
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
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Disability Status								
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Disabled	37	97.3	85.7	11.4	2.9	14.3	29.3	39.3
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Migrant Status								
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Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency								
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Limited English Proficient	36	100	67.6	29.7	2.7	32.4	40.7	68
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Socio-Economic Status								
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Subsidized meals	304	99.3	59.2	34	6.8	40.8	49.3	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	674	99.1	37.6	37.4	25	62.4	66.6	72.1	95.7	96.1
Gender										
Male	329	98.8	45.5	36	18.5	54.5	59.3	65.2	95.8	96.1
Female	345	99.4	30.1	38.8	31	69.9	74	79.2	95.7	96.1
Racial/Ethnic Group										
White	336	99.4	27.2	37.2	35.6	72.8	72.2	80.8	94.9	95.9
African American	261	98.9	46.4	39.3	14.3	53.6	56	59.7	96.4	96.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	75.9	87	95.3	97.7
Hispanic	64	100	55.6	31.7	12.7	44.4	43.3	64.6	96.8	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	98.9	98
Disability Status										
Disabled	66	95.5	83.3	11.7	5	16.7	21.3	27.7	94.6	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	68	100	57.4	32.4	10.3	42.6	45.6	63.7	97.1	97.3
Socio-Economic Status										
Subsidized meals	472	98.9	45.8	37.7	16.4	54.2	59.4	61.9	95.4	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	99.6	41.7	32.2	26.1	58.3
	7	231	100	43.8	39.3	17	56.3
	8	198	100	34	45	20.9	66
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	219	100	42.1	34.4	23.4	57.9
	7	223	99.6	38.3	29.4	32.2	61.7
	8	226	99.6	47.3	27.5	25.2	52.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	99.6	33.9	32.2	33.9	66.1
	7	231	100	37.5	41.5	21	62.5
	8	198	100	37.7	42.4	19.9	62.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	219	100	32.1	46.4	21.5	67.9
	7	223	99.6	35.5	36	28.5	64.5
	8	226	99.6	44.1	38.7	17.1	55.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	48.7	43.6	7.7	51.3
	7	231	100	50	44.6	5.4	50
	8	96	100	41.5	38.3	20.2	58.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	111	99.1	53.3	41.9	4.8	46.7
	7	222	99.6	40.8	48.4	10.8	59.2
	8	114	100	52.2	23.9	23.9	47.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	44.2	47.8	8	55.8
	7	231	100	62.9	29.5	7.6	37.1
	8	102	100	44.3	42.3	13.4	55.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	99.1	46.1	45.1	8.8	53.9
	7	222	99.6	52.1	33.8	14.1	47.9
	8	111	100	43.1	39.4	17.4	56.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.2	40.2	35	24.8	59.8
	7	231	100	42	41.6	16.4	58
	8	201	98.5	31.1	47.2	21.8	68.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	99.1	37.5	34.1	28.4	62.5
	7	228	99.1	35.8	39.4	24.8	64.2
	8	227	99.1	39.5	38.6	22	60.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample