



MOULTRIE MIDDLE

645 Coleman Blvd.

Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	875 Students	
Principal	Jean Siewicki	843-849-2819
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Below Average
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

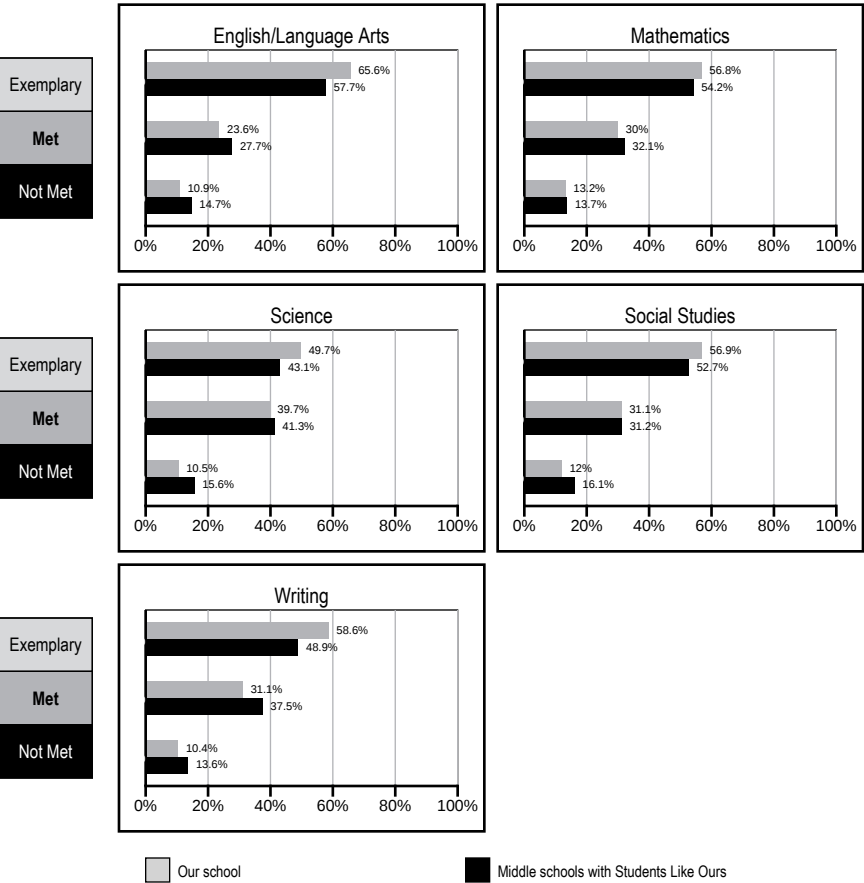
93.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	N/A	99.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=875)				
Students enrolled in high school credit courses (grades 7 & 8)	43.8%	Up from 36.9%	47.4%	24.2%
Retention rate	0.5%	Up from 0.3%	0.4%	0.7%
Attendance rate	96.1%	Up from 95.8%	96.2%	95.9%
Eligible for gifted and talented	43.9%	Up from 38.9%	37.8%	16.4%
With disabilities other than speech	6.0%	No Change	7.1%	12.0%
Older than usual for grade	0.6%	Down from 1.0%	0.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.1%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	66.0%	Up from 61.5%	63.5%	58.5%
Continuing contract teachers	79.2%	Up from 75.0%	84.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.2%	1.9%	4.0%
Teachers returning from previous year	83.8%	Up from 80.1%	88.0%	84.6%
Teacher attendance rate	97.5%	Up from 95.1%	95.3%	95.4%
Average teacher salary*	\$45,964	Down 0.4%	\$48,737	\$46,561
Professional development days/teacher	15.5 days	Up from 14.8 days	7.7 days	10.2 days
School				
Principal's years at school	5.5	Up from 4.5	4.5	4.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.8 to 1	22.5 to 1	21.1 to 1
Prime instructional time	92.9%	Up from 89.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.8%	99.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,290	Down 4.3%	\$6,335	\$7,802
Percent of expenditures for instruction**	67.3%	Up from 66.0%	66.8%	63.8%
Percent of expenditures for teacher salaries**	64.6%	Up from 61.7%	64.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Moultrie Middle School enjoyed another successful year with our move to our brand new state-of-the-art building. Our award-winning architectural team captured special recognition from the southeast region of CEFPI (Council of Educational Facility Planners International) for outstanding design and exceptional collaboration effort between Charleston County School District and the town of Mt Pleasant to develop our beautiful campus. With SMARTboards, teacher laptops, and student computers in every classroom and an additional five computer labs, we are on the cutting-edge of technology.

Moultrie achieved Palmetto Gold status with our Excellent Absolute rating and Good Growth rating. Not only are we increasing student achievement levels every year, but we are also expanding opportunities for students to develop as well-rounded young adults.

Our Women In Charge: "Engineering Women's Lives" program was established to increase interest in science and math careers for low and middle-income female students at Moultrie Middle School. The program is a two-year science and math course for female seventh and eighth grade students. The program features goal setting, team work, and learning from NASA and MIT engineers, and Clemson professors.

Sixth grade teachers integrate the environment into every component of the curriculum. Taking trips to Capers Island, studying water quality, crab traps, and the migration of sea turtles are just a few of the projects undertaken by these excited sixth graders. This year, through a state-funded science program called Project Indigo, sixth grade teachers organized a science symposium, which brought meteorologists, ornithologists, and other scientists to our school.

Our fine arts department continues to excel at concert festivals and our spring art auction. Over two hundred students perform in our chorus, earning superior ratings at every venue, and our band and jazz band garner top awards in their performances. We are invited to perform in many public venues, including the Family Circle Cup in Orlando, Florida, and at Carowinds.

National History Day prepares our students for high school level research. They write thesis statements, research papers, film documentaries, and make movies. This year Moultrie swept first place in every state category and sent eight students to the national competition at the University of Maryland.

Listed in the Great Schools website as a top-ranked school with a perfect ten score out of ten, Moultrie Middle School continues its tradition of excellence in the district, the tri-county area, the state, and the nation.

Jean Siewicki, Principal
Michael Murray, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	148	58
Percent satisfied with learning environment	100.0%	86.9%	87.5%
Percent satisfied with social and physical environment	100.0%	81.3%	84.5%
Percent satisfied with school-home relations	100.0%	95.1%	84.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	3.8%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.7%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	858	100	11.3	23.6	65	93.7	85	83.5	Yes	Yes
Gender										
Male	462	100	13.7	25	61.3	93	81.6	80.1	N/A	N/A
Female	396	100	8.6	22.1	69.4	94.5	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	679	100	6.1	20.6	73.3	97.1	95.3	89.6	Yes	Yes
African American	136	100	34.9	35.7	29.5	78.3	75.2	74.6	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	96.1	92.7	I/S	I/S
Hispanic	29	100	28.6	39.3	32.1	85.7	80.1	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	98.1	85.1	I/S	I/S
Disability Status										
Disabled	44	100	54.8	23.8	21.4	66.7	49	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	33.3	38.1	28.6	81	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	184	100	26.7	39	34.3	83.7	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	858	100	15.4	33.3	51.3	90.5	81	80.4	Yes	Yes
Gender										
Male	462	100	18	30.6	51.4	88.7	78.9	78.4	N/A	N/A
Female	396	100	12.5	36.4	51.2	92.5	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	679	100	7.4	32.5	60.1	96.4	94.5	87.8	Yes	Yes
African American	136	100	52.7	38.8	8.5	62	68	69.3	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	96.1	93.5	I/S	I/S
Hispanic	29	100	32.1	35.7	32.1	82.1	77.2	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	94.4	83.2	I/S	I/S
Disability Status										
Disabled	44	100	64.3	28.6	7.1	52.4	43.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	38.1	23.8	38.1	81	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	184	100	41.9	41.9	16.3	71.5	70.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	580	99.7	10.8	39.7	49.5	89.2	67.4	67.3
Gender								
Male	314	99.4	12.4	40.3	47.3	87.6	66.2	66.9
Female	266	100	9	39.1	52	91	68.5	67.7
Racial/Ethnic Group								
White	456	99.6	5.9	34.9	59.1	94.1	89	79.6
African American	95	100	31.5	59.6	9	68.5	46.7	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.7	84.4
Hispanic	21	100	25	60	15	75	58.7	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.8	69.5
Disability Status								
Disabled	29	93.1	68	20	12	32	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	15	100	29.4	58.8	11.8	70.6	58.2	58.6
Socio-Economic Status								
Subsidized meals	127	99.2	24.1	64.7	11.2	75.9	49.3	55.4

Social Studies

All Students	589	99.7	12.9	30.9	56.2	87.1	73.8	70.9
Gender								
Male	324	99.7	13.9	24.2	61.9	86.1	72.3	70.1
Female	265	99.6	11.8	39	49.2	88.2	75.3	71.7
Racial/Ethnic Group								
White	459	99.8	6.6	28.7	64.7	93.4	90.1	79.2
African American	100	99	39.4	40.4	20.2	60.6	58.4	58.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	89.3	86.8
Hispanic	19	100	33.3	38.9	27.8	66.7	66.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	88.6	71.2
Disability Status								
Disabled	26	96.2	52.2	26.1	21.7	47.8	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	10	I/S	45.5	45.5	9.1	54.5	66.7	68
Socio-Economic Status								
Subsidized meals	137	98.5	32.5	41.3	26.2	67.5	60.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	863	98.3	10	31.2	58.7	90	75	72.1	96.1	95.7
Gender										
Male	464	97.2	12.5	35.5	51.9	87.5	69.1	65.2	96.1	95.5
Female	399	99.5	7.2	26.4	66.4	92.8	81	79.2	96	95.8
Racial/Ethnic Group										
White	682	98.4	4.7	27.9	67.4	95.3	91	80.8	96.2	95.8
African American	136	97.8	32.8	48.4	18.8	67.2	60.2	59.7	95.8	95.5
Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	89.2	87	95.9	97
Hispanic	30	96.7	27.6	37.9	34.5	72.4	63.7	64.6	95.4	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.1	73.4	87.2	95.6
Disability Status										
Disabled	45	75.6	66.7	21.2	12.1	33.3	28.4	27.7	93.7	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	18	100	27.3	40.9	31.8	72.7	63.5	63.7	95.5	96.3
Socio-Economic Status										
Subsidized meals	182	97.3	29	49.7	21.3	71	61.1	61.9	94.8	95.2

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	9.3	31.9	58.8	90.7
	7	241	99.6	11	24.2	64.8	89
	8	260	100	10.4	34.9	54.6	89.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	10.3	24.5	65.2	89.7
	7	314	100	7.5	22.1	70.4	92.5
	8	249	100	17.1	24.5	58.4	82.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	9.3	38	52.7	90.7
	7	241	99.6	13.1	32.6	54.2	86.9
	8	260	100	16.9	36.9	46.2	83.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	12.8	33.4	53.8	87.2
	7	314	100	16.3	31.6	52	83.7
	8	249	100	17.6	35.1	47.3	82.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	99.3	9	61.8	29.2	91
	7	239	99.6	9.8	39.3	50.9	90.2
	8	131	99.2	12.7	31	56.3	87.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	145	99.3	17	46.1	36.9	83
	7	312	99.7	7.9	39.4	52.7	92.1
	8	123	100	10.7	33.1	56.2	89.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	5.9	58.1	36	94.1
	7	239	99.6	16.7	25.6	57.7	83.3
	8	129	100	8.9	33.3	57.7	91.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	152	99.3	10.1	43.2	46.6	89.9
	7	311	100	13.7	26.4	59.9	86.3
	8	126	99.2	14.5	26.6	58.9	85.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	98.3	6.5	28.9	64.6	93.5
	7	239	97.9	9.9	28.9	61.2	90.1
	8	257	99.2	14.8	37.6	47.6	85.2
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	97	8.7	30.3	61	91.3
	7	313	98.1	8.2	37.2	54.6	91.8
	8	251	100	13.8	25.2	61	86.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample