



GUINYARD-BUTLER MIDDLE

779 Allen Street
Barnwell, South Carolina

Grades	7-8 Middle School	
Enrollment	367 Students	
Principal	Senaca Baines	803-541-1370
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

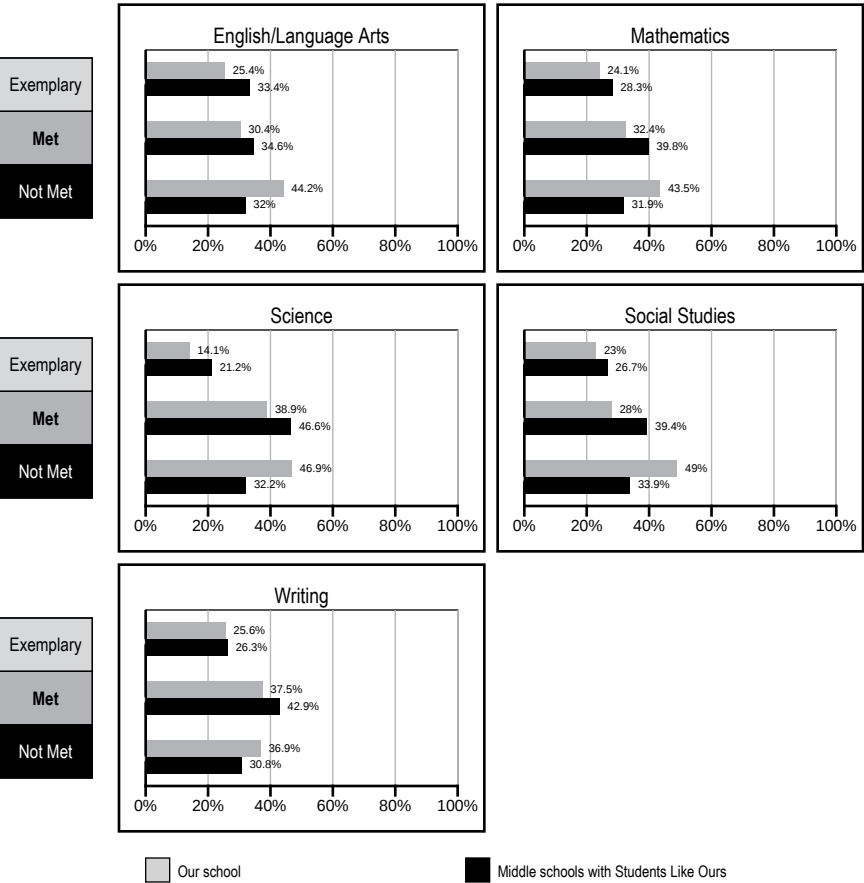
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	44	2	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	N/A	97.8%
Physical Science	N/A	66.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=367)				
Students enrolled in high school credit courses (grades 7 & 8)	5.2%	Up from 0.0%	20.7%	24.2%
Retention rate	5.8%	Up from 3.9%	0.7%	0.7%
Attendance rate	94.4%	Up from 94.0%	95.7%	95.9%
Eligible for gifted and talented	21.0%	Up from 20.7%	18.0%	16.4%
With disabilities other than speech	18.0%	Up from 17.6%	13.4%	12.0%
Older than usual for grade	7.1%	Up from 4.7%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Up from 40.0%	56.8%	58.5%
Continuing contract teachers	81.8%	Down from 83.3%	80.7%	80.0%
Teachers with emergency or provisional certificates	19.0%	Up from 13.3%	3.3%	4.0%
Teachers returning from previous year	79.9%	Down from 91.8%	84.3%	84.6%
Teacher attendance rate	89.4%	Down from 92.3%	95.3%	95.4%
Average teacher salary*	\$44,528	Down 2.2%	\$45,925	\$46,561
Professional development days/teacher	9.7 days	Up from 3.1 days	10.2 days	10.2 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 17.0 to 1	21.4 to 1	21.1 to 1
Prime instructional time	85.6%	Down from 85.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 55.1%	97.7%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$11,451	Up 8.4%	\$7,737	\$7,802
Percent of expenditures for instruction**	50.6%	Up from 50.4%	64.6%	63.8%
Percent of expenditures for teacher salaries**	48.1%	Down from 48.2%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Guinyad-Butler Middle School has an enrollment of 369 students and over 27 certified staff members.

The teaching staff at GBMS, as well as that of all of Barnwell 45 schools, has decreased. Class sizes are slightly larger, but they are still within a manageable range, with the below basic students in classes with smaller numbers.

GBMS has gradually increased technology in the school with the latest addition of SmartBoards in all of the classrooms and new laptop computers. Teachers have begun to use the SmartBoards for practical tasks and are receiving additional training in order to be able to fully take advantage of all of the benefits that this piece of technology offers.

Increasing student test scores is a major goal at GBMS. The use of MAP testing to generate diagnostic information on the students' strengths and weaknesses has been helpful in preparing lessons and targeting students for remediation.

Professional-development opportunities in the district are ongoing and most often include chances for teachers to improve their technological skills and their teaching and classroom management techniques.

Senaca Baines, Principal
Mary Fleetwood, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	21	151	104
Percent satisfied with learning environment	90.5%	78.8%	75.7%
Percent satisfied with social and physical environment	81.0%	74.7%	55.3%
Percent satisfied with school-home relations	70.0%	86.5%	64.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No
Student attendance rate	94.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	363	95.9	41.3	32.5	26.2	70.8	74.7	83.5	Yes	Yes
Gender										
Male	188	95.2	48.5	22.8	28.7	60.8	68.3	80.1	N/A	N/A
Female	175	96.6	33.5	42.9	23.6	81.4	81.7	87	N/A	N/A
Racial/Ethnic Group										
White	192	99	30.1	33.3	36.6	77.6	82.4	89.6	Yes	Yes
African American	159	91.8	58.4	30.7	10.9	59.1	65.1	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	100	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	63	77.8	80.4	15.2	4.3	30.4	41.1	51.7	No	No
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	233	94.4	54.3	35.2	10.5	61	69	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	363	95.9	43.4	36.1	20.5	66.6	69.1	80.4	Yes	Yes
Gender										
Male	188	95.2	43.3	32.7	24	65.5	68.5	78.4	N/A	N/A
Female	175	96.6	43.5	39.8	16.8	67.7	69.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	192	99	31.1	38.3	30.6	78.1	79.7	87.8	Yes	Yes
African American	159	91.8	62	32.1	5.8	49.6	56.6	69.3	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	100	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	63	77.8	78.3	19.6	2.2	26.1	32.9	46.1	No	No
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	233	94.4	57.1	36.2	6.7	54.3	60.3	72.8	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	265	98.9	44	41.3	14.7	56	43.7	67.3
Gender								
Male	137	99.3	45.8	33.6	20.6	54.2	41.1	66.9
Female	128	98.4	42.1	49.6	8.3	57.9	46.6	67.7
Racial/Ethnic Group								
White	144	97.9	33.6	43.1	23.4	66.4	59.1	79.6
African American	113	100	58.9	36.4	4.7	41.1	25.9	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	40	97.5	N/A	N/A	N/A	25.6	19	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	170	100	56.2	38.9	4.9	43.8	32.9	55.4

Social Studies								
All Students	256	98.8	48.8	28.3	23	51.2	50.8	70.9
Gender								
Male	132	99.2	45.6	24	30.4	54.4	52.1	70.1
Female	124	98.4	52.1	32.8	15.1	47.9	49.4	71.7
Racial/Ethnic Group								
White	139	98.6	39.6	29.1	31.3	60.4	61.5	79.2
African American	106	99.1	61.6	28.3	10.1	38.4	38.7	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	35	94.3	84.4	12.5	3.1	15.6	19.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	164	99.4	62.2	26.9	10.9	37.8	41.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	363	94.2	33.6	39.4	27	66.4	60.1	72.1	94.4	94.7
Gender										
Male	189	91.5	42.2	33.7	24.1	57.8	51.3	65.2	94	94.6
Female	174	97.1	25	45.1	29.9	75	69.7	79.2	94.8	94.9
Racial/Ethnic Group										
White	192	96.9	24.2	40.1	35.7	75.8	72.4	80.8	94.2	94.6
African American	159	90.6	47.8	39	13.2	52.2	45.9	59.7	94.5	94.9
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	100	87	96.5	96.7
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	64.6	94.6	95.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	88.9	94.5
Disability Status										
Disabled	63	68.3	N/AV	N/AV	N/AV	14.3	15	27.7	93	93.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	99.9
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.7	N/A	95.7
Socio-Economic Status										
Subsidized meals	234	92.3	44.2	41.3	14.4	55.8	50.1	61.9	93.7	94.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	41.8	36.4	21.8	58.2
	8	196	98	43.1	38.8	18.1	56.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	100	41.1	29.4	29.4	58.9
	8	192	92.2	41.4	35.5	23.1	58.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	36.4	38.2	25.5	63.6
	8	196	98	52.7	37.8	9.6	47.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	100	43.6	34.4	22.1	56.4
	8	192	92.2	43.2	37.9	18.9	56.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	41.8	37.6	20.6	58.2
	8	99	100	60	29.5	10.5	40
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	99.4	40.5	44.8	14.7	59.5
	8	94	97.9	50.6	34.8	14.6	49.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	99.4	48.8	36	15.2	51.2
	8	93	100	50.5	33.3	16.1	49.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	99.4	52.8	29.4	17.8	47.2
	8	85	97.7	40.7	25.9	33.3	59.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	171	98.3	43	33.9	23	57
	8	195	96.9	48.1	34.1	17.8	51.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	170	98.8	33.1	40.5	26.4	66.9
	8	193	90.2	34.1	38.3	27.5	65.9

Abbreviations for Missing Data

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