



DENMARK-OLAR MIDDLE

45 Green Street
Denmark, South Carolina

Grades	6-8 Middle School	
Enrollment	198 Students	
Principal	Randy Mack	803-793-3383
Superintendent	Dr. Jake Sello	803-793-3346
Board Chair	Larry Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

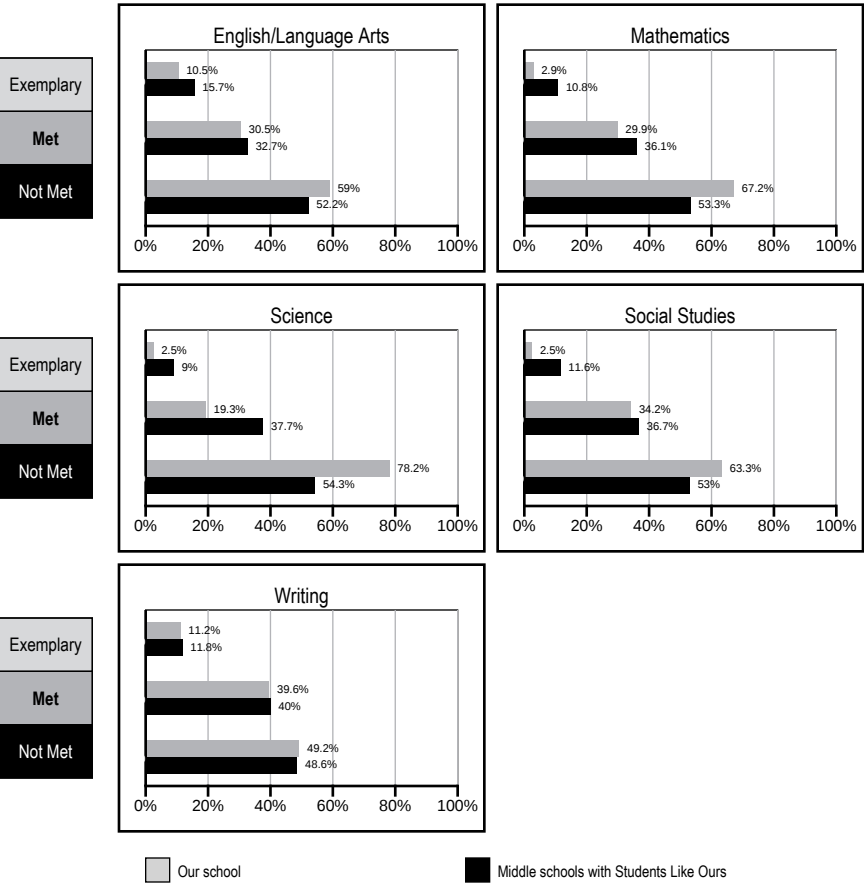
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	25	22

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	47.4%	88.5%
English 1	100.0%	90.4%
Physical Science	N/A	42.1%
US History and the Constitution	N/A	N/A
All Subjects	70.6%	88.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=198)				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Up from 13.4%	13.6%	24.2%
Retention rate	3.1%	Up from 0.5%	1.1%	0.7%
Attendance rate	99.8%	Up from 98.1%	95.4%	95.9%
Eligible for gifted and talented	3.5%	Down from 7.1%	5.1%	16.4%
With disabilities other than speech	12.0%	Up from 9.2%	14.7%	12.0%
Older than usual for grade	2.5%	Down from 3.5%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Up from 53.3%	57.1%	58.5%
Continuing contract teachers	41.7%	Down from 46.7%	64.3%	80.0%
Teachers with emergency or provisional certificates	40.0%	Down from 57.1%	11.4%	4.0%
Teachers returning from previous year	72.2%	Down from 73.9%	76.7%	84.6%
Teacher attendance rate	93.9%	Down from 94.6%	95.4%	95.4%
Average teacher salary*	\$44,863	Up 1.3%	\$44,914	\$46,561
Professional development days/teacher	6.9 days	Up from 4.8 days	10.5 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.5	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 15.2 to 1	16.3 to 1	21.1 to 1
Prime instructional time	92.2%	Up from 92.0%	89.5%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	47.6%	Down from 50.8%	97.4%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$11,504	Up 18.8%	\$10,687	\$7,802
Percent of expenditures for instruction**	54.5%	Down from 55.8%	60.3%	63.8%
Percent of expenditures for teacher salaries**	46.5%	Down from 49.6%	55.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Denmark Olar Middle is continuing its pursuit of academic excellence. We are indeed excited about our school receiving full SACS accreditation without advisement. Special thanks to our Parent Teacher Organization, School Improvement Council, and staff for their outstanding support in making this possible.

Several new strategies were implemented this year to assist us in improving student achievement, such as additional math and reading pull-out sessions, one-on-one tutoring, Reading Academy, Math Academy, Academic Mentoring Program, and Saturday sessions. A structure curriculum is still in place and teachers are using data, support documents, and other quality resources to actively engage students in rigorous content-area activities. Denmark Olar Middle continues to offer a quality afterschool program that provides additional standards-based sessions to assist in closing the achievement gap.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	71	40
Percent satisfied with learning environment	42.9%	53.5%	60.5%
Percent satisfied with social and physical environment	64.3%	68.6%	60.5%
Percent satisfied with school-home relations	42.9%	81.4%	68.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress N

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	21.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	25.5%	0.0%	No
Student attendance rate	99.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	195	98.5	58.2	31.5	10.3	61.4	66.6	83.5	Yes	Yes
Gender										
Male	110	99.1	61.8	29.4	8.8	53.9	59.1	80.1	N/A	N/A
Female	85	97.7	53.7	34.1	12.2	70.7	73.9	87	N/A	N/A
Racial/Ethnic Group										
White	3	I/S	I/S	I/S	I/S	I/S	I/S	89.6	I/S	I/S
African American	188	98.4	57.6	31.6	10.7	60.5	66.3	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	28	96.4	N/A	N/A	N/A	15.4	28.8	51.7	I/S	I/S
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	69.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	179	99.4	59.9	30.2	9.9	59.9	65.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	195	98.5	65.2	32.1	2.7	47.3	49.6	80.4	No	Yes
Gender										
Male	110	99.1	64.7	34.3	1	50	50.3	78.4	N/A	N/A
Female	85	97.7	65.9	29.3	4.9	43.9	48.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	3	I/S	I/S	I/S	I/S	I/S	I/S	87.8	I/S	I/S
African American	188	98.4	65	32.2	2.8	48	50.3	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	28	96.4	N/A	N/A	N/A	11.5	16.9	46.1	I/S	I/S
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	30.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	179	99.4	67.4	30.8	1.7	45.3	48.3	72.8	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	122	100	78	19.5	2.5	22	31.4	67.3
Gender								
Male	72	100	82.6	14.5	2.9	17.4	28.1	66.9
Female	50	100	71.4	26.5	2	28.6	35.1	67.7
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	79.6
African American	118	100	77.2	20.2	2.6	22.8	31.3	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	20	100	N/A	N/A	N/A	N/A	9.5	33.8
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	113	100	80.9	17.3	1.8	19.1	29.3	55.4

Social Studies

All Students	124	99.2	62.7	34.7	2.5	37.3	47.2	70.9
Gender								
Male	63	98.4	64.9	29.8	5.3	35.1	39.8	70.1
Female	61	100	N/A	N/A	N/A	39.3	52.9	71.7
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	79.2
African American	119	99.2	63.7	33.6	2.7	36.3	46.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	16	100	N/A	N/A	N/A	6.7	16.1	39.3
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	114	99.1	62.4	34.9	2.8	37.6	47.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	195	98.5	48.4	40.2	11.4	51.6	54.3	72.1	99.8	97.9
Gender										
Male	109	100	55.9	37.3	6.9	44.1	46.4	65.2	99.7	97.6
Female	86	96.5	39	43.9	17.1	61	62	79.2	99.9	98.1
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	80.8	99.9	92
African American	187	98.4	49.2	39	11.9	50.8	53.9	59.7	99.8	98.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	64.6	99.9	97.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.9	97.6
Disability Status										
Disabled	32	93.8	N/AV	N/AV	N/AV	11.1	11.9	27.7	99.7	96.1
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	63.5	99.9	97.8
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	63.7	99.9	97.7
Socio-Economic Status										
Subsidized meals	183	98.4	51.4	38.2	10.4	48.6	52.3	61.9	99.8	97.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	50	40.7	9.3	50
	7	77	93.5	54.4	35.3	10.3	45.6
	8	65	96.9	59.7	30.6	9.7	40.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	53.1	37.5	9.4	46.9
	7	55	98.2	66	24.5	9.4	34
	8	72	97.2	56.7	31.3	11.9	43.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	61.1	31.5	7.4	38.9
	7	77	94.8	55.9	39.7	4.4	44.1
	8	65	96.9	72.6	17.7	9.7	27.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	64.1	32.8	3.1	35.9
	7	55	98.2	67.9	28.3	3.8	32.1
	8	72	97.2	64.2	34.3	1.5	35.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	N/AV	N/AV	N/AV	23.1
	7	77	94.8	75	23.5	1.5	25
	8	30	100	69	27.6	3.4	31
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	33	100	N/A	N/A	N/A	18.8
	7	54	100	75.5	20.8	3.8	24.5
	8	35	100	78.8	18.2	3	21.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	N/AV	N/AV	N/AV	53.6
	7	77	92.2	79.1	19.4	1.5	20.9
	8	33	100	N/AV	N/AV	N/AV	39.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	35	100	N/A	N/A	N/A	43.8
	7	54	100	77.4	20.8	1.9	22.6
	8	35	97.1	45.5	48.5	6.1	54.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	50	40.7	9.3	50
	7	75	94.7	54.4	30.9	14.7	45.6
	8	65	95.4	46.8	35.5	17.7	53.2
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	57.8	29.7	12.5	42.2
	7	57	94.7	44.2	44.2	11.5	55.8
	8	71	100	42.6	47.1	10.3	57.4

Abbreviations for Missing Data

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