



BAMBERG-EHRHARDT MIDDLE

897 North St.
Bamberg, SC 29003

Grades	6-8 Middle School	
Enrollment	289 Students	
Principal	Troy Phillips	803-245-3058
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Dr. R. Dale Padgett	803-245-2433

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

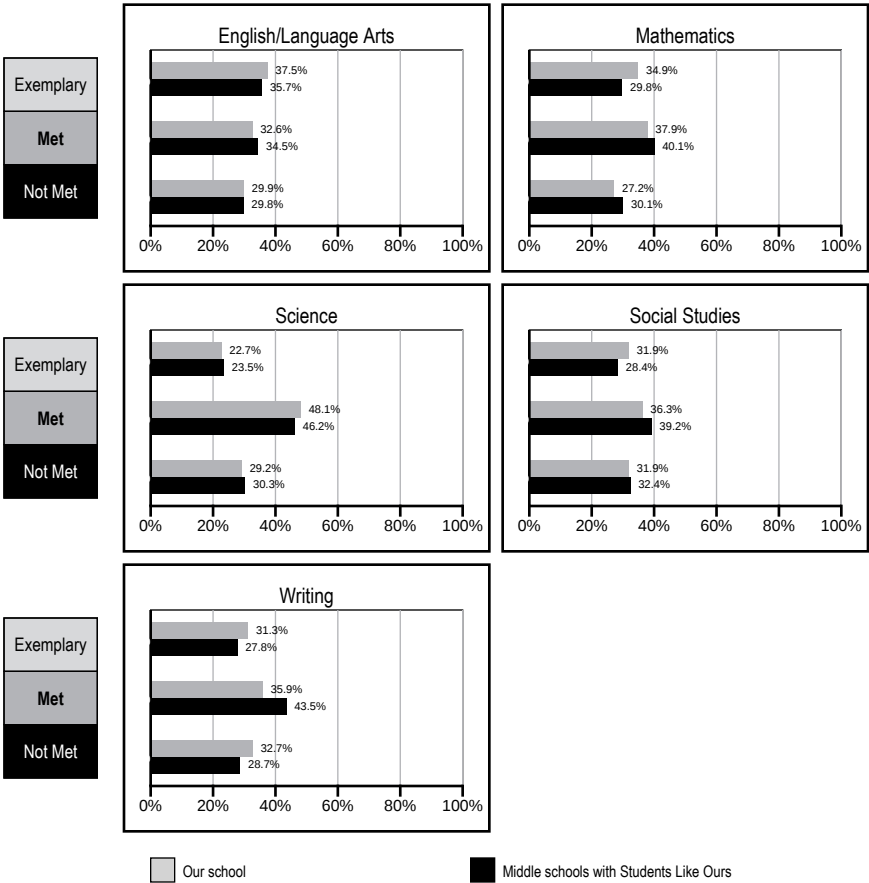
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	9	51	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	97.9%
Physical Science	N/A	73.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=289)				
Students enrolled in high school credit courses (grades 7 & 8)	29.5%	Up from 15.8%	24.8%	24.2%
Retention rate	1.3%	Down from 2.6%	0.7%	0.7%
Attendance rate	95.1%	Down from 95.9%	95.6%	95.9%
Eligible for gifted and talented	20.5%	Up from 13.5%	18.7%	16.4%
With disabilities other than speech	15.8%	Up from 13.8%	13.3%	12.0%
Older than usual for grade	3.5%	Up from 1.6%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Up from 53.6%	60.0%	58.5%
Continuing contract teachers	76.2%	Down from 85.7%	81.8%	80.0%
Teachers with emergency or provisional certificates	14.3%	Up from 7.7%	2.5%	4.0%
Teachers returning from previous year	83.4%	Down from 83.5%	85.7%	84.6%
Teacher attendance rate	97.1%	Up from 96.5%	95.3%	95.4%
Average teacher salary*	\$42,840	Up 1.9%	\$46,928	\$46,561
Professional development days/teacher	7.5 days	Down from 13.2 days	10.2 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.2 to 1	21.6 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 91.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 98.6%	98.1%	98.1%
Character development program	Good	Up from At-Risk	Good	Good
Dollars spent per pupil**	\$9,632	Up 17.3%	\$7,670	\$7,802
Percent of expenditures for instruction**	69.8%	Up from 66.6%	64.5%	63.8%
Percent of expenditures for teacher salaries**	58.8%	Down from 60.6%	61.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 school year was very rewarding for Bamberg-Ehrhardt Middle School. We continued to show growth in all subject areas, as indicated by our PASS results. Bamberg-Ehrhardt Middle School met AYP for the first time in school history. BEMS students also boasted a 100% pass rate on the Algebra I and English I End of Course Tests.

In 2009, BEMS implemented a positive behavior incentive program. "Raiders Rock" was a huge success, as reflected by our decreased discipline referral rate. BEMS, in conjunction with the School Improvement Council, created The Future Leaders of Tomorrow Program. This program focused on career and character awareness for all 8th grade students.

Bamberg-Ehrhardt Middle School continues to place student achievement at the forefront. Teacher and staff reductions have impacted our class size but not our dedication and motivation. We continue to seek innovative ideas and methods that will best serve our students in their academic and social growth.

Troy Phillips, Principal
Alphonso Crosby, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	99	48
Percent satisfied with learning environment	100.0%	73.7%	91.3%
Percent satisfied with social and physical environment	95.8%	74.5%	91.3%
Percent satisfied with school-home relations	82.6%	80.6%	80.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	296	99.7	32.3	33	34.8	75.6	81.9	83.5	Yes	Yes
Gender										
Male	157	100	40.5	27.7	31.8	68.2	77.4	80.1	N/A	N/A
Female	139	99.3	22.9	38.9	38.2	84	87.1	87	N/A	N/A
Racial/Ethnic Group										
White	128	100	19	31.4	49.6	86.8	90.6	89.6	Yes	Yes
African American	159	99.4	44.1	34.2	21.7	65.8	74.1	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	2	I/S	N/A	N/A	N/A	N/A	I/S	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	48	97.9	76.7	16.3	7	30.2	44.6	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	171	100	41.6	37.3	21.1	67.7	76.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	296	99.7	29	40.9	30.1	79.9	81.9	80.4	Yes	Yes
Gender										
Male	157	100	35.1	32.4	32.4	76.4	78.9	78.4	N/A	N/A
Female	139	99.3	22.1	50.4	27.5	84	85.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	128	100	19	32.2	48.8	91.7	89.9	87.8	Yes	Yes
African American	159	99.4	38.2	47.4	14.5	69.7	74.7	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	2	I/S	N/A	N/A	N/A	N/A	I/S	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	48	97.9	83.7	14	2.3	30.2	42.4	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	171	100	38.5	44.7	16.8	70.8	75.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	198	99	29.2	48.1	22.7	70.8	70.4	67.3
Gender								
Male	106	100	32	43	25	68	69.5	66.9
Female	92	97.8	25.9	54.1	20	74.1	71.4	67.7
Racial/Ethnic Group								
White	84	100	18.8	42.5	38.8	81.3	81.3	79.6
African American	108	98.2	38.6	52.5	8.9	61.4	60.3	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	59.4
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	33	93.9	67.9	28.6	3.6	32.1	37.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	113	99.1	39.3	51.4	9.3	60.7	62.6	55.4

Social Studies

All Students	193	99.5	31.5	36.5	32	68.5	75.2	70.9
Gender								
Male	103	99	36.8	31.6	31.6	63.2	74.5	70.1
Female	90	100	25.6	41.9	32.6	74.4	76.2	71.7
Racial/Ethnic Group								
White	85	100	22.2	34.6	43.2	77.8	83.3	79.2
African American	102	99	40.6	38.5	20.8	59.4	68	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	27	100	N/A	N/A	N/A	29.2	51.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	118	100	40.9	39.1	20	59.1	67.8	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	298	98.7	32.5	36.1	31.4	67.5	67.5	72.1	95.1	95.5
Gender										
Male	157	100	39.6	34.2	26.2	60.4	60	65.2	94.9	95.4
Female	141	97.2	24.4	38.2	37.4	75.6	76.3	79.2	95.3	95.7
Racial/Ethnic Group										
White	129	98.5	21.3	32.8	45.9	78.7	78.3	80.8	94.6	95
African American	160	98.8	42.8	38.2	19.1	57.2	58	59.7	95.6	96
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	87	97.3	97
Hispanic	2	I/S	N/A	N/A	N/A	N/A	I/S	64.6	78.8	90.1
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	N/A	73.4	87.4	89.4
Disability Status										
Disabled	49	98	84.1	13.6	2.3	15.9	20.7	27.7	95	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	63.7	99.4	94.9
Socio-Economic Status										
Subsidized meals	173	98.3	43.2	39.5	17.3	56.8	57.7	61.9	94.7	95.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	30.4	37	32.6	69.6
	7	103	100	36.4	33.3	30.3	63.6
	8	103	100	32	33	35.1	68
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	88	100	26.7	32.6	40.7	73.3
	7	96	99	32.6	32.6	34.8	67.4
	8	112	100	36.5	33.7	29.8	63.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	28.3	42.4	29.3	71.7
	7	103	100	25.3	40.4	34.3	74.7
	8	103	100	29.9	34	36.1	70.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	88	100	24.4	46.5	29.1	75.6
	7	96	99	28.1	37.1	34.8	71.9
	8	112	100	33.7	39.4	26.9	66.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	100	43.8	43.8	12.5	56.3
	7	103	100	26	56	18	74
	8	51	100	29.8	46.8	23.4	70.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	45	97.8	30.2	65.1	4.7	69.8
	7	96	99	28.1	47.2	24.7	71.9
	8	57	100	30.2	35.8	34	69.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	47	100	15.9	68.2	15.9	84.1
	7	103	100	49.5	28.3	22.2	50.5
	8	52	100	18	40	42	82
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	43	100	28.6	50	21.4	71.4
	7	95	100	29.2	31.5	39.3	70.8
	8	55	98.2	38	34	28	62
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	40.2	38	21.7	59.8
	7	104	98.1	40.4	37.4	22.2	59.6
	8	104	97.1	29.9	37.1	33	70.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	98.9	35.3	43.5	21.2	64.7
	7	97	97.9	34.8	31.5	33.7	65.2
	8	113	99.1	28.3	34	37.7	71.7

Abbreviations for Missing Data

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