



LAKESIDE MIDDLE

315 Pearman Dairy Road
Anderson, South Carolina

Grades	6-8 Middle School	
Enrollment	1,060 Students	
Principal	Martha L. Hanwell	864-260-5135
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

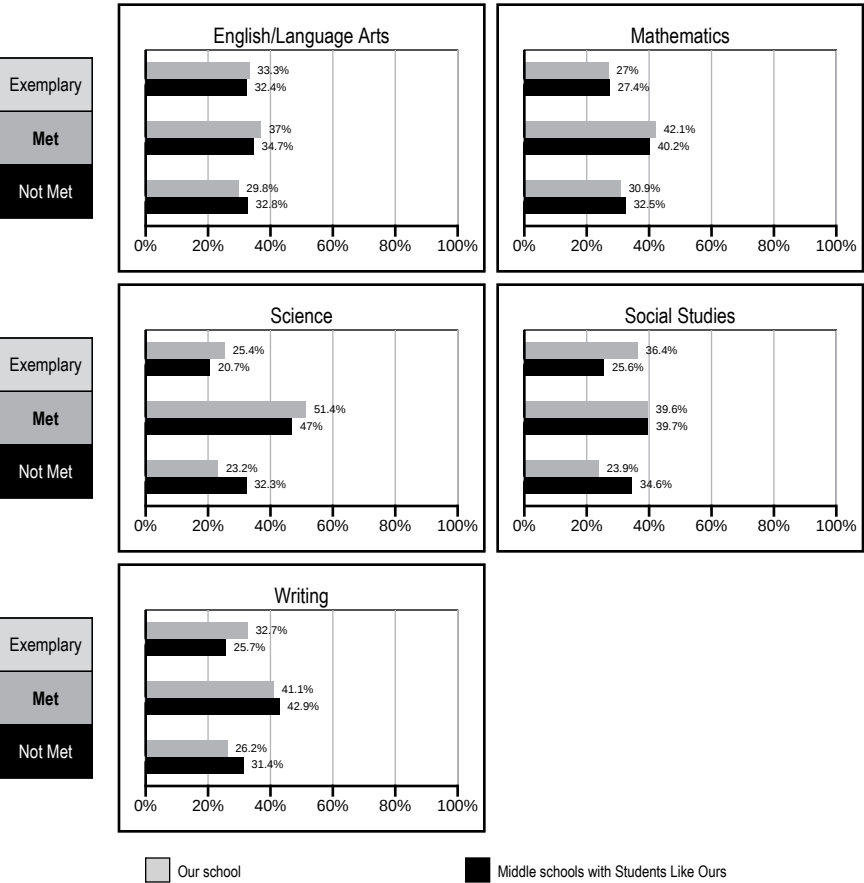
98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	6	44	3	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	97.2%	97.5%
Physical Science	N/A	72.0%
US History and the Constitution	N/A	N/A
All Subjects	98.5%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,060)				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Up from 9.8%	23.1%	24.2%
Retention rate	0.2%	Down from 1.4%	0.7%	0.7%
Attendance rate	99.9%	Up from 94.5%	95.6%	95.9%
Eligible for gifted and talented	14.5%	Up from 14.4%	16.5%	16.4%
With disabilities other than speech	16.5%	Up from 16.4%	12.9%	12.0%
Older than usual for grade	2.6%	Up from 2.3%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	61.1%	Up from 60.0%	55.6%	58.5%
Continuing contract teachers	83.3%	Up from 76.0%	80.7%	80.0%
Teachers with emergency or provisional certificates	1.6%	Down from 2.9%	3.6%	4.0%
Teachers returning from previous year	85.3%	Down from 85.9%	84.0%	84.6%
Teacher attendance rate	93.2%	Down from 95.7%	95.2%	95.4%
Average teacher salary*	\$45,418	Up 1.4%	\$45,423	\$46,561
Professional development days/teacher	9.1 days	Down from 10.2 days	10.6 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	21.4 to 1	21.1 to 1
Prime instructional time	92.7%	Up from 89.6%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Up from 93.4%	97.9%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,376	Up 1.9%	\$7,752	\$7,802
Percent of expenditures for instruction**	68.3%	Down from 68.4%	64.2%	63.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 66.8%	60.1%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Since its 1963 inception, Lakeside Middle School has been dedicated to providing a quality education for the children of our community. This dedication is evident in the many outstanding opportunities offered to our students. Lakeside currently serves over 1,000 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, fine arts, community involvement, and athletics which creates a unique learning environment designed to meet the needs of middle school students.

Lakeside is proud to offer our students many opportunities. Students can choose band, strings, chorus, art, drama, engineering, conflict resolution, or creative writing courses during their related arts. These classes give students opportunities to explore interests outside of the academic areas. They also have the opportunity to take accelerated classes, earn high school credit, and participate in the district's gifted and talented program. Eligible students are also provided the opportunity to take the SAT or PSAT in seventh and eighth grade to be identified as Duke TIP Scholars or as Junior Scholars. This year sixty-eight students qualified to take the PSAT and thirty students qualified to take the SAT. Seventh and eighth grade students may also earn high school credit in Technology. We are proud of the academic progress of our students and continually strive to improve our performance as well as our students.

Additionally, students are provided with many opportunities during afterschool hours. These include sports, Robotics, Math Counts, Vikings with Vision, Planet Patrol, It's A Girl Thing, Tiger Talk, and Beta Club. Student Council and Lakeside Ambassadors partner with local service organizations to teach our students the value of volunteering and community service. Additional learning opportunities are offered throughout the school day. Students are able to have extended time with a teacher or learning time that is directly linked to standards on a computer-based program.

We are pleased to be able to offer AVID (Achievement Via Individual Determination) to all grade levels. This program targets students who have shown academic potential but need additional support in order to become candidates for Advanced Placement coursework in high school. A long-term goal for this program is to provide the opportunity for academic success in high school and postsecondary education.

Lakeside has an active PTO, School Improvement Council, and a CBS (Chorus, Band, and Strings) Booster Club. These groups provide the foundation and support for the many activities that take place at our school. The PTA and CBS Clubs are instrumental in providing monetary support and volunteer hours for our faculty and students.

We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. The united mission and promise to our students and community will continue to guide our way into the future. Our challenge continues to be to find ways to close the achievement gap and to meet the needs of our students during major budget cuts. We hope you will join us as we continue to provide quality educational experiences for our children.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	304	70
Percent satisfied with learning environment	86.8%	65.1%	63.2%
Percent satisfied with social and physical environment	86.8%	71.0%	60.3%
Percent satisfied with school-home relations	69.1%	81.7%	70.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 21 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.1%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1058	99.5	31	37.3	31.7	80.4	86.4	83.5	Yes	Yes
Gender										
Male	531	99.4	39.3	32	28.7	74.8	83.4	80.1	N/A	N/A
Female	527	99.6	23	42.5	34.6	86	89.7	87	N/A	N/A
Racial/Ethnic Group										
White	629	99.5	22.7	37.2	40.1	85.8	91.6	89.6	Yes	Yes
African American	381	99.5	43.9	37.4	18.7	72	78.6	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.8	92.7	I/S	I/S
Hispanic	39	100	28.9	44.7	26.3	84.2	87.5	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	175	98.3	74.4	21.2	4.5	38.5	55	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	35	100	35.7	40.5	23.8	83.3	84.1	79	Yes	I/S
Socio-Economic Status										
Subsidized meals	682	99.3	40.4	38	21.6	73.3	80.3	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1058	99.7	32.3	43.1	24.5	78.3	84.4	80.4	Yes	Yes
Gender										
Male	531	99.6	36.4	39.3	24.4	74.2	82.1	78.4	N/A	N/A
Female	527	99.8	28.3	47	24.7	82.4	87	82.5	N/A	N/A
Racial/Ethnic Group										
White	629	99.7	25	43.8	31.2	84.4	90.7	87.8	Yes	Yes
African American	381	99.7	45.2	41.8	13	67.8	74.1	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.4	93.5	I/S	I/S
Hispanic	39	100	23.7	47.4	28.9	84.2	90.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	175	98.9	78.3	19.1	2.5	36.9	49.3	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	35	100	26.2	42.9	31	81	89.1	78.9	Yes	I/S
Socio-Economic Status										
Subsidized meals	682	99.7	42	41.4	16.6	70.2	76.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	708	100	23.1	51.5	25.4	76.9	77	67.3
Gender								
Male	340	100	27	47.9	25.1	73	75.5	66.9
Female	368	100	19.6	54.7	25.7	80.4	78.4	67.7
Racial/Ethnic Group								
White	435	100	17.1	49.2	33.7	82.9	86.3	79.6
African American	242	100	35.7	53.1	11.2	64.3	62.9	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.7	84.4
Hispanic	27	100	11.1	70.4	18.5	88.9	75.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	121	100	71.8	25.5	2.7	28.2	41.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	22	100	15.4	61.5	23.1	84.6	73.3	58.6
Socio-Economic Status								
Subsidized meals	463	100	31.2	49.9	18.9	68.8	67.5	55.4

Social Studies

All Students	708	99.9	23.9	39.6	36.4	76.1	80.1	70.9
Gender								
Male	343	100	26.8	33.9	39.3	73.2	78.6	70.1
Female	365	99.7	21.3	44.9	33.8	78.7	81.7	71.7
Racial/Ethnic Group								
White	416	100	18.1	37.6	44.3	81.9	85.8	79.2
African American	262	99.6	32.4	44	23.7	67.6	71.2	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.1	86.8
Hispanic	23	100	27.3	31.8	40.9	72.7	80.2	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	112	99.1	60.8	27.5	11.8	39.2	49.3	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	26	100	27.6	27.6	44.8	72.4	77	68
Socio-Economic Status								
Subsidized meals	446	99.8	32	42.9	25.1	68	71.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1055	99.8	26.1	41.2	32.7	73.9	75.7	72.1	99.9	99.9
Gender										
Male	528	99.6	34.3	39.8	25.8	65.7	69.5	65.2	99.9	99.9
Female	527	100	18	42.5	39.5	82	82.3	79.2	99.9	99.9
Racial/Ethnic Group										
White	623	99.8	18.9	41.2	39.9	81.1	84	80.8	99.9	99.9
African American	382	99.7	36.9	40.5	22.6	63.1	63.6	59.7	99.9	99.9
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85.7	87	99.9	99.9
Hispanic	41	100	25.6	51.3	23.1	74.4	69.6	64.6	99.9	99.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	99.9
Disability Status										
Disabled	175	99.4	76.3	18.1	5.6	23.8	30.4	27.7	99.9	99.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	30.2	46.5	23.3	69.8	68.2	63.7	99.9	99.9
Socio-Economic Status										
Subsidized meals	683	99.7	34.2	43	22.8	65.8	65.9	61.9	99.9	99.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	372	99.7	25.1	44.5	30.3	74.9
	7	353	100	25.1	43	31.9	74.9
	8	335	99.7	26.6	43.1	30.3	73.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	347	99.7	25.9	39.6	34.6	74.1
	7	360	99.2	28.9	38.6	32.5	71.1
	8	351	99.7	38.3	33.7	27.9	61.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	372	100	26	45.7	28.3	74
	7	353	100	30.4	49	20.6	69.6
	8	335	99.7	25.9	46.9	27.2	74.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	347	99.7	32.4	39.6	28	67.6
	7	360	99.7	27.5	45.9	26.6	72.5
	8	351	99.7	37.1	43.9	19	62.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	95.1	21	56.9	22.2	79
	7	353	100	17.3	61.5	21.2	82.7
	8	169	100	23.9	41.7	34.4	76.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	174	100	25.3	56.8	17.9	74.7
	7	360	100	19	55	26	81
	8	174	100	29.4	38.8	31.9	70.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	96.3	13	53.8	33.1	87
	7	352	100	22.2	37.7	40.1	77.8
	8	165	100	21	41.4	37.6	79
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	173	100	16.3	49.4	34.4	83.8
	7	359	99.7	24.8	37.9	37.3	75.2
	8	176	100	29.5	33.7	36.7	70.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	363	99.7	22.6	40	37.4	77.4
	7	353	98.9	25.1	44.5	30.4	74.9
	8	339	99.7	23	42	35	77
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	341	100	28.4	34.6	37	71.6
	7	361	99.5	23.7	42.1	34.1	76.3
	8	353	100	26.2	46.7	27.1	73.8

Abbreviations for Missing Data

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