

WRIGHT MIDDLE

111 Hwy 71

Abbeville, South Carolina

Grades	6-8 Middle School	
Enrollment	428 Students	
Principal	Barry B. Jacks	864-366-5998
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Good
2008	Average	Average
2007	Average	Below Average
2006	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

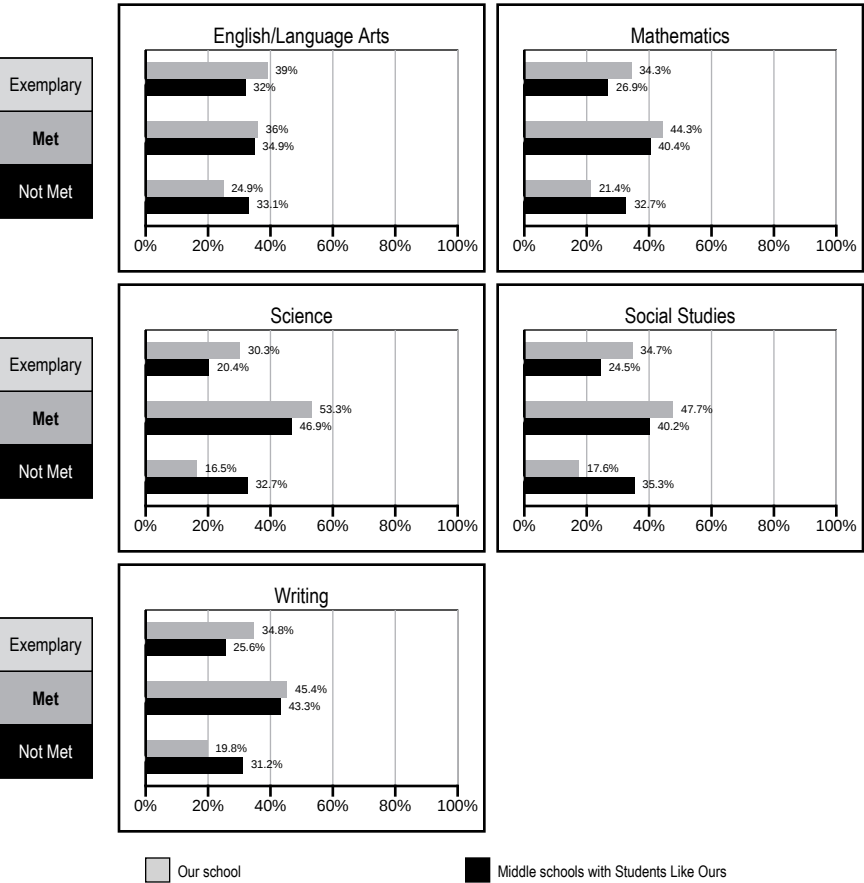
98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	42	3	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.2%
English 1	N/A	97.2%
Physical Science	N/A	72.0%
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=428)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	23.1%	24.2%
Retention rate	0.0%	Down from 0.5%	0.7%	0.7%
Attendance rate	99.1%	Up from 96.0%	95.6%	95.9%
Eligible for gifted and talented	13.8%	Down from 17.9%	15.8%	16.4%
With disabilities other than speech	14.9%	Up from 13.5%	13.4%	12.0%
Older than usual for grade	1.6%	Down from 5.0%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Down from 54.3%	53.2%	58.5%
Continuing contract teachers	79.3%	Up from 71.4%	81.1%	80.0%
Teachers with emergency or provisional certificates	10.7%	Down from 11.4%	4.4%	4.0%
Teachers returning from previous year	86.4%	Up from 81.8%	84.5%	84.6%
Teacher attendance rate	96.3%	Up from 95.6%	95.2%	95.4%
Average teacher salary*	\$44,996	Down 3.9%	\$45,291	\$46,561
Professional development days/teacher	5.3 days	Up from 5.2 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.9 to 1	21.4 to 1	21.1 to 1
Prime instructional time	95.0%	Up from 91.2%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,771	Up 7.0%	\$7,752	\$7,802
Percent of expenditures for instruction**	66.0%	Up from 64.7%	63.6%	63.8%
Percent of expenditures for teacher salaries**	62.8%	Up from 61.6%	60.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Thank you to all of our Wright Middle School family for another great year. It was wonderful during the spring to be chosen by the state as one of the premier middle schools in South Carolina. But, as I have said before, we cannot live on our laurels. Each year brings new faces with new challenges. It is absolutely imperative that as educators, parents, and students we maintain a focus of excellence. I am very fortunate to serve our community as principal of Wright Middle School. If you need me for anything, please contact me. Thanks again for all you do. Let's have another great year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	129	87
Percent satisfied with learning environment	95.7%	82.0%	89.5%
Percent satisfied with social and physical environment	95.7%	82.9%	80.0%
Percent satisfied with school-home relations	91.3%	82.9%	74.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	12.7%	5.6%	

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.3%	0.0%	No
Student attendance rate	99.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	416	99.8	24.9	35.7	39.4	84.5	87.8	83.5	Yes	Yes
Gender										
Male	222	99.6	27.8	32.1	40.2	81.3	85.3	80.1	N/A	N/A
Female	194	100	21.9	39.6	38.5	88	90.7	87	N/A	N/A
Racial/Ethnic Group										
White	210	100	13.3	31.5	55.2	92.1	92.1	89.6	Yes	Yes
African American	194	99.5	35.3	41.2	23.5	77.5	81.4	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	73.9	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	65	98.5	67.2	19.7	13.1	49.2	57.6	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	87.9	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	267	99.6	34	37.5	28.6	78	83.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	416	99.8	21.4	44.4	34.2	89.5	88.6	80.4	Yes	Yes
Gender										
Male	222	99.6	23	41.6	35.4	86.1	85.9	78.4	N/A	N/A
Female	194	100	19.8	47.4	32.8	93.2	91.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	210	100	15.3	35	49.8	93.1	91.5	87.8	Yes	Yes
African American	194	99.5	26.7	55.1	18.2	86.6	84.6	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	78.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	65	98.5	59	32.8	8.2	63.9	60.5	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	84.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	267	99.6	27	49.4	23.6	86.1	84.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	274	100	16.3	53.2	30.4	83.7	77.3	67.3
Gender								
Male	145	100	11.9	52.6	35.6	88.1	79.8	66.9
Female	129	100	21.1	53.9	25	78.9	74.6	67.7
Racial/Ethnic Group								
White	141	100	8.9	48.9	42.2	91.1	84.5	79.6
African American	124	100	22.7	59.7	17.6	77.3	66.4	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	8	I/S	I/S	I/S	I/S	I/S	56.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	40	100	40.5	56.8	2.7	59.5	46.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	72	58.6
Socio-Economic Status								
Subsidized meals	171	100	22.9	53.6	23.5	77.1	70.8	55.4

Social Studies

All Students	275	99.3	18	47.7	34.2	82	78.7	70.9
Gender								
Male	147	98.6	22.1	39.3	38.6	77.9	77.3	70.1
Female	128	100	13.5	57.1	29.4	86.5	80.4	71.7
Racial/Ethnic Group								
White	134	99.3	13.7	38.9	47.3	86.3	82.9	79.2
African American	134	99.3	23.3	55.8	20.9	76.7	72.4	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	64.3	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	48	100	44.7	51.1	4.3	55.3	48.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	76.2	68
Socio-Economic Status								
Subsidized meals	183	99.5	23.2	51.4	25.4	76.8	74.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	415	98.6	19.6	45.5	34.9	80.4	79.2	72.1	99.1	96.2
Gender										
Male	220	97.3	26.8	42	31.2	73.2	73.7	65.2	99.1	96.2
Female	195	100	11.9	49.2	38.9	88.1	85.3	79.2	99.1	96.3
Racial/Ethnic Group										
White	207	99	9.5	39.8	50.7	90.5	86.2	80.8	99.1	95.9
African American	196	98	29.6	51.6	18.8	70.4	68.9	59.7	99.2	96.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	98.3	97.1
Hispanic	10	I/S	I/S	I/S	I/S	I/S	60.9	64.6	98.9	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	97.9
Disability Status										
Disabled	65	92.3	55.2	36.2	8.6	44.8	38.1	27.7	98.6	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	84.3
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	72.7	63.7	98.5	95.4
Socio-Economic Status										
Subsidized meals	268	98.1	25.4	51.6	23	74.6	73.6	61.9	99	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	20	46.4	33.6	80
	7	146	100	15.1	33.1	51.8	84.9
	8	160	100	25.2	30.3	44.5	74.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	145	100	20.9	41.7	37.4	79.1
	7	134	100	25.8	32.8	41.4	74.2
	8	137	99.3	28.4	32.1	39.6	71.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	15.2	49.6	35.2	84.8
	7	146	100	19.4	49.6	30.9	80.6
	8	160	100	22.6	30.3	47.1	77.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	145	100	13.7	43.9	42.4	86.3
	7	134	100	28.1	43	28.9	71.9
	8	137	99.3	23.1	46.3	30.6	76.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	98.5	25.8	59.7	14.5	74.2
	7	146	100	12.9	42.4	44.6	87.1
	8	82	100	32.9	32.9	34.2	67.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	73	100	21.7	65.2	13	78.3
	7	134	100	12.5	54.7	32.8	87.5
	8	67	100	18.2	37.9	43.9	81.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	9.7	59.7	30.6	90.3
	7	146	100	20.1	36	43.9	79.9
2010	8	78	100	22.4	21.1	56.6	77.6
	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	98.6	11.4	54.3	34.3	88.6
2011	7	134	100	18	45.3	36.7	82
	8	69	98.6	25	45.6	29.4	75
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	97.8	24	47.2	28.8	76
	7	145	97.9	20.3	33.3	46.4	79.7
2010	8	162	96.3	29.4	37.3	33.3	70.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	99.3	17.4	46.4	36.2	82.6
2011	7	134	98.5	22.8	44.1	33.1	77.2
	8	138	97.8	18.8	45.9	35.3	81.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample