

SC Annual School Report Card Summary

YOUTH ACADEMY CHARTER
Williamsburg
Grades: 4-12 **Enrollment: 27**
Principal: Stephanie B. Tisdale
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Met	RP-DELAY
2009	N/A	N/A	N/A	N/A	N/A	RP
2008	N/A	N/A	N/A	N/A	N/A	CA

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	1	6

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	N/A	N/A	50.8%	46.7%
Passed 1 subtest (%)	N/A	20.0%	21.7%	20.8%
Passed no subtests (%)	N/A	80.0%	34.8%	41.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	16.7%	72.2%

ON-TIME GRADUATION RATE

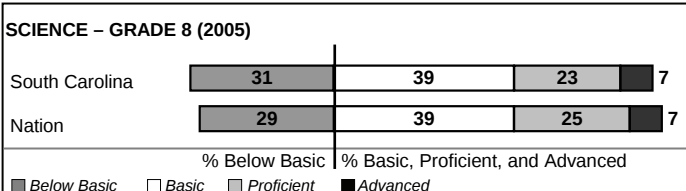
	Our High School	High Schools with Students Like Ours
Number of students	18	82
Number of Diplomas	0	41
Rate (%)	0.0%	32.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0.0	36.9
English 1	10.0	41.6
Physical Science	.	30.3
US History and the Constitution	0.0	20.5
All Tests	3.7	31.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

YOUTH ACADEMY CHARTER [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=27)				
Retention rate	17.2%	Up from 6.5%	10.6%	3.7%
Attendance rate	85.9%	Down from 97.8%	93.8%	95.4%
Eligible for gifted and talented	0.0%	No Change	0.0%	12.4%
With disabilities other than speech	31.7%	Up from 24.1%	17.4%	12.8%
Older than usual for grade	44.4%	Up from 36.7%	15.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	55.6%	N/R	1.7%	1.1%
Enrolled in AP/IB programs	10.1%	N/R	0.0%	13.1%
Successful on AP/IB exams	N/A	N/A	N/A	50.4%
Eligible for LIFE Scholarship	N/R	N/R	11.4%	30.4%
Annual dropout rate	5.0%	Up from 0.0%	2.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	N/A	0.0%	2.2%
Enrollment in career/technology courses	26	N/A	142	424
Career/technology students attaining technical skills	N/A	N/A	73.4%	78.7%
Teachers (n=2)				
Teachers with advanced degrees	N/A	N/A	55.4%	60.4%
Continuing contract teachers	N/A	N/A	65.1%	76.6%
Teachers with emergency or provisional certificates	N/A	N/A	13.5%	6.5%
Teachers returning from previous year	N/A	N/A	80.2%	86.8%
Teacher attendance rate	N/R	N/R	95.5%	95.8%
Average teacher salary*	I/S	I/S	\$45,984	\$47,390
Classes not taught by highly qualified teachers	100.0%	N/A	17.6%	2.8%
Professional development days/teacher	10.0 days	N/R	9.7 days	10.0 days
School				
Principal's years at school	1.5	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	12.4 to 1	N/R	14.5 to 1	25.8 to 1
Prime instructional time	N/R	N/R	90.7%	90.1%
Dollars spent per pupil**	\$3,416	N/A	\$12,332	\$7,974
Percent of expenditures for teacher salaries**	100.0%	N/A	50.8%	55.4%
Percent of expenditures for instruction**	100.0%	N/A	58.4%	60.4%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	96.0%
Character development program	Below Average	N/R	Good	Good
% of AYP objectives met	100.0%	Up from 50.0%	47.1%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	2	10	10
Percent satisfied with learning environment	I/S	80.0%	90.0%
Percent satisfied with social and physical environment	I/S	90.0%	100.0%
Percent satisfied with school-home relations	I/S	I/S	100.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Youth Academy is made up of grades K - 12. There is an elementary school, grades K - 5, and secondary school, grades 6 - 12. The school has received an "unsatisfactory" rating and is currently receiving Title I funding due to the high percentage of students eligible for free and reduced lunch.

In addition to state and district mandated assessments, MAP, PASS, HSAP, EOC, Academy Math & Reading, we use the APEX Learning and the American School to gives us an accurate picture of needs connected to student achievement.

Our corrective action entails that we significantly decrease management authority at the school levels; restructure the internal organization; and appoint an outside expert to advise the school in its inability to make adequate yearly progress. Teachers are being trained and evaluated to make sure that they meet the highly qualified standards to reach the students' educational needs.

There is a strong need to improve the communication between the community, parents, teachers, students, the district, and the school. The Youth Academy will strive to provide a safe environment, promote self-esteem, and educate all students to become independent lifelong learners and productive citizens. We will also focus on becoming the pride of the community, a place where all students are empowered to excel to high academic standards and are guided by highly-qualified professionals and dedicated citizens.

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