



SC Annual School Report Card Summary

BLYTHEWOOD HIGH

Richland 2

Grades: 9-12

Enrollment: 2,066

Principal: G. Keith Price

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Excellent	N/A	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	2	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	80.7%	79.4%	81.9%	84.2%
Passed 1 subtest (%)	11.5%	10.7%	10.6%	9.2%
Passed no subtests (%)	7.8%	9.9%	8.2%	7.3%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.9%	93.3%

ON-TIME GRADUATION RATE

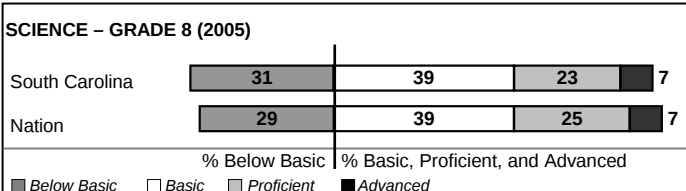
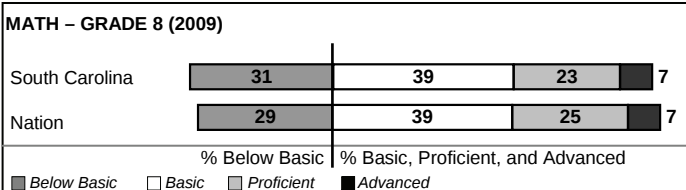
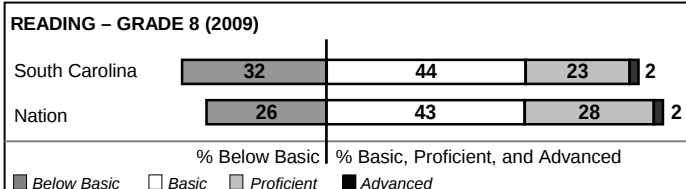
	Our High School	High Schools with Students Like Ours
Number of students	507	377
Number of Diplomas	419	287
Rate (%)	82.6%	74.9%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6	79.4
English 1	83.8	77.4
Physical Science	68.6	66.4
US History and the Constitution	55.4	55.5
All Tests	72.2	68.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLYTHEWOOD HIGH [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,066)				
Retention rate	2.4%	Down from 3.4%	2.8%	3.7%
Attendance rate	96.5%	Up from 96.2%	96.4%	95.4%
Eligible for gifted and talented	12.5%	Down from 14.7%	16.7%	12.4%
With disabilities other than speech	9.8%	Down from 10.0%	9.7%	12.8%
Older than usual for grade	6.8%	Up from 5.9%	7.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 2.5%	0.9%	1.1%
Enrolled in AP/IB programs	18.3%	Up from 17.1%	22.3%	13.1%
Successful on AP/IB exams	64.1%	Down from 68.4%	59.3%	50.4%
Eligible for LIFE Scholarship	33.3%	Up from 32.2%	33.4%	30.4%
Annual dropout rate	3.1%	Down from 3.3%	2.8%	3.1%
Career/technology students in co-curricular organizations	6.1%	Up from 5.5%	3.2%	2.2%
Enrollment in career/technology courses	1018	Down from 1139	738	424
Career/technology students attaining technical skills	83.8%	Up from 79.3%	82.2%	78.7%
Teachers (n=132)				
Teachers with advanced degrees	64.4%	Up from 61.8%	64.6%	60.4%
Continuing contract teachers	63.6%	Up from 62.6%	76.7%	76.6%
Teachers with emergency or provisional certificates	10.5%	Down from 11.4%	5.4%	6.5%
Teachers returning from previous year	87.7%	Up from 85.6%	87.4%	86.8%
Teacher attendance rate	96.5%	Up from 95.7%	95.9%	95.8%
Average teacher salary*	\$49,546	Up 3.9%	\$48,949	\$47,390
Classes not taught by highly qualified teachers	1.4%	Up from 0.0%	2.0%	2.8%
Professional development days/teacher	9.8 days	Down from 12.3 days	8.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 26.3 to 1	28.5 to 1	25.8 to 1
Prime instructional time	92.0%	Up from 90.6%	91.5%	90.1%
Dollars spent per pupil**	\$7,014	Up 8.9%	\$7,187	\$7,974
Percent of expenditures for teacher salaries**	62.9%	Up from 61.3%	58.3%	55.4%
Percent of expenditures for instruction**	67.1%	Up from 65.2%	62.4%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.6%	96.3%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	66.7%	No Change	70.6%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	124	427	24
Percent satisfied with learning environment	92.7%	75.1%	87.5%
Percent satisfied with social and physical environment	96.7%	77.0%	79.2%
Percent satisfied with school-home relations	87.6%	78.5%	79.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blythewood High School, in its fifth year of operation, enrolled over 2000 students and graduated its largest senior class. Continuing the focus on smaller learning communities (SLC), Blythewood implemented a core-teaming strategy to teach the incoming freshmen. The strategy increased faculty cooperation, collegiality, consultation and communication leading to improved academic and social performance among students. The Passport component of PAWS, new last year, added a student leadership option for all grade levels to increase and broaden student voice and participation in student activities. A teacher-driven project to increase student responsibility for improved tardy rates was implemented school-wide following a pilot program from the previous year. The goal was to improve student learning through instructional time-on-task in the classroom. The TGIF program continued to improve student achievement with an emphasis on student responsibility and a mastery approach to learning. The addition of a world music component to the curriculum provided an exciting and dynamic opportunity to learn and to perform a culturally diverse repertoire to the general student population.

This year, Bengals earned a variety of awards and recognition. Blythewood High is home to the 2009-2010 Law Related Education School of the Year, The Culinary Arts State Champions, two championship titles from the Virtual Enterprise program, and an SCASC Gold Award Honor Council. Outstanding performances continued in the HOSA, DECA, and ROTC competitive programs. Blythewood is proud of the Bengals who achieved individual recognition as Governor of Girls State, a National Merit Scholarship winner, a National Achievement Scholarship winner and a charter winner of the Terry A. McCoy SCASC Leadership Award. The Blythewood High School faculty counts among its members the 2010 National Social Studies Secondary Teacher of the Year, the 2010 National Spanish Teacher of the Year, the SCHL Region Four 4-A Athletic Director of the Year, and 35 National Board Certified Teachers.

Blythewood is home to the 2010 Boys Golf State Champions, two-time Girls Lacrosse State Champions, and region championship winners for Boys Golf, Girls Golf, Girls Tennis, and Softball. Blythewood is also home to region co-champions for Volleyball and Girls Soccer. The Baseball Team played for the Upper State Championship and the Bowling Team holds the championship title for their sport. Individual athletic honors include two All State Boys Golf Team members, three Academic All-American Lacrosse players, and two All State Softball Team members.

Student-driven community service through service learning and extracurricular service targeted local agencies including Habitat for Humanity, Special Olympics, the Souper Bowl of Caring, Relay for Life, God's Storehouse, Camp Discovery, Cooperative Ministries, Sickle Cell Foundation, Children's Garden, DSS foster children services and Sister Care. Funds were raised to support Save Darfur and to assist with earthquake relief in Haiti. ROTC teen driver safety and YODA healthy practices activities were supported through grants and curriculum integration.

G. Keith Price, Principal

April Morgan, SIC Chairperson

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