



SC Annual School Report Card Summary

RIDGE VIEW HIGH

Richland 2

Grades: 9-12

Enrollment: 2,008

Principal: Sherrill Martin

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	8	1	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	80.7%	83.1%	83.6%	85.4%
Passed 1 subtest (%)	11.8%	10.0%	10.6%	8.2%
Passed no subtests (%)	7.5%	6.9%	7.1%	6.4%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	92.4%	94.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	480	334
Number of Diplomas	380	259
Rate (%)	79.2%	73.6%

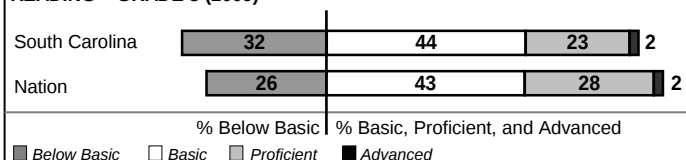
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.6	81.3
English 1	80.8	77.4
Physical Science	66.2	66.9
US History and the Constitution	49.1	56.2
All Tests	70.1	69.5

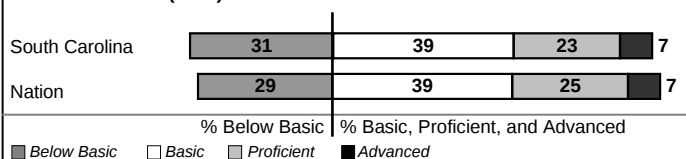
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

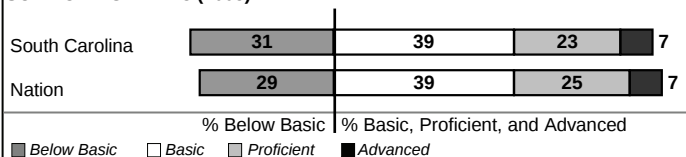
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIDGE VIEW HIGH [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,008)				
Retention rate	4.2%	Down from 5.7%	3.1%	3.7%
Attendance rate	97.9%	Down from 98.3%	96.6%	95.4%
Eligible for gifted and talented	9.8%	Up from 9.2%	19.5%	12.4%
With disabilities other than speech	9.3%	Up from 8.8%	9.3%	12.8%
Older than usual for grade	5.4%	Down from 6.0%	6.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.7%	1.0%	1.1%
Enrolled in AP/IB programs	16.5%	Down from 18.3%	30.4%	13.1%
Successful on AP/IB exams	68.8%	Up from 64.3%	59.6%	50.4%
Eligible for LIFE Scholarship	44.6%	Up from 33.8%	35.3%	30.4%
Annual dropout rate	1.9%	Down from 2.3%	2.8%	3.1%
Career/technology students in co-curricular organizations	5.7%	Up from 5.4%	1.9%	2.2%
Enrollment in career/technology courses	1002	Up from 980	678	424
Career/technology students attaining technical skills	78.6%	Down from 85.3%	84.0%	78.7%
Teachers (n=126)				
Teachers with advanced degrees	72.2%	Up from 71.2%	65.6%	60.4%
Continuing contract teachers	70.6%	Up from 68.8%	77.3%	76.6%
Teachers with emergency or provisional certificates	5.3%	Up from 5.2%	5.4%	6.5%
Teachers returning from previous year	89.4%	Up from 86.4%	89.1%	86.8%
Teacher attendance rate	95.3%	Up from 94.2%	96.0%	95.8%
Average teacher salary*	\$51,727	Up 1.3%	\$49,200	\$47,390
Classes not taught by highly qualified teachers	1.0%	Down from 1.1%	1.8%	2.8%
Professional development days/teacher	11.9 days	Up from 7.2 days	9.0 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.3 to 1	28.6 to 1	25.8 to 1
Prime instructional time	92.0%	Up from 91.2%	91.8%	90.1%
Dollars spent per pupil**	\$7,417	Down 1.0%	\$7,550	\$7,974
Percent of expenditures for teacher salaries**	65.1%	Up from 63.3%	60.7%	55.4%
Percent of expenditures for instruction**	68.7%	Up from 67.4%	64.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.0%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	66.7%	Down from 73.7%	73.6%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	112	387	211
Percent satisfied with learning environment	72.3%	68.1%	78.3%
Percent satisfied with social and physical environment	84.8%	72.0%	62.9%
Percent satisfied with school-home relations	74.8%	80.2%	71.5%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A new slogan that you will begin to see and hear is "We-Expect-Success." "Personalization" continues to be our guiding principle to promote student achievement and staff development. Recent South Carolina legislation (Education and Economic Development Act - EEDA), the Southern Association of Colleges and Schools plan, requirements to implement Small Learning Communities, and other Richland School District 2-directed expectations are all intended to help us accomplish an increase in the academic success of all of our students.

To accomplish our personalization focus we continue to ensure that opportunities are available in what I call the four A's:

Academics, Athletics, the Arts, and Student Activities. This focus has led to the implementation of an extremely successful Medical and Health Science magnet and continued advancements in our activities, athletics and arts programs.

Ridge View has been recognized as a Palmetto Gold Award winner for closing the achievement gap.

We will continue our very successful credit recovery and retrieval computer programs for qualified students using the NovaNet and ALEKS systems.

The Advisory Program has been very successful and students will continue to benefit from this personalized approach to guide their academic and social choices.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts continue to include parents in the education process of their children.

To simplify all of the demands of the above expectations we will continue to focus our resources on the accomplishment of the following goals:

- Goal #1: Ensure academic success for all students.
- Goal #2: Ensure all students have a sense of belonging to the school and community.

Over the next year and a half one of the most exciting ventures will be to see our facilities updated and receive a major addition. While this will appear messy work, the results will significantly benefit our students.

Dr. Marty Martin

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