



SC Annual School Report Card Summary

C A JOHNSON PREPARATORY ACADEMY
Richland 1
Grades: 9-12 **Enrollment: 426**
Principal: Nathan White
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Excellent	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	10	5	12

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	48.7%	60.7%	56.6%	57.4%
Passed 1 subtest (%)	20.2%	18.7%	20.9%	19.3%
Passed no subtests (%)	31.1%	20.6%	26.0%	26.9%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	83.3%	80.2%

ON-TIME GRADUATION RATE

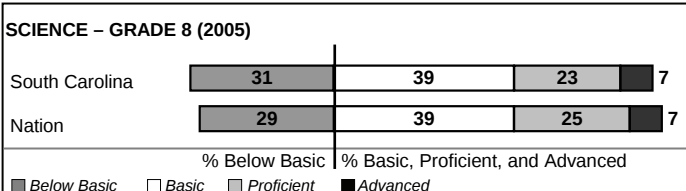
	Our High School	High Schools with Students Like Ours
Number of students	127	105
Number of Diplomas	62	66
Rate (%)	48.8%	57.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.3	52.0
English 1	54.5	47.2
Physical Science	47.1	33.1
US History and the Constitution	18.6	23.9
All Tests	43.3	37.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C A JOHNSON PREPARATORY ACADEMY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=426)				
Retention rate	15.4%	Down from 16.9%	5.6%	3.7%
Attendance rate	92.5%	Down from 93.0%	94.8%	95.4%
Eligible for gifted and talented	4.6%	Down from 5.0%	2.4%	12.4%
With disabilities other than speech	17.4%	Up from 16.7%	15.1%	12.8%
Older than usual for grade	23.9%	Up from 21.7%	14.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.7%	2.1%	1.1%
Enrolled in AP/IB programs	10.1%	Down from 18.0%	5.7%	13.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.4%
Eligible for LIFE Scholarship	19.4%	Down from 28.1%	24.7%	30.4%
Annual dropout rate	11.8%	No Change	2.4%	3.1%
Career/technology students in co-curricular organizations	2.2%	Down from 4.2%	3.0%	2.2%
Enrollment in career/technology courses	239	Down from 240	185	424
Career/technology students attaining technical skills	77.8%	Up from 72.9%	76.8%	78.7%
Teachers (n=37)				
Teachers with advanced degrees	70.3%	Down from 74.4%	56.9%	60.4%
Continuing contract teachers	75.7%	Up from 67.4%	58.5%	76.6%
Teachers with emergency or provisional certificates	6.1%	Down from 11.1%	19.6%	6.5%
Teachers returning from previous year	72.5%	Down from 74.0%	78.0%	86.8%
Teacher attendance rate	95.5%	Up from 93.0%	95.5%	95.8%
Average teacher salary*	\$50,153	Up 2.2%	\$43,712	\$47,390
Classes not taught by highly qualified teachers	5.8%	Up from 2.3%	11.4%	2.8%
Professional development days/teacher	19.8 days	Down from 21.8 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 19.2 to 1	19.7 to 1	25.8 to 1
Prime instructional time	86.2%	Up from 84.2%	89.1%	90.1%
Dollars spent per pupil**	\$15,367	Up 10.1%	\$10,887	\$7,974
Percent of expenditures for teacher salaries**	57.9%	Up from 53.9%	52.1%	55.4%
Percent of expenditures for instruction**	67.0%	Up from 64.6%	59.0%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 51.3%	97.3%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	46.2%	No Change	54.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	80	52
Percent satisfied with learning environment	76.6%	76.3%	98.1%
Percent satisfied with social and physical environment	78.7%	72.2%	90.2%
Percent satisfied with school-home relations	59.1%	84.6%	96.0%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C.A. Johnson continues to provide unsurpassed levels of support and quality educational experiences for its students, as evidenced by our 2010 graduating class earning nearly \$1,000,000 in scholarships. In addition, students are benefiting from our high tech programs in engineering, aviation, media technology, and hair design. Further, we have established new academies in aviation and medical services that include a four-year program of study, opportunities for students to earn college credit, licenses/ certifications, work in these industries prior to graduation, the opportunity to design, build and fly aircraft, and participate in multiple hands-on projects and off-site learning/work experiences. Additionally, we were recognized as one of 19 schools in the state, earning exemplar status in Positive Behavior Interventions and Support Systems, and we received state awards for improvement in SAT and ACT scores. Also, 100% of our staff was designated as highly qualified and 100% achieved technology proficiency status.

We have intensified our focus on literacy with the provision of additional training and resources, resulting from the district literacy initiative which has enabled us to implement a language development program and provide a school-based literacy coach for our teachers. We are also implementing a math development program. Also significant, parent and community involvement is at an all-time high, with record numbers of PTSA members, SIC members, mentors, and parent/community volunteers and partnerships.

We have experienced some fluctuations in report card data over the past 5 years, yet we are encouraged by the fact that student groups who enter with about 30 percent meeting standard show almost 88 percent at standard four years later. Our MAP data shows one of the highest levels of growth among district high schools. Also, we have reduced suspensions, expulsions, and grade retentions significantly, and likely no school of our size in the state can match the diversity and depth of curriculum and educational opportunities and support. Our efforts continue, in focusing on working with our feeder programs to provide earlier intervention and support to our students, as well as ensuring that our programs are relevant and challenging. To this end, we provide summer remediation and enrichment academies and specialized academic acceleration programs during the school year. We also operate extended school day programs during the year and extended school year programs during the summer for tutoring, enrichment, and academic course recovery. Our advisory groups have focused on impacting student accountability for their own performance data and academic progress. We provide multiple opportunities for mastery through re-teaching and students resubmitting/retaking assignments and assessments. In addition, we have implemented a structured process for pre- and post-testing in every course and tracking individual student academic progress. Our student support services team also meets weekly to develop and monitor non-academic assistance that must be provided to students to remove barriers to learning. Further, College Summit and Jobs for America's Graduates programs provide additional opportunities for our students to be college and work force ready.

June 11-14 2010, the Green Hornets will celebrate 60 years of successful graduates during our "Sixty Strong" reunion for all CAJ alumni: We are the mighty green hornets. We control our destiny. By design we pursue excellence. Individually we are strong. Collectively we are unstoppable. The world will feel the sting!

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status