

SC Annual School Report Card Summary

COLUMBIA HIGH
Richland 1
Grades: 9-12 **Enrollment: 723**
Principal: Shenequa Coles
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	19	4	3

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	71.6%	66.9%	66.9%	70.0%
Passed 1 subtest (%)	12.3%	15.7%	16.6%	16.2%
Passed no subtests (%)	16.2%	17.4%	16.5%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	87.2%	86.5%

ON-TIME GRADUATION RATE

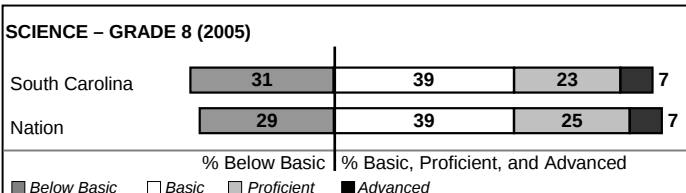
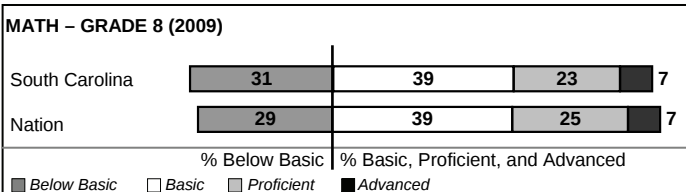
	Our High School	High Schools with Students Like Ours
Number of students	170	202
Number of Diplomas	106	140
Rate (%)	62.4%	70.5%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.9	63.5
English 1	62.2	59.4
Physical Science	38.0	44.6
US History and the Constitution	23.3	31.6
All Tests	47.1	49.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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COLUMBIA HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=723)				
Retention rate	7.7%	Up from 5.2%	4.1%	3.7%
Attendance rate	95.0%	No Change	94.7%	95.4%
Eligible for gifted and talented	12.3%	Up from 7.1%	8.2%	12.4%
With disabilities other than speech	14.1%	Up from 13.8%	14.1%	12.8%
Older than usual for grade	13.0%	Up from 11.2%	11.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 0.8%	1.2%	1.1%
Enrolled in AP/IB programs	24.1%	Down from 28.6%	9.7%	13.1%
Successful on AP/IB exams	8.8%	Down from 9.2%	24.8%	50.4%
Eligible for LIFE Scholarship	25.2%	Down from 26.8%	27.6%	30.4%
Annual dropout rate	3.6%	Up from 3.5%	3.6%	3.1%
Career/technology students in co-curricular organizations	9.0%	Up from 6.4%	5.9%	2.2%
Enrollment in career/technology courses	495	Up from 469	337	424
Career/technology students attaining technical skills	63.7%	Down from 70.0%	73.1%	78.7%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Down from 71.2%	58.2%	60.4%
Continuing contract teachers	60.8%	Up from 57.6%	71.3%	76.6%
Teachers with emergency or provisional certificates	22.0%	Down from 24.6%	10.9%	6.5%
Teachers returning from previous year	79.1%	Up from 77.6%	83.7%	86.8%
Teacher attendance rate	94.2%	Up from 93.0%	95.3%	95.8%
Average teacher salary*	\$49,057	Up 0.4%	\$46,841	\$47,390
Classes not taught by highly qualified teachers	4.4%	Down from 5.1%	3.7%	2.8%
Professional development days/teacher	12.0 days	Up from 8.5 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 27.3 to 1	22.9 to 1	25.8 to 1
Prime instructional time	88.0%	Up from 86.5%	88.3%	90.1%
Dollars spent per pupil**	\$10,298	Down 2.7%	\$9,005	\$7,974
Percent of expenditures for teacher salaries**	56.4%	Up from 54.1%	53.9%	55.4%
Percent of expenditures for instruction**	62.1%	Up from 61.4%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.4%	Down from 95.8%	95.9%	96.0%
Character development program	Excellent	Up from Below Average	Good	Good
% of AYP objectives met	46.2%	No Change	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	84	49
Percent satisfied with learning environment	65.3%	61.9%	78.7%
Percent satisfied with social and physical environment	81.6%	70.2%	68.9%
Percent satisfied with school-home relations	50.0%	80.5%	57.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nestled in the enchanting Kingswood/Pine Valley community, Columbia High School has maintained its mission of preparing every student to be a successful, contributing citizen in a global society, by providing an effective and high quality education. Under our newly-formed leadership team, we have channeled the collective efforts of our students, staff, and community members to overcome many challenges and have emerged as a beacon of academic excellence and educational opportunities.

This year, we have continued to work hard to build our programs of study as we become Richland County School District One's premier Science, Technology, Engineering and Math (STEMs) theme school. Our students completed advanced coursework in the areas of health and biomedical science, information technology, engineering, mathematics and finance. Partnerships with local businesses and organizations have been firmly established to facilitate real-world experiences and opportunities aimed at preparing our students to compete in future global job markets. Through our recruitment efforts, we continue to pursue steady gains in enrollment to at least 75 students in each STEMs academy.

Within our STEMs framework, academic excellence has continued to be the core component of focus and effort for our instructional staff. In addition to aligning with the High School that Works school reform model, Columbia High School has incorporated professional learning teams and has provided a plethora of site-specific professional development opportunities for certified and classified staff members to ensure a viable and effective, technology-infused instructional program where all students can be successful.

Throughout the year, we have continued our intensive focus on improving student performance on HSAP and EOC tests as outlined in our School Improvement Plan. We have also incorporated SAT/ACT enrichment and test preparation opportunities as well as interventions and reading opportunities to ensure that students become proficient readers. We have incorporated Saturday and after-school sessions to provide additional opportunities of instruction and support. In correlation to this school-wide initiative, steady improvement over the past few years has been noted.

There were many notable distinctions that were celebrated this year. For the first time, Columbia High School has received the prestigious, highly-coveted Red Carpet Award, in recognition of our success at creating a family-friendly school environment and consistently providing excellent customer service. Additionally, many of our students have garnered awards and honors in various areas, including AFJROTC, wrestling, FBLA, band, and engineering. We applaud our students' participation in co- and extra-curricular activities, which represent an increasing level of school spirit and dedication to "Capital Pride."

We appreciate the assistance of our community stakeholders in making 2009-10 a phenomenal school year. Columbia High School will further devote our efforts and resources to establish strong parental involvement to promote positive youth development.

Diane LaBrew, SIC Chairperson

Shenequa L. Coles, Principal

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