



SC Annual School Report Card Summary

LIBERTY HIGH

Pickens

Grades: 9-12

Enrollment: 649

Principal: Randy S. Gilstrap

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	19	1	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	74.4%	79.5%	75.4%	79.6%
Passed 1 subtest (%)	12.5%	7.8%	13.2%	10.9%
Passed no subtests (%)	13.1%	12.7%	11.3%	9.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.3%	90.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	168	288
Number of Diplomas	101	205
Rate (%)	60.1%	72.8%

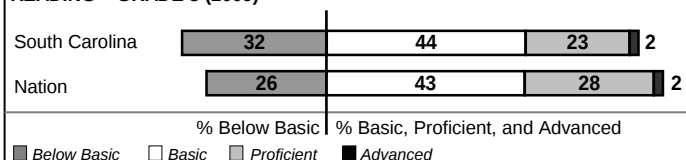
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.3	76.1
English 1	62.8	68.3
Physical Science	46.9	60.2
US History and the Constitution	47.7	45.2
All Tests	56.5	62.4

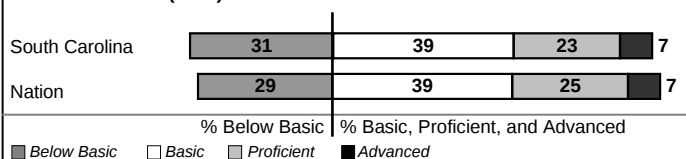
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

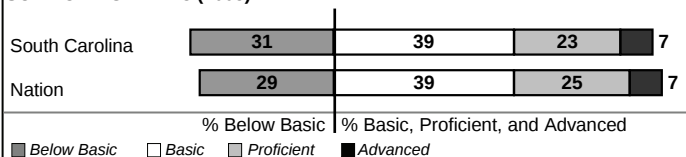
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LIBERTY HIGH [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=649)				
Retention rate	2.1%	Down from 4.0%	3.4%	3.7%
Attendance rate	93.8%	Down from 94.0%	95.3%	95.4%
Eligible for gifted and talented	6.8%	Up from 1.8%	16.4%	12.4%
With disabilities other than speech	13.7%	Down from 14.7%	12.3%	12.8%
Older than usual for grade	9.4%	Down from 10.9%	8.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.0%	1.3%	1.1%
Enrolled in AP/IB programs	15.7%	Up from 13.1%	16.3%	13.1%
Successful on AP/IB exams	32.2%	Down from 40.5%	48.1%	50.4%
Eligible for LIFE Scholarship	62.1%	Down from 63.8%	31.5%	30.4%
Annual dropout rate	4.6%	Down from 5.5%	3.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.2%
Enrollment in career/technology courses	302	Down from 381	437	424
Career/technology students attaining technical skills	82.0%	Down from 83.0%	79.8%	78.7%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Down from 68.2%	61.4%	60.4%
Continuing contract teachers	82.1%	Up from 75.0%	80.3%	76.6%
Teachers with emergency or provisional certificates	8.8%	Up from 5.0%	5.4%	6.5%
Teachers returning from previous year	86.7%	Up from 83.5%	87.5%	86.8%
Teacher attendance rate	96.3%	No Change	95.9%	95.8%
Average teacher salary*	\$47,313	Down 1.9%	\$47,956	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 0.9%	0.9%	2.8%
Professional development days/teacher	8.4 days	Down from 14.1 days	11.1 days	10.0 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	30.6 to 1	Down from 31.0 to 1	27.9 to 1	25.8 to 1
Prime instructional time	89.0%	Down from 90.1%	90.8%	90.1%
Dollars spent per pupil**	\$7,993	Up 1.5%	\$7,755	\$7,974
Percent of expenditures for teacher salaries**	54.3%	Down from 55.6%	54.3%	55.4%
Percent of expenditures for instruction**	57.4%	Down from 58.1%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	61.6%	Down from 87.5%	96.1%	96.0%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	69.2%	Down from 76.9%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	109	46
Percent satisfied with learning environment	79.5%	78.0%	91.3%
Percent satisfied with social and physical environment	97.4%	80.4%	82.6%
Percent satisfied with school-home relations	69.2%	88.0%	82.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are able to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers college prep, honors, dual enrollment, and Advance Placement courses. Liberty High School continues to be a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. The 2009-2010 school year saw many new programs implemented as a result of the Fall 2009 technical visit by the High Schools That Work site evaluation team and the Southern Regional Education Board. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2009-2010 school year are the following:

- Full implementation of Club One (advisory system).
- Embracing the Key Practices for High Schools That Work.
- Completion of over 300 hours of service learning through Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, Athletic Teams, and Student Government.
- Continuing satellite school for trainable, orthopedic, and profoundly mentally disabled students.
- Teacher Training Program for the students district-wide that are interested in the teaching profession.
- Vertical Mathematics Teams (Liberty High and Liberty Middle) were organized and implemented.
- Competitive Cheer Team won a 4th consecutive State Championship.
- Increase in number of students in dual-enrollment with Tri-County Tech.
- Active student government whose efforts raised more than \$5000 to aid Liberty High students.
- After-school HSAP tutoring available prior to both fall and spring HSAP administrations.
- HEAT (extra help) program established for students in all subjects.
- LHS awarded the Palmetto Silver Award and Palmetto Silver for closing the achievement gap.
- Club One Olympics
- Use of virtual/online learning tools in many LHS classes (blogs, online quizzes, document submissions, etc.)

Liberty's accomplishments are further enhanced by the fact that more than half the faculty and staff have been employed with Liberty High School for more than 10 years. Further, our faculty and staff support the idea that through example and encouragement, we cultivate individual learners.

Kenny Duncan, SIC Chairperson

Randy Gilstrap, Principal

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