



SC Annual School Report Card Summary

D W DANIEL HIGH

Pickens

Grades: 9-12

Enrollment: 1,024

Principal: Sharon Huff

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	At-Risk	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Not Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	8	1	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	88.2%	89.2%	83.6%	85.3%
Passed 1 subtest (%)	7.2%	6.5%	10.6%	9.0%
Passed no subtests (%)	4.6%	4.2%	7.1%	6.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	94.0%

ON-TIME GRADUATION RATE

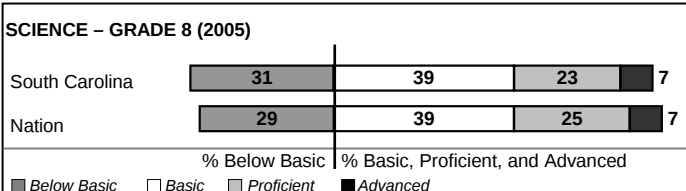
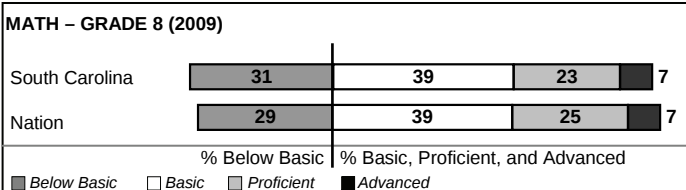
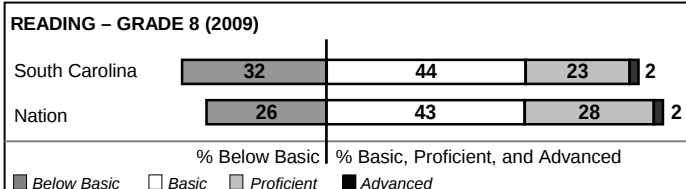
	Our High School	High Schools with Students Like Ours
Number of students	279	321
Number of Diplomas	230	249
Rate (%)	82.4%	75.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.4	82.6
English 1	76.2	78.1
Physical Science	63.9	67.4
US History and the Constitution	60.2	56.8
All Tests	71.1	70.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

D W DANIEL HIGH [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,024)				
Retention rate	2.6%	Down from 2.7%	2.6%	3.7%
Attendance rate	95.5%	Down from 95.6%	96.6%	95.4%
Eligible for gifted and talented	18.0%	Down from 19.6%	16.6%	12.4%
With disabilities other than speech	12.3%	Up from 11.8%	9.5%	12.8%
Older than usual for grade	5.9%	No Change	6.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.5%	0.9%	1.1%
Enrolled in AP/IB programs	29.5%	Down from 30.4%	23.5%	13.1%
Successful on AP/IB exams	84.7%	Down from 85.2%	59.7%	50.4%
Eligible for LIFE Scholarship	66.5%	Up from 62.6%	36.2%	30.4%
Annual dropout rate	4.2%	Down from 4.5%	2.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.2%
Enrollment in career/technology courses	444	Down from 517	736	424
Career/technology students attaining technical skills	84.5%	Down from 87.8%	83.8%	78.7%
Teachers (n=54)				
Teachers with advanced degrees	77.8%	Down from 81.5%	64.9%	60.4%
Continuing contract teachers	88.9%	Down from 92.6%	77.0%	76.6%
Teachers with emergency or provisional certificates	2.0%	No Change	5.3%	6.5%
Teachers returning from previous year	90.7%	Up from 88.7%	88.7%	86.8%
Teacher attendance rate	95.9%	No Change	96.0%	95.8%
Average teacher salary*	\$52,977	Up 1.2%	\$48,890	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	2.8%
Professional development days/teacher	8.6 days	Down from 11.1 days	8.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 30.3 to 1	26.8 to 1	25.8 to 1
Prime instructional time	90.5%	Down from 90.8%	92.0%	90.1%
Dollars spent per pupil**	\$7,096	Up 0.9%	\$7,682	\$7,974
Percent of expenditures for teacher salaries**	53.6%	Down from 54.4%	60.2%	55.4%
Percent of expenditures for instruction**	57.3%	Up from 57.0%	64.4%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.7%	Down from 94.0%	95.7%	96.0%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	84.6%	No Change	70.6%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	152	24
Percent satisfied with learning environment	88.5%	82.2%	91.7%
Percent satisfied with social and physical environment	81.1%	87.2%	59.1%
Percent satisfied with school-home relations	94.3%	89.3%	78.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D. W. Daniel High School opened in 1955 when three community high schools were consolidated into a centrally-located facility. Though much has changed in our community since 1955, the desire of our parents remains the same: to make sure their children receive the best education possible in a society much different from the one they entered after high school. Daniel High School reflects the community's desire in its mission to "prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment."

Daniel High School is one of four high schools in a rural county-wide school district. Our student population of approximately 1000 is enrolled in grades 9-12. DHS has established a tradition of excellence that is not only evident throughout all areas of our school but is also recognized across our state as a school that provides a top-notch education for our students. We offer 14 AP courses with a combined enrollment of 137 different students. Our students also routinely score above state and national averages on HSAP, SAT and ACT tests. Twelve members of the class of 2010 were named as National Merit Semi-Finalists and six of these students received National Merit Scholarships.

Daniel's successes are not only limited to academic performance. Our students excel outside the classroom as well. Students participate on the math team, academic teams, and the mock trial team. They compete on the Biology Merit Exam and in foreign language declamation contests. Leadership is cultivated through AFJROTC and student council. Many of our 26 athletic teams regularly compete for regional and state championships. Students in our fine arts program participate competitively in regional and state competitions and share their talents in the community also. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students tutor younger children in our community and provide support for the Special Olympics. Furthermore, they offer their time at area retirement centers and support our local community outreach center. Our students recognize that it is important to share their time and talents with their community.

Becoming global citizens in today's world is an important mission at DHS. As such, for the past two years our school has partnered with Clemson University in an international teacher exchange sponsored by the International Leaders in Education Program and the US Bureau of Cultural Affairs. Fulbright-approved exchange teachers shared their academic expertise as well as a wealth of information about their cultures with our teachers and students.

A key factor in Daniel High's success is our faculty. Seventy-six percent of our professional staff holds advanced degrees and 18 teachers have achieved National Board Certification. Through continued professional development our teachers model life-long learning as an encouragement and example to our students.

While these accolades and accomplishments reflect the diligence and achievements of Daniel High School, the real focus of this institution is serving the needs of the young people from our three communities. For over fifty years Daniel High School has provided experiences that enabled our graduates to face future challenges with confidence and enthusiasm.

Joy Bryant, School Improvement Council Chair & Sharon Huff, Principal

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