



SC Annual School Report Card Summary

EDISTO HIGH
Orangeburg 4
Grades: 9-12
Principal: David Damm
Superintendent: Dr. Thomas Sparks
Board Chair: Mr. Aaron Rudd

Enrollment: 835

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	20	3	2

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	65.2%	70.7%	71.0%	70.3%
Passed 1 subtest (%)	17.9%	18.3%	15.6%	15.8%
Passed no subtests (%)	16.9%	11.0%	13.4%	14.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.6%	87.3%

ON-TIME GRADUATION RATE

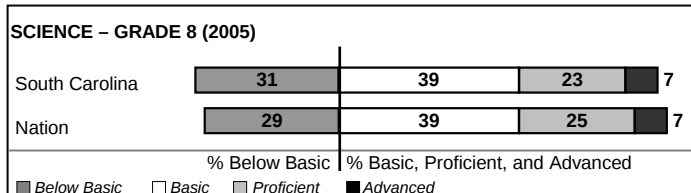
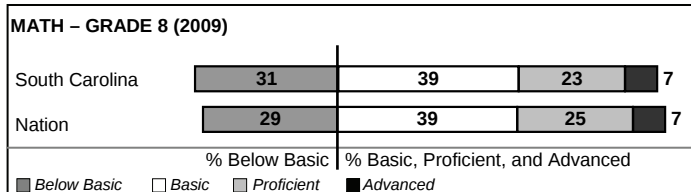
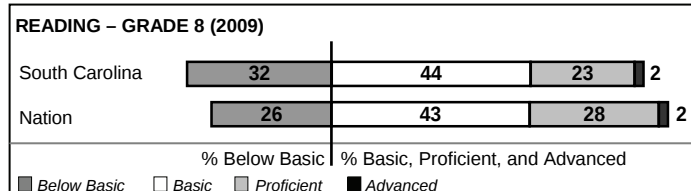
	Our High School	High Schools with Students Like Ours
Number of students	255	208
Number of Diplomas	177	141
Rate (%)	69.4%	69.5%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.5	66.8
English 1	48.8	60.4
Physical Science	35.3	46.6
US History and the Constitution	35.6	33.8
All Tests	42.0	51.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDISTO HIGH [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=835)				
Retention rate	3.5%	Up from 3.2%	4.2%	3.7%
Attendance rate	95.1%	Up from 94.7%	95.2%	95.4%
Eligible for gifted and talented	1.3%	Down from 9.6%	12.2%	12.4%
With disabilities other than speech	8.7%	Down from 10.6%	14.5%	12.8%
Older than usual for grade	7.8%	Up from 7.3%	11.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 0.3%	1.3%	1.1%
Enrolled in AP/IB programs	7.2%	Up from 3.7%	7.7%	13.1%
Successful on AP/IB exams	27.3%	N/A	30.0%	50.4%
Eligible for LIFE Scholarship	34.1%	Up from 29.6%	28.7%	30.4%
Annual dropout rate	3.2%	Up from 2.2%	3.7%	3.1%
Career/technology students in co-curricular organizations	8.8%	Down from 10.7%	7.0%	2.2%
Enrollment in career/technology courses	399	Down from 577	271	424
Career/technology students attaining technical skills	81.1%	Up from 79.4%	75.1%	78.7%
Teachers (n=55)				
Teachers with advanced degrees	63.6%	Up from 62.5%	59.3%	60.4%
Continuing contract teachers	67.3%	Up from 66.1%	72.6%	76.6%
Teachers with emergency or provisional certificates	9.8%	Down from 12.7%	9.9%	6.5%
Teachers returning from previous year	82.9%	Down from 83.9%	84.9%	86.8%
Teacher attendance rate	96.8%	Up from 96.2%	95.3%	95.8%
Average teacher salary*	\$48,420	Down 0.3%	\$46,547	\$47,390
Classes not taught by highly qualified teachers	0.3%	Down from 3.9%	3.7%	2.8%
Professional development days/teacher	10.3 days	Down from 15.4 days	10.0 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.3	4.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 26.4 to 1	23.5 to 1	25.8 to 1
Prime instructional time	90.8%	Up from 90.0%	89.0%	90.1%
Dollars spent per pupil**	\$8,432	Up 1.4%	\$8,432	\$7,974
Percent of expenditures for teacher salaries**	50.3%	No Change	54.2%	55.4%
Percent of expenditures for instruction**	63.5%	Up from 63.4%	58.8%	60.4%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	92.8%	96.0%
Character development program	Below Average	Down from Average	Average	Good
% of AYP objectives met	47.1%	No Change	64.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	131	47
Percent satisfied with learning environment	75.8%	42.0%	68.1%
Percent satisfied with social and physical environment	88.5%	41.2%	66.0%
Percent satisfied with school-home relations	55.9%	60.3%	69.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto High School continues to advocate academic excellence and community values as stated in the Mission Statement for the school. Edisto High School has embraced the following guiding principles this year: a commitment to valuing our stakeholders and community, a commitment to provide rigorously quality educational opportunities and to develop positive relationships for students and staff, and a commitment to excellence within the physical plant, all of which have been pursued with rigor and relevance.

In fulfilling the first guiding principle to improve the relationship with the community and its stakeholders, the school has established a Parent-Teacher-Student Organization to unite both the school and community. The organization works alongside the School Improvement Council to better understand and address school and community needs. At PARENTS NIGHT OUT, parents return to school and are given a chance to chat and dine with faculty and staff and attend classes. In addition, parents are invited to academic celebrations for students.

The second principle, providing quality educational opportunities and developing positive relationships for all students, continues to be the major emphasis at Edisto High School. As a result, a freshman Academy has been established. The academy provides every ninth-grade student the opportunity, challenge, and support to realize his or her educational potential. Further, the Freshmen Academy provides a smooth transition for the ninth-grade students from eighth grade to high school. In order to prepare students for the HSAP Test this school year, every effort was made to empower students for a successful performance, utilizing HSAP Blitz, enrichment opportunities in ELA and Math, Word Walls in the classrooms, and meaningful class projects. Daily announcements via television were presented to students and notices were sent home to parents via the school's news letter to communicate information. The Academy of Reading and the Academy Math were adopted to provide individualized tutorial assistance for students. University Instructors were employed to assist with math and reading skills for ninth and tenth-grade students. College Application Day was implemented to assist parents and students with the college-application process opening the opportunity for increased attendance to colleges. Edisto High School is committed to its plan for academic success and has become a High School That Works school, which calls for comprehensive "whole school" revitalization. Currently, the school is building a team approach to change.

Finally, Edisto High School commits not only to evaluating and providing quality educational opportunities to students and the community but also to the physical plant that is very important to the success of students' performance.

Maxine Middleton, SIC Chair

Merriell Smith, Principal

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