



SC Annual School Report Card Summary

CLINTON HIGH
Laurens 56
Grades: 9-12 **Enrollment: 934**
Principal: Robert A. Roach
Superintendent: Dr. David C. O'Shields
Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	20	3	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	68.5%	70.9%	71.0%	74.0%
Passed 1 subtest (%)	15.7%	13.7%	15.6%	14.2%
Passed no subtests (%)	15.7%	15.4%	13.4%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.8%	88.5%

ON-TIME GRADUATION RATE

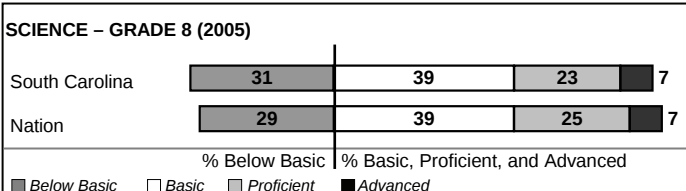
	Our High School	High Schools with Students Like Ours
Number of students	250	218
Number of Diplomas	165	149
Rate (%)	66.0%	71.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.0	68.6
English 1	66.0	58.7
Physical Science	52.8	46.8
US History and the Constitution	38.3	34.3
All Tests	57.3	50.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLINTON HIGH [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=934)				
Retention rate	7.6%	Down from 10.4%	4.3%	3.7%
Attendance rate	95.2%	Down from 99.7%	95.2%	95.4%
Eligible for gifted and talented	14.8%	Down from 16.7%	9.6%	12.4%
With disabilities other than speech	16.2%	Up from 14.2%	14.0%	12.8%
Older than usual for grade	8.6%	Up from 8.2%	10.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.3%	1.7%	1.1%
Enrolled in AP/IB programs	35.0%	Up from 19.1%	10.0%	13.1%
Successful on AP/IB exams	13.3%	Down from 30.4%	40.3%	50.4%
Eligible for LIFE Scholarship	52.1%	Up from 30.5%	31.4%	30.4%
Annual dropout rate	3.7%	Down from 4.1%	3.5%	3.1%
Career/technology students in co-curricular organizations	12.0%	Up from 4.8%	6.2%	2.2%
Enrollment in career/technology courses	484	Down from 572	341	424
Career/technology students attaining technical skills	70.8%	Down from 72.0%	79.3%	78.7%
Teachers (n=57)				
Teachers with advanced degrees	63.2%	Up from 57.8%	59.9%	60.4%
Continuing contract teachers	86.0%	Down from 87.5%	73.5%	76.6%
Teachers with emergency or provisional certificates	5.9%	Down from 8.3%	10.0%	6.5%
Teachers returning from previous year	87.5%	Up from 85.1%	82.9%	86.8%
Teacher attendance rate	95.1%	Down from 95.2%	95.2%	95.8%
Average teacher salary*	\$48,518	Down 1.1%	\$46,758	\$47,390
Classes not taught by highly qualified teachers	1.2%	Up from 0.4%	2.6%	2.8%
Professional development days/teacher	6.2 days	Down from 8.5 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 27.0 to 1	25.6 to 1	25.8 to 1
Prime instructional time	88.9%	Down from 93.9%	89.2%	90.1%
Dollars spent per pupil**	\$8,051	Up 6.7%	\$8,394	\$7,974
Percent of expenditures for teacher salaries**	55.0%	Up from 54.7%	54.9%	55.4%
Percent of expenditures for instruction**	58.5%	Down from 58.7%	60.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.3%	Down from 84.1%	95.1%	96.0%
Character development program	Below Average	No Change	Excellent	Good
% of AYP objectives met	47.1%	Down from 52.9%	61.5%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	146	44
Percent satisfied with learning environment	74.4%	60.3%	69.8%
Percent satisfied with social and physical environment	100.0%	58.2%	68.2%
Percent satisfied with school-home relations	61.5%	82.2%	60.5%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is a comprehensive secondary school serving approximately 900 students in grades 9-12. Seventy percent of Clinton High students come from homes that experience some type of socio-economic difficulties. Educators, administrators, and community partners work diligently to support meaningful academic and social growth for all students. Eight CHS teachers have National Board Certification and over fifty percent of the teachers have advanced degrees.

Presbyterian College and Piedmont Technical College are post-secondary partners with Clinton High. High Schools That Work (HSTW) is a National/State endorsed learning initiative designed to promote effective high school reform. Several goals within the Clinton High School Academic plan are directly related to HSTW promising practices as well as the district's accreditation process, AdvancEd.. These goals include the development of inter-disciplinary professional learning teams, a focus on mastery learning as we provide relevant and challenging instruction, the monitoring, evaluating and adjusting of the advisory program and master schedule, and the use of technology as a lever for change. Strategies related to the pursuit of these goals include "Tech Thursdays," the "Senior Experience," and "SMART." Tech Thursdays refers to imbedded professional development for teachers. The Senior Experience is a culminating senior research and presentation project. SMART is a before and after school enrichment opportunity for students. The strength of Clinton High School is the dedicated, hard working teachers, support staff, and coaches who serve our students. Clinton High School continues to focus on reducing the dropout rate, reducing inappropriate student behaviors, developing a more accommodating master schedule, and improving standardized test scores. Clinton High School is fully accredited by the Southern Association of Colleges and Schools.

In 2009, Clinton High was a Palmetto Silver Award winner. This prestigious award is based on student academic improvement. The Clinton High School Science Olympiad team won a second straight state championship. The athletic department also enjoyed success as the football team won the school's eighth AAA state championship in 2009. A new facility for Clinton High will be completed in the summer of 2010. The staff has collaborated with the district staff to plan an efficient move into this state of the art facility that promises to be a true source of pride for the school district and community as a whole. Clinton High School is committed to continuing to meet the diverse and challenging needs of the students in all areas of service: academic, extracurricular, and career development.

Robert A. Roach, Principal
Jeff Thomason, SIC Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status