

SC Annual School Report Card Summary

ST. JAMES HIGH

Horry

Grades: 9-12

Enrollment: 1,343

Principal: To Be Determined

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	9	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	86.0%	82.5%	77.7%	80.7%
Passed 1 subtest (%)	10.2%	10.2%	12.3%	10.9%
Passed no subtests (%)	3.8%	7.4%	10.0%	8.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	92.7%	92.0%

ON-TIME GRADUATION RATE

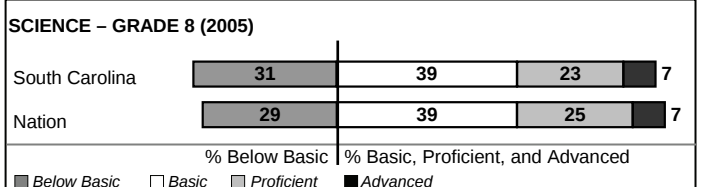
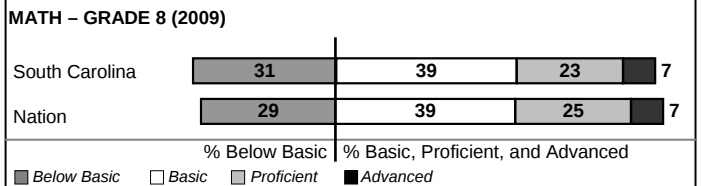
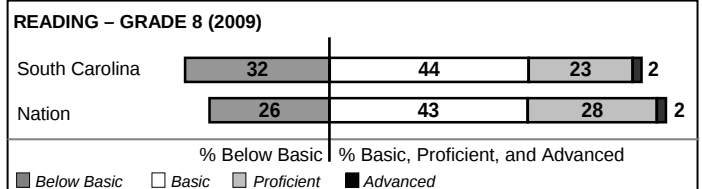
	Our High School	High Schools with Students Like Ours
Number of students	343	378
Number of Diplomas	256	276
Rate (%)	74.6%	72.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.9	78.7
English 1	82.8	72.4
Physical Science	76.6	63.2
US History and the Constitution	59.2	50.5
All Tests	73.5	66.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST. JAMES HIGH [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,343)				
Retention rate	2.0%	Down from 2.4%	3.1%	3.7%
Attendance rate	95.4%	Up from 94.6%	95.4%	95.4%
Eligible for gifted and talented	29.9%	Up from 29.0%	16.5%	12.4%
With disabilities other than speech	13.3%	Down from 15.4%	12.3%	12.8%
Older than usual for grade	4.8%	Up from 4.5%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 3.2%	1.3%	1.1%
Enrolled in AP/IB programs	27.2%	Up from 14.4%	19.0%	13.1%
Successful on AP/IB exams	63.8%	Up from 61.7%	58.8%	50.4%
Eligible for LIFE Scholarship	28.8%	Up from 27.5%	31.3%	30.4%
Annual dropout rate	4.8%	Down from 6.3%	3.4%	3.1%
Career/technology students in co-curricular organizations	3.0%	Down from 3.2%	1.4%	2.2%
Enrollment in career/technology courses	748	Up from 673	674	424
Career/technology students attaining technical skills	76.0%	Down from 85.5%	78.4%	78.7%
Teachers (n=77)				
Teachers with advanced degrees	62.3%	Down from 64.4%	63.8%	60.4%
Continuing contract teachers	80.5%	Up from 76.7%	80.0%	76.6%
Teachers with emergency or provisional certificates	6.9%	Up from 4.3%	4.7%	6.5%
Teachers returning from previous year	87.0%	Up from 84.4%	87.8%	86.8%
Teacher attendance rate	94.6%	Down from 95.2%	95.8%	95.8%
Average teacher salary*	\$50,608	Down 0.7%	\$48,602	\$47,390
Classes not taught by highly qualified teachers	2.8%	Up from 0.8%	0.9%	2.8%
Professional development days/teacher	13.9 days	Down from 15.2 days	9.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 33.1 to 1	28.9 to 1	25.8 to 1
Prime instructional time	88.0%	Down from 88.4%	90.8%	90.1%
Dollars spent per pupil**	\$8,086	Down 0.7%	\$7,275	\$7,974
Percent of expenditures for teacher salaries**	54.3%	Up from 41.3%	56.2%	55.4%
Percent of expenditures for instruction**	59.5%	Up from 59.2%	61.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	55.6%	Down from 70.6%	93.6%	96.0%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	86.7%	Down from 88.2%	73.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James High School has completed its seventh year of existence. Each year has shown improvement in each of the various aspects of a public high school. Our students and staff have grown in recognition, stature, and size. Even though today's economic status causes many adversities for all of us to address, we are proud of the success that has been achieved. We appreciate the involvement of our community for the huge role they have played in that success and look forward to continued accomplishments in the days to come.

If you have any questions about the information in this report or want a copy of the school's strategic plan, please call (843) 650-5600.

Joe Dowling, Principal
Janice Morreale, Chair, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	70	283	68
Percent satisfied with learning environment	81.4%	68.0%	77.9%
Percent satisfied with social and physical environment	92.9%	66.8%	76.1%
Percent satisfied with school-home relations	64.3%	68.7%	75.8%

*Only students at the highest high school grade level at this school and their parents were included.

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