



SC Annual School Report Card Summary

WARE SHOALS HIGH
Greenwood 51
Grades: 7-12 **Enrollment: 525**
Principal: Paul Anderson
Superintendent: Fay S. Sprouse, PhD
Board Chair: Jack Sullivan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	22	2	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	75.5%	77.0%	72.7%	75.8%
Passed 1 subtest (%)	10.6%	13.5%	14.2%	12.4%
Passed no subtests (%)	13.8%	9.5%	13.1%	12.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	94.8%	88.7%

ON-TIME GRADUATION RATE

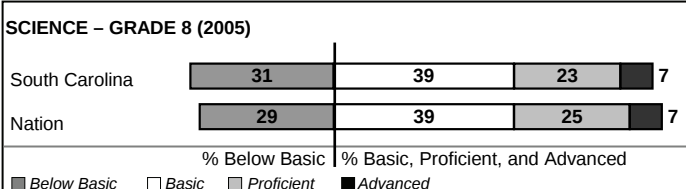
	Our High School	High Schools with Students Like Ours
Number of students	113	256
Number of Diplomas	87	177
Rate (%)	77.0%	70.7%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.3	71.8
English 1	42.2	62.3
Physical Science	38.8	47.0
US History and the Constitution	45.6	35.6
All Tests	49.6	52.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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WARE SHOALS HIGH [Greenwood 51]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=525)				
Retention rate	3.8%	Up from 2.1%	4.2%	3.7%
Attendance rate	94.6%	Down from 95.7%	95.1%	95.4%
Eligible for gifted and talented	13.6%	Up from 5.3%	11.7%	12.4%
With disabilities other than speech	13.8%	Down from 15.9%	13.9%	12.8%
Older than usual for grade	7.4%	Up from 6.1%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Down from 13.7%	0.9%	1.1%
Enrolled in AP/IB programs	11.7%	Up from 10.2%	11.7%	13.1%
Successful on AP/IB exams	23.1%	N/A	47.4%	50.4%
Eligible for LIFE Scholarship	26.3%	Down from 29.3%	31.4%	30.4%
Annual dropout rate	5.1%	Up from 3.1%	3.4%	3.1%
Career/technology students in co-curricular organizations	13.6%	Up from 7.4%	5.1%	2.2%
Enrollment in career/technology courses	253	Down from 274	522	424
Career/technology students attaining technical skills	86.4%	Down from 89.2%	79.6%	78.7%
Teachers (n=39)				
Teachers with advanced degrees	43.6%	Up from 41.9%	58.9%	60.4%
Continuing contract teachers	74.4%	Up from 62.8%	76.8%	76.6%
Teachers with emergency or provisional certificates	2.8%	Up from 2.6%	6.5%	6.5%
Teachers returning from previous year	79.3%	Up from 75.1%	86.6%	86.8%
Teacher attendance rate	95.2%	Down from 95.5%	95.3%	95.8%
Average teacher salary*	\$43,620	Up 2.3%	\$47,012	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 7.0%	2.1%	2.8%
Professional development days/teacher	10.4 days	Up from 9.1 days	8.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.2 to 1	25.9 to 1	25.8 to 1
Prime instructional time	88.1%	Down from 89.4%	89.2%	90.1%
Dollars spent per pupil**	\$8,902	Down 3.1%	\$8,107	\$7,974
Percent of expenditures for teacher salaries**	50.1%	Up from 49.6%	55.8%	55.4%
Percent of expenditures for instruction**	55.1%	Down from 56.2%	60.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Down from 98.4%	94.6%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	92.3%	Up from 69.2%	61.9%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	60	77
Percent satisfied with learning environment	55.2%	71.7%	74.7%
Percent satisfied with social and physical environment	89.7%	70.0%	69.7%
Percent satisfied with school-home relations	55.2%	80.0%	65.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Jr/Sr High School is to provide a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Entering the 2009-2010 school year, the faculty, staff and school community of Ware Shoals High School established three goals: 1) Maintain and improve the literacy initiative, 2) Continue the process of providing extra help, and 3) Increase rigor and relevance in the classroom. As evidenced by a successful Technical Assistance visit by members of the High Schools That Work Assessment Team, Ware Shoals High is committed to continuous school improvement.

Gaining momentum from the increased Absolute and Improvement ratings on the 2009-10 school report card, Ware Shoals Jr. High is continuing to seek excellence by adopting the Making Middle Grades Work reform model. Teachers will be conferencing this summer and incorporating newly learned best practices into their daily lessons. We are excited to have had offered Agricultural Science as an exploratory class, and in 2010-11 Jr. High students will be able to earn a high school keyboarding credit, fulfilling a requirement for graduation.

The faculty and staff at Ware Shoals Jr/Sr High is dedicated to providing continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards.

Paul Anderson, Principal

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