

SC Annual School Report Card Summary

GREENVILLE TECHNICAL CHARTER
Greenville
Grades: 9-12 **Enrollment: 418**
Principal: W. Fred Crawford
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	96.9%	99.1%	91.2%	95.4%
Passed 1 subtest (%)	3.1%	0.9%	6.7%	3.3%
Passed no subtests (%)	N/A	N/A	3.3%	2.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	97.5%

ON-TIME GRADUATION RATE

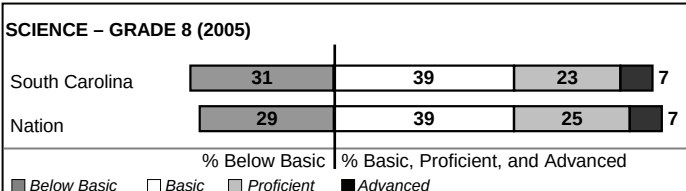
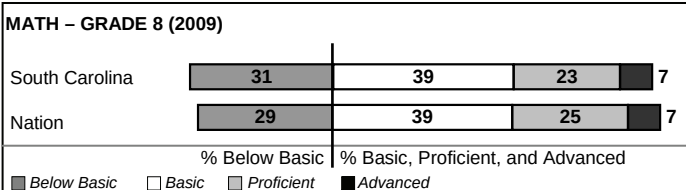
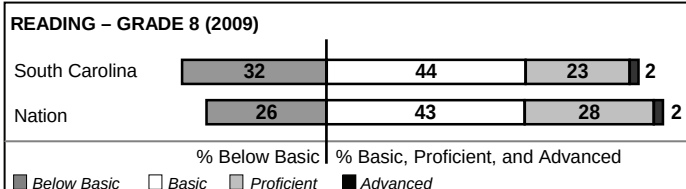
	Our High School	High Schools with Students Like Ours
Number of students	102	325
Number of Diplomas	101	278
Rate (%)	99.0%	78.9%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.9	90.6
English 1	94.3	90.2
Physical Science	90.7	85.3
US History and the Constitution	77.1	75.4
All Tests	90.9	85.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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GREENVILLE TECHNICAL CHARTER [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=418)				
Retention rate	0.0%	Down from 0.5%	2.2%	3.7%
Attendance rate	96.8%	Up from 96.7%	96.7%	95.4%
Eligible for gifted and talented	0.0%	No Change	20.8%	12.4%
With disabilities other than speech	6.4%	Down from 9.2%	7.9%	12.8%
Older than usual for grade	1.2%	Up from 0.7%	3.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	1.1%	1.1%
Enrolled in AP/IB programs	99.0%	No Change	32.0%	13.1%
Successful on AP/IB exams	N/A	N/A	74.5%	50.4%
Eligible for LIFE Scholarship	75.0%	Up from 66.4%	58.8%	30.4%
Annual dropout rate	0.0%	No Change	0.3%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	145	Down from 177	323	424
Career/technology students attaining technical skills	96.6%	Down from 97.2%	91.7%	78.7%
Teachers (n=23)				
Teachers with advanced degrees	95.7%	Down from 95.8%	66.7%	60.4%
Continuing contract teachers	52.2%	Down from 54.2%	78.0%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	3.0%	6.5%
Teachers returning from previous year	91.7%	N/A	90.1%	86.8%
Teacher attendance rate	97.2%	Up from 96.8%	96.9%	95.8%
Average teacher salary*	\$50,244	Up 0.2%	\$48,494	\$47,390
Classes not taught by highly qualified teachers	4.4%	Up from 3.2%	4.8%	2.8%
Professional development days/teacher	13.9 days	Down from 18.9 days	12.5 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	No Change	26.7 to 1	25.8 to 1
Prime instructional time	93.7%	Up from 91.3%	93.1%	90.1%
Dollars spent per pupil**	\$7,936	Up 5.6%	\$6,916	\$7,974
Percent of expenditures for teacher salaries**	61.0%	Down from 61.9%	62.0%	55.4%
Percent of expenditures for instruction**	67.0%	Up from 66.0%	66.7%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	96.0%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	100.0%	No Change	94.1%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	94	22
Percent satisfied with learning environment	95.8%	91.5%	90.9%
Percent satisfied with social and physical environment	100.0%	92.6%	86.4%
Percent satisfied with school-home relations	95.8%	90.3%	95.5%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Technical Charter High School (GTCHS) is one of the most unique public schools in our state. GTCHS was established in 1999 primarily as a result of the vision and courage of the President of Greenville Technical College, Dr. Thomas E. Barton, Jr. The establishment of GTCHS was supported by the sponsoring school district, the School District of Greenville County, to create middle college/early college program on the main campus of Greenville Technical College. This innovative school concept was supported by the business community to provide students a seamless transition from high school to higher education and the world of work. The South Carolina Department of Education accredits GTCHS.

With a faculty of 24, GTCHS offers an academically rigorous four-year program serving a student enrollment of 420 students in grades 9-12. The teaching/learning paradigm is based on Mastery Learning. Though GTCHS does not offer AP courses, students do have the opportunity to take dual credit classes at Greenville Technical College, many earning enough credits to enroll in college as sophomores. Eight students in the 2010 graduating class earned associate degrees while in high school. Currently over 78% of the student body is enrolled in at least one college class. Students need to achieve success in all parts of the COMPASS examination in order to be eligible for university transfer course offerings.

The school's ability to offer individualized academic plans and academic assistance further serves to create an opportunity for the success of each student. Teachers use state-of-the-art technology and Greenville Technical College resources to enhance instruction in all subject areas. Student-teacher ratios remain one of the lowest in the upstate at approximately 18-1. The school expects parental involvement at a minimum of one hour per week, 50 hours of community service for every student each year, project based learning that is competency based, and the senior capstone project prior to graduation. These expectations continue to make GTCHS a unique place for learning and character building.

GTCHS has received an Excellent rating from the South Carolina Department of Education from 2002 to 2010 and received the Palmetto Gold Award for the last eight years. The school received recognition as a Carolina First Palmetto's Finest winner in 2009 and was nominated by the SC Department of Education as a national Blue Ribbon School. In 2005 GTCHS was designated as one of the top fifteen charter schools in the nation by the US Department of Education. In 2007, GTCHS was honored as a National Charter School of the Year by the Center for Education Reform in Washington, DC and received the Bronze Award from US News & World Report as one of America's Best Public Schools in 2010.

The success of GTCHS is obvious in its increased enrollment and its waiting list for admission. The school was awarded a Federal dissemination grant to share best practices with other schools. Other technical colleges throughout the state are planning similar early college high school programs. GTCHS has been designated by the US Department of Education as a National Tech Prep Demonstration Site and continues to be recognized as a flagship school of choice in our state. For additional information about our school, please visit our Web site at www.gtchs.org.

More information about the class of 2010:
Size of class 100 with a 99% graduation rate; 61% of graduates are attending four-year colleges; 39% are attending two-year colleges; scholarship awards 8.3

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