

SC Annual School Report Card Summary

CAROLINA HIGH SCHOOL AND ACADEMY
Greenville
Grades: 9-12 **Enrollment: 723**
Principal: Anthony L. Holland
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2009	At-Risk	Good	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	16	5	10

* Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	56.8%	63.0%	61.0%	65.4%
Passed 1 subtest (%)	23.2%	19.4%	19.3%	17.5%
Passed no subtests (%)	20.0%	17.6%	19.7%	19.3%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	80.9%	84.8%

ON-TIME GRADUATION RATE

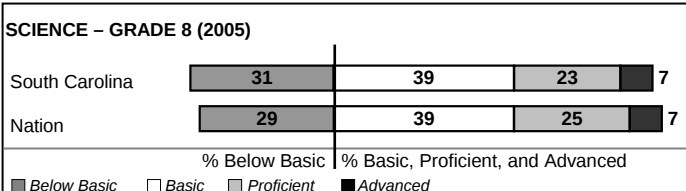
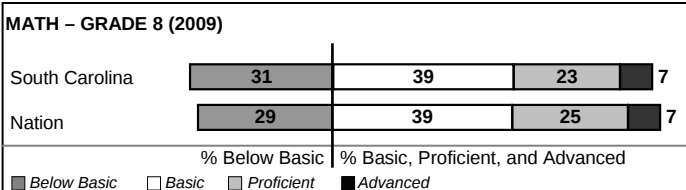
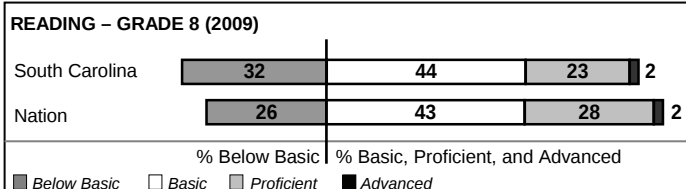
	Our High School	High Schools with Students Like Ours
Number of students	211	149
Number of Diplomas	103	101
Rate (%)	48.8%	68.8%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.8	61.2
English 1	49.4	52.9
Physical Science	50.2	37.5
US History and the Constitution	26.4	25.1
All Tests	49.8	43.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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CAROLINA HIGH SCHOOL AND ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=723)				
Retention rate	8.0%	Down from 11.1%	5.3%	3.7%
Attendance rate	91.9%	Down from 92.9%	94.5%	95.4%
Eligible for gifted and talented	4.7%	Down from 6.3%	4.2%	12.4%
With disabilities other than speech	14.8%	Down from 17.7%	13.8%	12.8%
Older than usual for grade	18.4%	Down from 18.6%	13.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 3.3%	7.8%	13.1%
Successful on AP/IB exams	N/A	N/A	23.6%	50.4%
Eligible for LIFE Scholarship	31.3%	Up from 26.9%	26.8%	30.4%
Annual dropout rate	4.8%	Down from 11.2%	2.4%	3.1%
Career/technology students in co-curricular organizations	6.3%	Up from 6.1%	4.4%	2.2%
Enrollment in career/technology courses	407	Down from 469	243	424
Career/technology students attaining technical skills	72.4%	Up from 67.4%	73.9%	78.7%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Down from 52.5%	56.1%	60.4%
Continuing contract teachers	74.5%	Up from 64.4%	63.9%	76.6%
Teachers with emergency or provisional certificates	4.9%	Down from 6.1%	15.6%	6.5%
Teachers returning from previous year	82.8%	Up from 82.6%	81.1%	86.8%
Teacher attendance rate	97.3%	Up from 94.3%	96.2%	95.8%
Average teacher salary*	\$45,167	Down 1.6%	\$45,160	\$47,390
Classes not taught by highly qualified teachers	2.8%	Down from 3.4%	7.1%	2.8%
Professional development days/teacher	10.2 days	Down from 10.5 days	10.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 21.7 to 1	22.5 to 1	25.8 to 1
Prime instructional time	89.2%	Up from 86.8%	89.1%	90.1%
Dollars spent per pupil**	\$8,755	Up 0.3%	\$9,799	\$7,974
Percent of expenditures for teacher salaries**	55.8%	Up from 54.2%	52.7%	55.4%
Percent of expenditures for instruction**	60.6%	Up from 60.0%	59.3%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 94.8%	98.5%	96.0%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	57.1%	Down from 66.7%	60.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	104	29
Percent satisfied with learning environment	76.9%	73.1%	79.3%
Percent satisfied with social and physical environment	84.6%	74.0%	75.0%
Percent satisfied with school-home relations	23.1%	76.9%	72.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a very rewarding year at Carolina High School and Academy. We are especially pleased with the efforts of our students, teachers, parents, and community in supporting our school's mission to continually develop a community of learners who are committed to excellence. This year has yielded many academic gains for our school as evidenced by our SAT scores which jumped 131 points. Additional gains were made on our end-of-course test scores, especially in the area of mathematics. We can attribute much of this success to the implementation of our new Synergistic Math Lab.

Located in metropolitan area of Greenville, Carolina High School and Academy serves students from various regions of Greenville County. Two district-wide magnet programs of study, engineering and health occupations, are housed on the Carolina campus. In addition to specific magnet courses, we offer college-preparatory, honors, advanced placement, and dual-credit courses in a variety of content areas.

We are a data-driven school with student academic achievement as our top priority. This year our professional development focused on incorporating literacy using Learning Focused strategies into every content area. We also integrated the Classworks Program, in addition to APEX and USA Test Prep, to benchmark our students, track their progress, and assist them in earning course credit. The creation of Reading and Math Strategies classes allowed us to identify students by their MAP scores to implement a consistent remediation and acceleration approach to HSAP test preparation. In-class review sessions and school-wide blitzes were also incorporated as additional support activities to prepare students for HSAP testing.

A new component of our curriculum was the implementation of a school-wide mentoring program. This program, T3: Trojan Talk Time, provided a forum for our character education program and student recognition and incentive programs. The CARE Program continued as an after-school program to assist our students with additional instruction when needed. Free tutoring in all core content areas and transportation were provided every Tuesday and Thursday. An after school credit recovery program using the APEX program met in the computer lab Monday through Thursday as well.

Communication through e-mail, School Messenger, conferences, phone calls, letters, our marquee, and monthly SIC meetings are just a few of the ways we share with our stakeholders. Parent and community involvement is important to us and continues to be a major factor in our students' successes. Our focus for the upcoming school year is to increase parent and community involvement through PTSA, SIC, volunteer opportunities at school events and service learning projects. Carolina High School and Academy continues to strive to educate all students and to produce positive contributors to the Carolina community and society as a whole.

Anthony L. Holland, Principal
Kenneth Baxter, SIC Chairperson

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