



SC Annual School Report Card Summary

CARVERS BAY HIGH

Georgetown

Grades: 9-12

Enrollment: 444

Principal: Richard Neal

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	NI-DELAY
2009	Average	Below Average	N/A	Gold	Not Met	NI
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	18	3	4

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	69.3%	72.7%	62.1%	69.2%
Passed 1 subtest (%)	11.8%	11.8%	18.4%	16.3%
Passed no subtests (%)	18.9%	15.5%	19.4%	14.5%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	89.0%	86.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	109	201
Number of Diplomas	88	139
Rate (%)	80.7%	70.0%

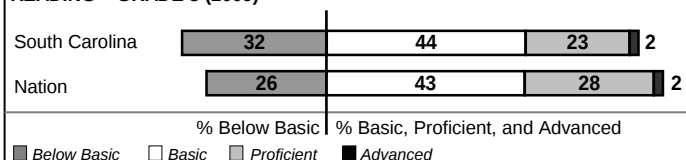
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4	62.7
English 1	52.0	58.7
Physical Science	43.8	43.3
US History and the Constitution	39.8	29.6
All Tests	55.0	48.2

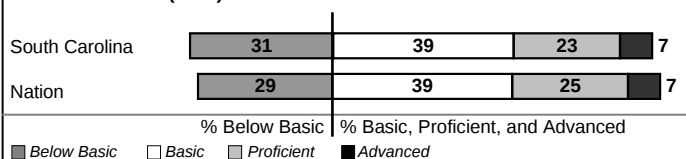
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

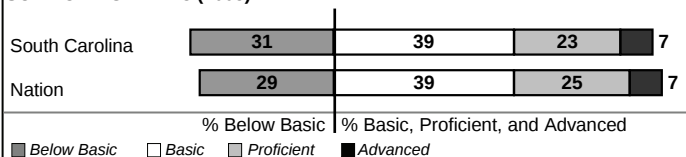
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CARVERS BAY HIGH [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=444)				
Retention rate	6.1%	Down from 10.9%	3.9%	3.7%
Attendance rate	94.2%	Down from 94.7%	94.4%	95.4%
Eligible for gifted and talented	14.8%	Up from 12.8%	6.9%	12.4%
With disabilities other than speech	13.5%	Down from 15.1%	14.3%	12.8%
Older than usual for grade	15.5%	No Change	11.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.9%	1.1%
Enrolled in AP/IB programs	15.9%	Up from 7.0%	8.7%	13.1%
Successful on AP/IB exams	25.0%	N/A	24.8%	50.4%
Eligible for LIFE Scholarship	28.9%	Down from 30.6%	27.8%	30.4%
Annual dropout rate	1.4%	Up from 1.2%	3.0%	3.1%
Career/technology students in co-curricular organizations	15.9%	Up from 6.2%	4.4%	2.2%
Enrollment in career/technology courses	273	Down from 325	320	424
Career/technology students attaining technical skills	98.2%	Up from 92.4%	72.2%	78.7%
Teachers (n=41)				
Teachers with advanced degrees	46.3%	Down from 47.6%	57.9%	60.4%
Continuing contract teachers	63.4%	Down from 66.7%	68.7%	76.6%
Teachers with emergency or provisional certificates	13.9%	Down from 17.5%	11.9%	6.5%
Teachers returning from previous year	88.2%	Up from 86.3%	83.7%	86.8%
Teacher attendance rate	95.2%	Down from 95.4%	95.8%	95.8%
Average teacher salary*	\$47,243	Down 3.3%	\$46,472	\$47,390
Classes not taught by highly qualified teachers	6.1%	Up from 2.4%	3.9%	2.8%
Professional development days/teacher	7.6 days	Down from 12.5 days	10.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 21.9 to 1	22.7 to 1	25.8 to 1
Prime instructional time	87.4%	Down from 88.4%	88.4%	90.1%
Dollars spent per pupil**	\$11,658	Up 4.1%	\$8,704	\$7,974
Percent of expenditures for teacher salaries**	49.0%	Up from 46.9%	53.6%	55.4%
Percent of expenditures for instruction**	54.6%	Up from 53.3%	59.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Down from 99.8%	96.0%	96.0%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	100.0%	Up from 53.8%	62.4%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	71	10
Percent satisfied with learning environment	90.0%	84.1%	90.0%
Percent satisfied with social and physical environment	92.5%	89.2%	80.0%
Percent satisfied with school-home relations	55.0%	93.8%	90.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School (CBHS) is a comprehensive high school located in rural Georgetown County, South Carolina. Our community consists of many single family households. The unemployment rate continues to increase and forces families in this area to move away to find employment. The school is in its fourth year of the Teacher Advancement Program (TAP) initiative and has improved the achievement gap for 2009-2010. Carvers Bay received the state Palmetto Gold Award for closing the achievement gap. The school's building construction and agricultural science programs are on the cutting edge by challenging our students with hands-on experience and providing them with life skills.

Carvers Bay High's challenge is to increase the number of students that meet readiness standards for postsecondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

Future goals include increasing the number of AP classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as, developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school. We will continue to build a strong relationship with district and community in our commitment to improving student achievement.

Sincerely,
Richard Neal, Principal

Armtricia Bromell
School Improvement Council Chair

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