

# SC Annual School Report Card Summary

**ANDREWS HIGH**  
**Georgetown**  
**Grades: 9-12** **Enrollment: 652**  
**Principal: Michelle G. Stagers**  
**Superintendent: Dr. H. Randall Dozier**  
**Board Chair: Mr. Jim Dumm**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | At-Risk       | TBD                            | TBD             | Not Met    | NI                      |
| 2009 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Average         | Good          | Silver                         | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 5    | 20      | 4             | 9       |

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2009            | 2010  | 2009                                 | 2010  |
| Passed 2 subtests (%)  | 57.0%           | 73.7% | 62.4%                                | 66.1% |
| Passed 1 subtest (%)   | 18.2%           | 13.2% | 18.3%                                | 17.7% |
| Passed no subtests (%) | 24.8%           | 13.2% | 19.3%                                | 16.6% |

## HSAP PASSAGE RATE (%) BY SPRING 2010

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 78.8%           | 85.6%                                |

## ON-TIME GRADUATION RATE

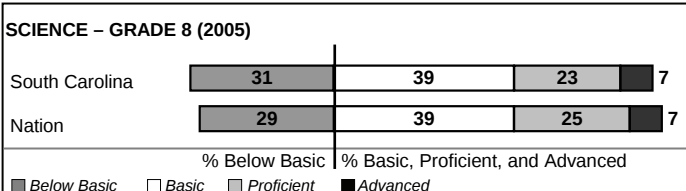
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 184             | 173                                  |
| Number of Diplomas | 120             | 119                                  |
| Rate (%)           | 65.2%           | 70.4%                                |

## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 73.3            | 63.9                                 |
| English 1                             | 54.7            | 57.0                                 |
| Physical Science                      | 41.1            | 40.2                                 |
| US History and the Constitution       | 51.4            | 28.5                                 |
| All Tests                             | 53.0            | 46.7                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDREWS HIGH [Georgetown]

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=652)                                                             |            |                       |                                      |                    |
| Retention rate                                                               | 8.2%       | Down from 15.8%       | 4.8%                                 | 3.7%               |
| Attendance rate                                                              | 93.3%      | No Change             | 94.6%                                | 95.4%              |
| Eligible for gifted and talented                                             | 14.2%      | Up from 11.6%         | 5.4%                                 | 12.4%              |
| With disabilities other than speech                                          | 13.8%      | Up from 13.5%         | 13.7%                                | 12.8%              |
| Older than usual for grade                                                   | 17.0%      | Down from 17.7%       | 12.5%                                | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Up from 0.0%          | 1.3%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 12.3%      | Down from 18.8%       | 7.8%                                 | 13.1%              |
| Successful on AP/IB exams                                                    | 14.3%      | N/A                   | 24.8%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 25.0%      | Down from 26.4%       | 27.6%                                | 30.4%              |
| Annual dropout rate                                                          | 4.0%       | Down from 4.9%        | 2.6%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 25.5%      | Up from 19.9%         | 4.1%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 337        | Down from 470         | 273                                  | 424                |
| Career/technology students attaining technical skills                        | 81.2%      | Up from 80.4%         | 72.3%                                | 78.7%              |
| Teachers (n=48)                                                              |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 52.1%      | Up from 49.0%         | 58.0%                                | 60.4%              |
| Continuing contract teachers                                                 | 62.5%      | Up from 60.8%         | 65.8%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 14.0%      | Down from 21.7%       | 13.9%                                | 6.5%               |
| Teachers returning from previous year                                        | 81.1%      | Down from 82.8%       | 81.3%                                | 86.8%              |
| Teacher attendance rate                                                      | 95.3%      | Up from 95.1%         | 96.1%                                | 95.8%              |
| Average teacher salary*                                                      | \$46,102   | Up 0.4%               | \$45,850                             | \$47,390           |
| Classes not taught by highly qualified teachers                              | 2.7%       | Up from 0.0%          | 4.4%                                 | 2.8%               |
| Professional development days/teacher                                        | 13.5 days  | Up from 8.4 days      | 11.0 days                            | 10.0 days          |
| School                                                                       |            |                       |                                      |                    |
| Principal's years at school                                                  | 6.0        | Up from 5.0           | 3.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 22.4 to 1  | Down from 23.0 to 1   | 22.7 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 86.5%      | Down from 86.7%       | 89.2%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$9,460    | Up 8.6%               | \$9,381                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 53.1%      | Down from 53.6%       | 53.6%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 60.3%      | Up from 59.4%         | 59.2%                                | 60.4%              |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%     | No Change             | 96.7%                                | 96.0%              |
| Character development program                                                | Good       | Down from Excellent   | Good                                 | Good               |
| % of AYP objectives met                                                      | 47.1%      | No Change             | 62.4%                                | 69.2%              |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 34       | 129       | 28       |
| Percent satisfied with learning environment            | 67.6%    | 72.9%     | 78.6%    |
| Percent satisfied with social and physical environment | 85.3%    | 71.9%     | 70.4%    |
| Percent satisfied with school-home relations           | 44.1%    | 73.8%     | 71.4%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High is a comprehensive high school that serves a widespread, rural geographic area. It operates on a 4x4 block schedule, which allows students to earn up to eight Carnegie units per year. Teachers employ innovative instructional practices and utilize the school's well-maintained technological resources.

Throughout the year, many opportunities are provided for better school and community relations. Examples include orientation for freshmen and new students, Open House, School Improvement Council, School-to-Work activities, parent conferences and report card pick-up, Freshman Academy, and outreach to community resource persons. The school also hosts regular Parent Teacher Student Association and Booster Club meetings and invites the public to annual musical performances.

Teachers participate in a variety of staff development opportunities. They also develop web sites as a resource for better communication with parents and students. Annually, emphasis is placed on utilizing Measures of Academic Progress (MAP) to diagnose students' needs and to differentiate instruction.

Andrews High School's students and staff are recognized for outstanding achievements throughout the academic year while continuing its tradition of excellence in athletics. We are elated about the strides we continue to make despite the challenges we face as a Title I school destined to fulfill its mission.

SIC Chairperson, HESSIE W. RICHARD  
Principal, MICHELLE G. STAGGERS, Ed. S.