



SC Annual School Report Card Summary

SUMMERVILLE HIGH
Dorchester 2
Grades: 9-12 **Enrollment: 3,015**
Principal: Roger Edwards
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	19	6	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	79.0%	81.9%	79.3%	79.8%
Passed 1 subtest (%)	12.4%	11.4%	11.6%	11.6%
Passed no subtests (%)	8.7%	6.7%	9.1%	8.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	92.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	919	432
Number of Diplomas	669	318
Rate (%)	72.8%	71.8%

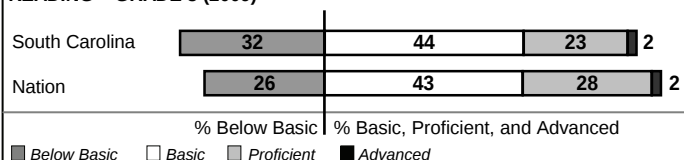
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.0	75.8
English 1	80.8	72.9
Physical Science	66.4	64.3
US History and the Constitution	59.0	52.4
All Tests	71.4	65.9

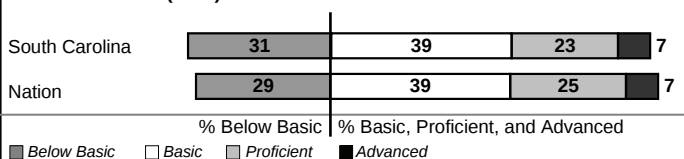
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUMMERVILLE HIGH [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,015)				
Retention rate	1.0%	Down from 5.4%	3.1%	3.7%
Attendance rate	95.6%	Down from 95.9%	95.6%	95.4%
Eligible for gifted and talented	12.8%	Up from 4.4%	17.9%	12.4%
With disabilities other than speech	9.7%	Down from 10.8%	12.1%	12.8%
Older than usual for grade	5.9%	Down from 9.9%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 3.6%	0.9%	1.1%
Enrolled in AP/IB programs	19.5%	Up from 9.5%	19.4%	13.1%
Successful on AP/IB exams	58.8%	Down from 75.5%	61.8%	50.4%
Eligible for LIFE Scholarship	28.8%	Down from 29.9%	31.0%	30.4%
Annual dropout rate	4.5%	Up from 2.4%	3.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.2%
Enrollment in career/technology courses	1352	Down from 1632	760	424
Career/technology students attaining technical skills	67.4%	Down from 75.8%	78.2%	78.7%
Teachers (n=150)				
Teachers with advanced degrees	56.0%	Up from 53.4%	61.2%	60.4%
Continuing contract teachers	79.3%	Up from 71.8%	78.2%	76.6%
Teachers with emergency or provisional certificates	5.1%	Down from 6.9%	5.0%	6.5%
Teachers returning from previous year	82.1%	Down from 82.7%	87.4%	86.8%
Teacher attendance rate	92.8%	Down from 93.4%	95.4%	95.8%
Average teacher salary*	\$46,369	Down 0.8%	\$49,050	\$47,390
Classes not taught by highly qualified teachers	1.6%	Up from 0.1%	0.8%	2.8%
Professional development days/teacher	15.1 days	Up from 13.5 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	32.0 to 1	Up from 28.7 to 1	28.9 to 1	25.8 to 1
Prime instructional time	87.6%	Down from 88.8%	89.6%	90.1%
Dollars spent per pupil**	\$6,354	Up 3.5%	\$6,976	\$7,974
Percent of expenditures for teacher salaries**	56.9%	Up from 56.0%	57.8%	55.4%
Percent of expenditures for instruction**	61.5%	Up from 60.5%	61.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 71.3%	95.3%	96.0%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	71.4%	No Change	70.6%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	130	498	99
Percent satisfied with learning environment	82.9%	66.7%	76.5%
Percent satisfied with social and physical environment	87.6%	74.9%	72.7%
Percent satisfied with school-home relations	83.6%	82.3%	72.4%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville High School's diversity fosters an environment where students and educators are encouraged to examine differences and to use unique talents to be the best school possible. Summerville High implements supportive, progressive options for students. Most promising are the rising numbers of students enrolled in Advanced Placement courses and dual enrollment courses through Trident Technical College. Online learning opportunities, such as initial credit, credit recovery courses, and SC Virtual High School courses, provide students with options that were non-existent a short time ago. Summerville High actively pursues all available resources to enable students to meet on-time graduation requirements and to prepare for postsecondary opportunities.

Summerville High values instructional time. Most professional development is focused on curriculum and instruction that engages students in active academic preparation at the highest levels of the SC Curriculum Standards. A comprehensive student support system is in place that includes scheduled tutoring times by all teachers, peer tutoring and mentoring, and online unit and/or quarterly recovery for students. This school year, a structured Pyramid of Interventions initiative was developed in the Freshman Academy. Next year, this will become a campus-wide focus. A campus-wide High School Assessment Program (HSAP)/End-of-Course (EOC) preparation and review plan was implemented that included ongoing team planning in subject areas and prepared practice items for HSAP and EOC.

Green Wave students continue to excel in student activities as well as in academics. The cheerleading squad captured a consecutive State Championship, and the Winterguard Team won the State Championship and placed 11th in world competition. Quest and Robotics teams continue to perform well in competitions. The Fine Arts Programs were part of a State Distinguished Arts Program grant. The Navy JROTC program was again named an Honor Distinguished Unit. Our dynamic PTSA has been recognized as the 2009-2010 SC State PTA of the Year and is home to the SC State PTA Volunteer of the Year. The PTSA provides support to SHS stakeholders in a variety of ways: teacher grants, a student-of-the-month program, teacher celebrations, a food pantry for families experiencing difficult times, and meals for needy families during the holidays. The popular WAVE CAVE school store is operated by PTSA volunteers.

An intense focus on providing a rigorous, varied, and supportive environment for students is based in four primary campus-wide initiatives: Peer Mediation, Student Leadership, Professional Learning Communities, and intense preparation strategies for HSAP, EOC, SAT, and Advanced Placement testing. Meeting the challenges of the State Report Card and Adequate Yearly Progress (AYP) requirements in severe budget times will require efforts from all our stakeholders with no time or energy for excuses. The expectation we have as a school and community is that Summerville High students deserve our best, and we will continue to emphasize the level of dedication and effort that expectation requires.

Roger Edwards, Principal
Karen Thompson, SIC Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status