



SC Annual School Report Card Summary

PHOENIX CHARTER HIGH SCHOOL
Clarendon 2
Grades: 9-12 **Enrollment: 61**
Principal: Nancy Roberson
Superintendent: John Tindal
Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	13	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	22.2%	20.0%	60.6%	61.0%
Passed 1 subtest (%)	33.3%	40.0%	19.4%	19.1%
Passed no subtests (%)	44.4%	40.0%	22.4%	22.2%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	72.7%	83.6%

ON-TIME GRADUATION RATE

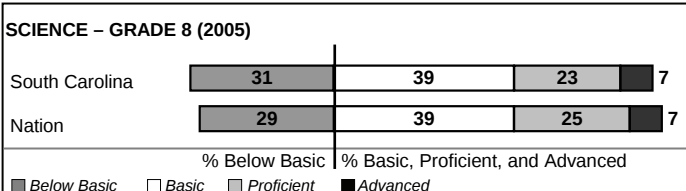
	Our High School	High Schools with Students Like Ours
Number of students	26	139
Number of Diplomas	12	89
Rate (%)	46.2%	63.3%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	27.3	57.8
English 1	14.3	49.6
Physical Science	7.1	34.4
US History and the Constitution	0.0	25.2
All Tests	10.3	40.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PHOENIX CHARTER HIGH SCHOOL [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=61)				
Retention rate	0.0%	Down from 8.2%	5.9%	3.7%
Attendance rate	93.2%	Up from 89.3%	94.1%	95.4%
Eligible for gifted and talented	0.0%	No Change	3.4%	12.4%
With disabilities other than speech	20.9%	Up from 20.3%	14.8%	12.8%
Older than usual for grade	45.9%	Up from 23.3%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.0%	1.7%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	7.2%	13.1%
Successful on AP/IB exams	N/A	N/A	36.1%	50.4%
Eligible for LIFE Scholarship	15.4%	Down from 57.7%	26.2%	30.4%
Annual dropout rate	0.0%	No Change	2.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.2%
Enrollment in career/technology courses	1	Down from 59	266	424
Career/technology students attaining technical skills	N/A	N/A	75.7%	78.7%
Teachers (n=9)				
Teachers with advanced degrees	44.4%	Up from 25.0%	54.3%	60.4%
Continuing contract teachers	0.0%	No Change	60.3%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 14.3%	18.6%	6.5%
Teachers returning from previous year	N/A	N/A	78.0%	86.8%
Teacher attendance rate	100.0%	No Change	95.9%	95.8%
Average teacher salary*	\$19,000	N/A	\$44,341	\$47,390
Classes not taught by highly qualified teachers	27.8%	N/A	8.9%	2.8%
Professional development days/teacher	6.1 days	Down from 6.3 days	10.9 days	10.0 days
School				
Principal's years at school	8.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 15.0 to 1	22.3 to 1	25.8 to 1
Prime instructional time	93.2%	Up from 89.3%	89.2%	90.1%
Dollars spent per pupil**	\$4,977	Up 20.4%	\$10,287	\$7,974
Percent of expenditures for teacher salaries**	86.2%	Down from 91.3%	52.5%	55.4%
Percent of expenditures for instruction**	87.6%	Down from 95.0%	59.3%	60.4%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Up from 91.3%	97.4%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	20.0%	Down from 40.0%	53.8%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	20	13
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	100.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at the Phoenix Center is to serve students who are divergent learners.

Our total student enrollment for the 2009-2010 school year is 65 students in grades nine through twelve.

Our goal is to prepare our students for their future. We want our students to be job-ready and to possess life skills. Community businesses and agencies are enlisted to help with assistance and counseling.

Our students may attend F. E. Dubose Career Center, where they are placed in vocational areas. They have the opportunity to take college-level courses at Central Carolina Technical College. Our curriculum is based on the state standards with emphasis on making learning relevant in all subject areas.

We value parental input into curriculum and discipline. We meet with parents quarterly as a group and call them for conferences, as needed, to discuss their children's progress. The charter school experience for all of us, teachers and students alike, is a challenge and an opportunity for growth.

Nancy Roberson, Director

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