

SC Annual School Report Card Summary

MCBEE HIGH
Chesterfield County
Grades: 7-12 **Enrollment: 477**
Principal: Dennis McDaniel
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Met	N/A
2009	Good	Below Average	N/A	N/A	Not Met	N/A
2008	Good	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	22	1	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.5%	75.6%	75.6%	77.8%
Passed 1 subtest (%)	18.2%	12.2%	13.2%	11.5%
Passed no subtests (%)	14.3%	12.2%	11.2%	10.9%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	90.9%	89.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	86	274
Number of Diplomas	65	194
Rate (%)	75.6%	71.4%

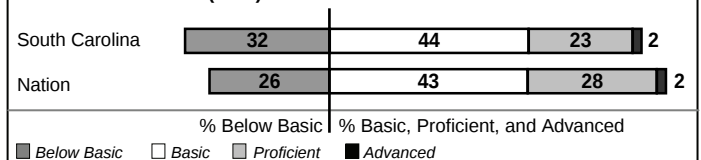
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1	75.8
English 1	63.0	67.6
Physical Science	71.1	56.8
US History and the Constitution	45.8	42.6
All Tests	70.2	60.5

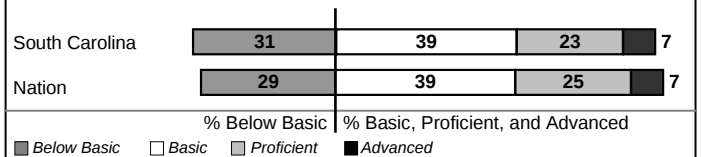
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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MCBEE HIGH [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=477)				
Retention rate	6.4%	Down from 7.6%	3.7%	3.7%
Attendance rate	94.7%	Up from 93.0%	95.3%	95.4%
Eligible for gifted and talented	11.0%	Up from 10.6%	12.2%	12.4%
With disabilities other than speech	9.5%	Up from 8.9%	13.1%	12.8%
Older than usual for grade	10.9%	Up from 9.1%	9.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 1.7%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 2.4%	13.1%	13.1%
Successful on AP/IB exams	N/A	N/A	46.0%	50.4%
Eligible for LIFE Scholarship	27.9%	Down from 66.1%	30.9%	30.4%
Annual dropout rate	5.5%	Up from 3.5%	3.7%	3.1%
Career/technology students in co-curricular organizations	56.2%	Up from 53.1%	1.5%	2.2%
Enrollment in career/technology courses	280	Down from 286	421	424
Career/technology students attaining technical skills	82.7%	Up from 78.6%	77.2%	78.7%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	Up from 57.6%	59.4%	60.4%
Continuing contract teachers	90.6%	Up from 87.9%	79.5%	76.6%
Teachers with emergency or provisional certificates	6.5%	Up from 6.1%	6.3%	6.5%
Teachers returning from previous year	90.8%	Up from 90.7%	87.6%	86.8%
Teacher attendance rate	95.1%	Up from 95.0%	95.5%	95.8%
Average teacher salary*	\$46,508	Down 0.3%	\$47,151	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 5.0%	1.5%	2.8%
Professional development days/teacher	9.7 days	Down from 12.8 days	11.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.3	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 23.6 to 1	27.1 to 1	25.8 to 1
Prime instructional time	88.6%	Up from 86.6%	89.2%	90.1%
Dollars spent per pupil**	\$7,788	Down 2.3%	\$7,672	\$7,974
Percent of expenditures for teacher salaries**	58.4%	Up from 56.6%	54.3%	55.4%
Percent of expenditures for instruction**	63.1%	Down from 63.9%	59.3%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 96.2%	95.6%	96.0%
Character development program	Below Average	Down from Excellent	Good	Good
% of AYP objectives met	100.0%	Up from 66.7%	66.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	53	49
Percent satisfied with learning environment	79.3%	62.3%	89.6%
Percent satisfied with social and physical environment	92.9%	79.2%	85.1%
Percent satisfied with school-home relations	51.7%	83.0%	81.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been very successful for our school. In all areas—arts, academics, and athletics—we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

The music department is a perfect example of striving for excellence. After many years without a program, the revived "Spirit" marching band fielded a successful group in several competitions. The chorus has also exceeded expectations, even applying to and being accepted to perform at Walt Disney World in Florida. Both of these seem to be well ahead of the original schedule for building of our music program, which is exciting. Similarly, the art program has made submission to several contests and produced several winners in county and regional competitions.

While our school did not meet Adequate Yearly Progress (AYP) in 2008-2009, I do not believe that this was completely indicative of our academic performance. MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received. Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools and, in many ways, exceed them.

Our athletic programs also have achieved great success. Our football program had one of the best seasons in many years, as have several of our other sports that qualified for post-season play and advanced therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship, as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission "to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline."

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