



SC Annual School Report Card Summary

BLACKSBURG HIGH
Cherokee
Grades: 9-12 **Enrollment: 580**
Principal: Jim Touchberry
Superintendent: Kim Bagwell
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Below Average	N/A	Silver	Not Met	N/A
2008	Good	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	20	3	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	71.9%	75.3%	72.5%	74.0%
Passed 1 subtest (%)	12.9%	11.3%	14.7%	14.2%
Passed no subtests (%)	15.1%	13.3%	12.8%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	96.7%	88.5%

ON-TIME GRADUATION RATE

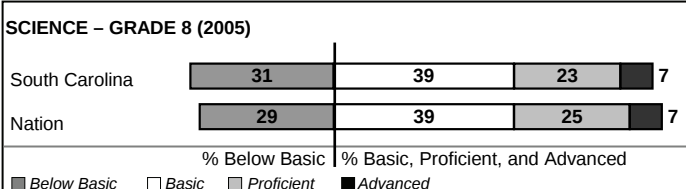
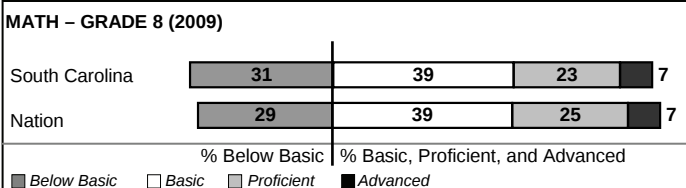
	Our High School	High Schools with Students Like Ours
Number of students	138	218
Number of Diplomas	122	149
Rate (%)	88.4%	71.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.3	68.6
English 1	64.2	58.7
Physical Science	37.3	46.8
US History and the Constitution	27.5	34.3
All Tests	50.0	50.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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BLACKSBURG HIGH [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=580)				
Retention rate	0.9%	Up from 0.7%	4.3%	3.7%
Attendance rate	97.2%	Down from 98.1%	95.2%	95.4%
Eligible for gifted and talented	20.5%	Up from 16.8%	9.6%	12.4%
With disabilities other than speech	8.7%	Down from 9.6%	14.0%	12.8%
Older than usual for grade	3.6%	Up from 2.2%	10.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	1.1%
Enrolled in AP/IB programs	3.9%	Down from 4.4%	10.0%	13.1%
Successful on AP/IB exams	54.5%	Down from 71.4%	40.3%	50.4%
Eligible for LIFE Scholarship	63.6%	Up from 62.0%	31.4%	30.4%
Annual dropout rate	0.9%	Down from 2.2%	3.5%	3.1%
Career/technology students in co-curricular organizations	12.7%	Up from 9.5%	6.2%	2.2%
Enrollment in career/technology courses	216	Down from 322	341	424
Career/technology students attaining technical skills	95.9%	Up from 94.6%	79.3%	78.7%
Teachers (n=36)				
Teachers with advanced degrees	47.2%	Down from 51.3%	59.9%	60.4%
Continuing contract teachers	94.4%	Up from 92.3%	73.5%	76.6%
Teachers with emergency or provisional certificates	2.8%	Down from 5.1%	10.0%	6.5%
Teachers returning from previous year	89.5%	Down from 90.2%	82.9%	86.8%
Teacher attendance rate	95.2%	Up from 94.1%	95.2%	95.8%
Average teacher salary*	\$50,657	Up 0.9%	\$46,758	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 7.5%	2.6%	2.8%
Professional development days/teacher	7.0 days	Up from 6.1 days	10.1 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 24.7 to 1	25.6 to 1	25.8 to 1
Prime instructional time	91.8%	Up from 91.5%	89.2%	90.1%
Dollars spent per pupil**	\$8,370	Up 7.8%	\$8,394	\$7,974
Percent of expenditures for teacher salaries**	60.4%	Down from 61.7%	54.9%	55.4%
Percent of expenditures for instruction**	62.4%	Down from 69.0%	60.7%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.7%	Down from 78.8%	95.1%	96.0%
Character development program	Average	No Change	Excellent	Good
% of AYP objectives met	100.0%	Up from 46.2%	61.5%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	99	38
Percent satisfied with learning environment	85.7%	82.7%	83.8%
Percent satisfied with social and physical environment	88.2%	87.8%	71.1%
Percent satisfied with school-home relations	65.7%	86.7%	78.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We have experienced significant achievements throughout the school year. Academically, our students continue to score above the state average on the South Carolina Exit Exam, and preliminary results indicate an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, hand bell choir, and chorus continue to expand, and we have added drama to our curriculum. Our band program has a reputation of excellence and continues to be very competitive in both state and invitational contests. Athletically, several of our teams advanced into the state playoffs, with a number of student athletes earning all-region honors.

We have just completed the seventh year of our academy program. Despite budgetary considerations that have altered our program, there is substantial evidence that it is still paying academic dividends for our students. We also have increased our dual credit offerings enabling an increased number of our students to attain college credit before their high school graduation. We provide in-house credit recovery through a mastery-based computer program that has proven to be a great success. This program is specifically designed for students who have initially struggled academically and have previously demonstrated a great propensity to become a drop-out statistic before this program was implemented. Because of this program and the diligence of our teachers and staff at Blacksburg High School, our graduation rate has significantly improved to the point that we are in the top ten percent of the schools in South Carolina in terms of graduating seniors.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also very proud to be recognized as a Palmetto Silver Award Winning school for closing the achievement gap. Our report card absolute rating in 2009 was good, and we were rated in the top 20% of "schools like ours," based on demographical comparative data compiled by the state department of education.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal
Julie Phillips, School Improvement Council

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