



SC Annual School Report Card Summary

CHARLESTON SCHOOL OF THE ARTS
Charleston
Grades: 6-12 **Enrollment: 1,023**
Principal: James J. Reinhart
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	99.3%	98.5%	92.2%	95.8%
Passed 1 subtest (%)	0.7%	1.5%	5.9%	3.0%
Passed no subtests (%)	N/A	N/A	2.8%	2.2%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	98.4%	97.6%

ON-TIME GRADUATION RATE

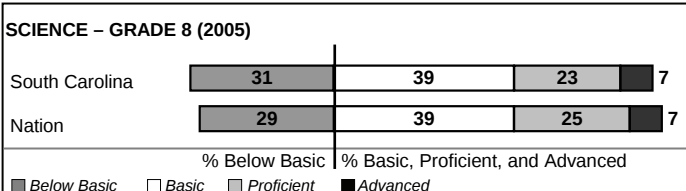
	Our High School	High Schools with Students Like Ours
Number of students	130	271
Number of Diplomas	125	242
Rate (%)	96.2%	81.7%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7	91.5
English 1	98.6	90.7
Physical Science	97.2	84.8
US History and the Constitution	84.6	76.3
All Tests	93.4	86.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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CHARLESTON SCHOOL OF THE ARTS [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,023)				
Retention rate	0.0%	No Change	1.3%	3.7%
Attendance rate	96.7%	Down from 96.8%	96.4%	95.4%
Eligible for gifted and talented	99.6%	Up from 30.3%	22.8%	12.4%
With disabilities other than speech	3.9%	Up from 2.8%	7.4%	12.8%
Older than usual for grade	0.6%	Up from 0.2%	2.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.0%	0.7%	1.1%
Enrolled in AP/IB programs	44.6%	Up from 42.2%	34.4%	13.1%
Successful on AP/IB exams	75.8%	Up from 66.5%	74.3%	50.4%
Eligible for LIFE Scholarship	47.2%	Up from 45.2%	60.7%	30.4%
Annual dropout rate	0.0%	No Change	1.0%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	113	Down from 136	492	424
Career/technology students attaining technical skills	75.3%	Down from 99.3%	90.4%	78.7%
Teachers (n=71)				
Teachers with advanced degrees	57.7%	Down from 58.1%	70.0%	60.4%
Continuing contract teachers	81.7%	Up from 77.0%	80.6%	76.6%
Teachers with emergency or provisional certificates	9.8%	Down from 11.3%	2.4%	6.5%
Teachers returning from previous year	92.2%	Up from 89.3%	88.8%	86.8%
Teacher attendance rate	97.5%	Up from 96.1%	96.5%	95.8%
Average teacher salary*	\$48,632	Up 1.4%	\$50,244	\$47,390
Classes not taught by highly qualified teachers	8.8%	Up from 3.9%	2.9%	2.8%
Professional development days/teacher	7.3 days	Down from 8.0 days	12.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 26.3 to 1	26.3 to 1	25.8 to 1
Prime instructional time	93.2%	Up from 90.6%	92.7%	90.1%
Dollars spent per pupil**	\$6,403	Down 1.8%	\$7,275	\$7,974
Percent of expenditures for teacher salaries**	67.3%	Up from 63.3%	61.0%	55.4%
Percent of expenditures for instruction**	72.3%	Up from 69.8%	64.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 33.0%	99.9%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	100.0%	No Change	92.3%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	110	99
Percent satisfied with learning environment	N/R	86.1%	96.9%
Percent satisfied with social and physical environment	N/R	89.1%	96.9%
Percent satisfied with school-home relations	N/R	89.1%	85.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston School of the Arts takes pride in announcing, that once again, we have been recognized as one of the top schools in our state. This recognition is based on the school's strong SAT scores. This year's scores averaged out at 1611. Just as importantly, we were honored with the very impressive news that we were given the "Silver" award from the U.S. News and World Report. This commendation was based on our very solid and impressive Advanced Placement scores and several other pertinent performance factors. Our ranking placed us as one of the top two schools in our state. Moreover, we continue to be ranked as one of the top 200 schools in the nation.

The fine arts programs in our school have also received national acclaim. Creative writing and visual arts students have been recognized in New York with top national awards from the Scholastic company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from the College Board in our seven Advance Placement courses rank us among the highest in the district. Achievement and performance measures from MAP, HSAP, and End of Course assessments remain equally impressive as a quality indicator of student success. This year also provided us with the opportunity to celebrate in receiving the South Carolina Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive 4.6 million dollars in college scholarships this past year.

Great pride is taken in having a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1025 exceptional students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment.

We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting.

We at the School of the Arts not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff, and parents alike work as a team, focused on accomplishing common goals. Shared dedication, passion, creativity, and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal
Myra Jones, School Improvement Council Chair

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