



SC Annual School Report Card Summary

WANDO HIGH
Charleston
Grades: 9-12 **Enrollment: 3,265**
Principal: Lucy G. Beckham
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	1	0	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	91.4%	90.2%	89.8%	92.7%
Passed 1 subtest (%)	5.4%	6.3%	5.7%	4.7%
Passed no subtests (%)	3.2%	3.6%	4.5%	3.1%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	96.7%	96.4%

ON-TIME GRADUATION RATE

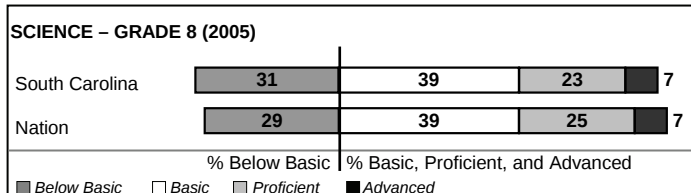
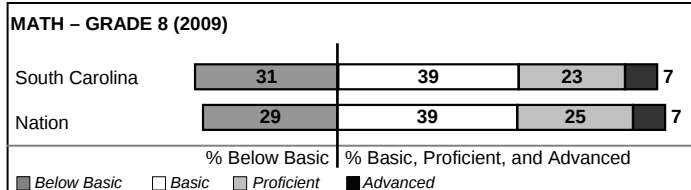
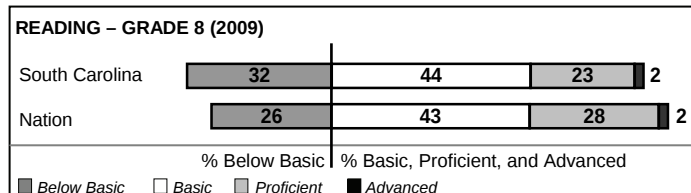
	Our High School	High Schools with Students Like Ours
Number of students	852	499
Number of Diplomas	688	424
Rate (%)	80.8%	87.4%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.8	90.6
English 1	89.4	86.4
Physical Science	82.8	79.7
US History and the Constitution	70.0	69.9
All Tests	82.4	81.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WANDO HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,265)				
Retention rate	4.2%	Up from 3.2%	3.5%	3.7%
Attendance rate	96.6%	Up from 96.5%	96.6%	95.4%
Eligible for gifted and talented	31.5%	Up from 21.3%	22.8%	12.4%
With disabilities other than speech	8.3%	Down from 9.5%	8.4%	12.8%
Older than usual for grade	6.6%	Up from 5.5%	4.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 5.2%	0.6%	1.1%
Enrolled in AP/IB programs	16.3%	Down from 25.6%	32.0%	13.1%
Successful on AP/IB exams	90.2%	Down from 90.4%	73.3%	50.4%
Eligible for LIFE Scholarship	38.8%	Down from 42.7%	50.3%	30.4%
Annual dropout rate	0.6%	Up from 0.3%	1.3%	3.1%
Career/technology students in co-curricular organizations	11.0%	Up from 8.7%	0.5%	2.2%
Enrollment in career/technology courses	2122	Up from 1945	800	424
Career/technology students attaining technical skills	85.4%	Up from 84.1%	85.4%	78.7%
Teachers (n=200)				
Teachers with advanced degrees	59.5%	Down from 61.2%	70.0%	60.4%
Continuing contract teachers	78.5%	Up from 77.1%	80.6%	76.6%
Teachers with emergency or provisional certificates	5.7%	Up from 2.8%	2.4%	6.5%
Teachers returning from previous year	88.4%	Up from 86.5%	89.2%	86.8%
Teacher attendance rate	97.2%	Up from 95.4%	96.5%	95.8%
Average teacher salary*	\$46,016	Down 1.2%	\$50,244	\$47,390
Classes not taught by highly qualified teachers	5.2%	Up from 3.0%	2.9%	2.8%
Professional development days/teacher	12.6 days	Down from 13.1 days	12.1 days	10.0 days
School				
Principal's years at school	12.0	Up from 11.0	8.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 28.0 to 1	28.9 to 1	25.8 to 1
Prime instructional time	92.9%	Up from 90.8%	92.9%	90.1%
Dollars spent per pupil**	\$6,791	Down 5.2%	\$6,791	\$7,974
Percent of expenditures for teacher salaries**	61.9%	Up from 58.4%	60.4%	55.4%
Percent of expenditures for instruction**	66.4%	Up from 64.1%	62.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 93.8%	97.8%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	71.4%	Up from 66.7%	81.0%	69.2%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	188	667	180
Percent satisfied with learning environment	97.3%	83.6%	91.6%
Percent satisfied with social and physical environment	98.9%	87.2%	87.2%
Percent satisfied with school-home relations	92.5%	87.0%	82.0%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Partners:

Wando High School's Class of 2010 left a legacy of high achievement in academics, athletics, and student activities. More than 90% of the graduates planned to continue their education at the postsecondary level, and they were awarded more than \$17.1 million in scholarships. Our students continue to excel in college-level work with both Advanced Placement and Dual Credit courses. Our student newspaper, The Tribal Tribune, was selected as the Best Newspaper in South Carolina for the tenth year in a row. The Wando Marching Band was AAAAA State Champions for the fifth year in a row. Our Stock Market Team placed second in the nation in the 2010 Capitol Hill Stock Market Challenge. The school musical, Guys and Dolls, earned rave reviews. Wando visual arts and choral students earned district and state recognition for their talents. The Wando athletic program continued its history of excellence by earning four state championships and eleven region titles.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 250 course selections, including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for postsecondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams, ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of specialized focus have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success.

Lucy Beckham, Principal
Kate Darby, SIC Chair