

SC Annual School Report Card Summary

GARRETT ACADEMY OF TECHNOLOGY
Charleston
Grades: 9-12 **Enrollment: 764**
Principal: David Parsons
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	NI
2009	Excellent	Excellent	Gold	Gold	Not Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	18	5	6

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	76.7%	72.5%	62.1%	68.6%
Passed 1 subtest (%)	16.1%	21.1%	18.2%	16.6%
Passed no subtests (%)	7.3%	6.4%	19.6%	15.2%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	97.0%	86.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	143	190
Number of Diplomas	135	130
Rate (%)	94.4%	69.9%

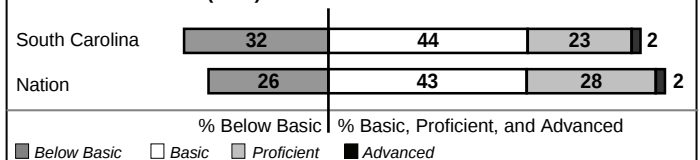
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.3	63.4
English 1	68.5	57.4
Physical Science	32.1	42.0
US History and the Constitution	17.4	28.8
All Tests	46.8	47.4

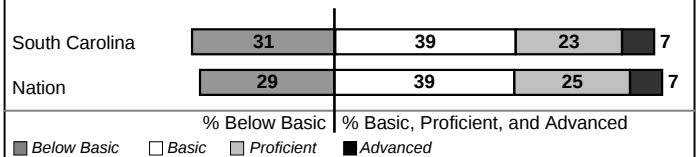
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

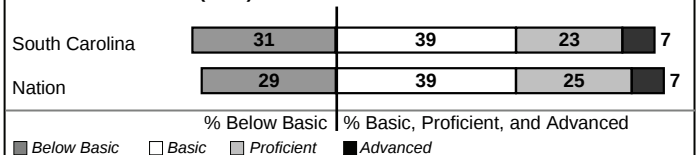
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GARRETT ACADEMY OF TECHNOLOGY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=764)				
Retention rate	1.6%	Down from 4.9%	4.5%	3.7%
Attendance rate	96.2%	Up from 96.0%	94.2%	95.4%
Eligible for gifted and talented	3.9%	Up from 3.7%	8.0%	12.4%
With disabilities other than speech	7.1%	Up from 6.0%	14.1%	12.8%
Older than usual for grade	4.3%	Down from 4.6%	12.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	16.2%	Up from 12.7%	0.8%	1.1%
Enrolled in AP/IB programs	9.8%	Up from 6.5%	7.7%	13.1%
Successful on AP/IB exams	N/A	N/A	25.0%	50.4%
Eligible for LIFE Scholarship	28.8%	Down from 29.8%	27.8%	30.4%
Annual dropout rate	0.9%	Up from 0.1%	2.7%	3.1%
Career/technology students in co-curricular organizations	19.3%	Up from 13.9%	5.9%	2.2%
Enrollment in career/technology courses	732	Up from 709	281	424
Career/technology students attaining technical skills	70.8%	Up from 70.2%	72.4%	78.7%
Teachers (n=67)				
Teachers with advanced degrees	59.7%	Up from 59.1%	57.7%	60.4%
Continuing contract teachers	79.1%	Up from 77.3%	66.7%	76.6%
Teachers with emergency or provisional certificates	9.8%	Down from 14.3%	12.9%	6.5%
Teachers returning from previous year	85.7%	Down from 86.6%	82.2%	86.8%
Teacher attendance rate	97.7%	Up from 96.1%	96.1%	95.8%
Average teacher salary*	\$49,082	Down 0.3%	\$45,850	\$47,390
Classes not taught by highly qualified teachers	16.0%	Up from 0.0%	3.4%	2.8%
Professional development days/teacher	7.1 days	Down from 8.7 days	10.1 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 28.3 to 1	22.7 to 1	25.8 to 1
Prime instructional time	93.4%	Up from 91.3%	88.9%	90.1%
Dollars spent per pupil**	\$9,838	Up 4.8%	\$9,002	\$7,974
Percent of expenditures for teacher salaries**	60.8%	Up from 58.8%	53.6%	55.4%
Percent of expenditures for instruction**	65.7%	Up from 64.9%	59.0%	60.4%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 77.0%	96.2%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	61.5%	Down from 69.2%	64.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	155	93
Percent satisfied with learning environment	90.9%	70.3%	86.8%
Percent satisfied with social and physical environment	96.8%	66.5%	78.9%
Percent satisfied with school-home relations	76.9%	74.8%	80.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Garrett Academy of Technology is a comprehensive magnet high school devoted to rigorous and relevant instruction in both academic and technical courses of study. Students select Applied, College Prep, Honors, or AP classes, as well as choosing one of eighteen Career and Technology majors. Students and their parents develop an Individual Graduation Plan with guidance to align all of their courses with their career pathways. Typically, 70 percent of students go on to two- or four-year colleges.

Teachers meet in departments and instructional clusters to share best practices, align curriculum with state standards, and plan interdisciplinary lessons to help students relate academic lessons to real-world experiences. Students participate in School-to-Career shadowing and co-op placements, providing hands-on work experiences in their chosen fields. Students can gain professional development through student organizations, such as Student Council, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many compete at the regional, state, and national level through membership in SkillsUSA, DECA, HOSA, FCCLA, and ProStart.

Academic assistance programs are available to provide extra help for students who come unprepared for the rigor of high school. Students testing Below Basic on PASS and HSAP are scheduled into Essentials of Math and Reading classes to provide extra support in basic skills. Students can receive individual academic assistance in core academic subjects through the daily Homework Center. A Credit Recovery program allows students with failing grades to make up failed units of study and earn their required credits.

Active parent involvement is the essential element in reinforcing expectations for appropriate behavior. A Progressive Discipline Policy is in place to deal with discipline issues in a firm, fair, and consistent manner. Students meet biweekly in Advisory Teams to work on character development, social skills, and academic advisement. Guidance counselors and Student Concern Specialists are available to help students resolve conflicts constructively and to plan special programs that appeal to the needs of teenagers. Students maintaining good behavior are rewarded with special privileges.

Garrett Academy has strong business and industry support through eighteen Business Advisory Committees' and Business Partners' participation in school activities. The school participates in the High-Schools-That-Work network, a school-improvement model focusing on data analysis of student performance and evaluation of instructional practices. The School Improvement Council involves representatives from all stakeholders in ongoing efforts to revise school programs and increase student achievement. We are proud that Garrett Academy has been recognized as a National Title I Distinguished School and has repeatedly earned Palmetto Gold for our students' performance and continuous efforts to improve.

David Parsons, Principal
Richard Slonim, School Improvement Council Chairperson

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