

SC Annual School Report Card Summary

CROSS HIGH
Berkeley
Grades: 7-12 Enrollment: 291
Principal: Sterling B. Harris
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	Gold	Not Met	NI
2008	Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	13	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.9%	60.7%	58.2%	61.0%
Passed 1 subtest (%)	11.3%	8.9%	20.4%	19.1%
Passed no subtests (%)	20.8%	30.4%	23.7%	22.2%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.2%	83.6%

ON-TIME GRADUATION RATE

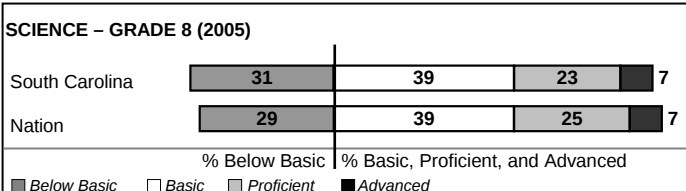
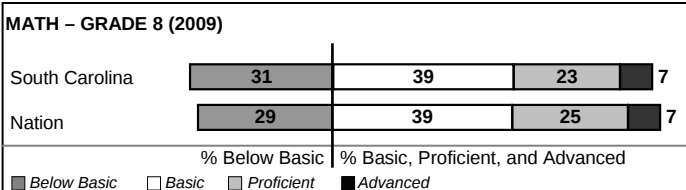
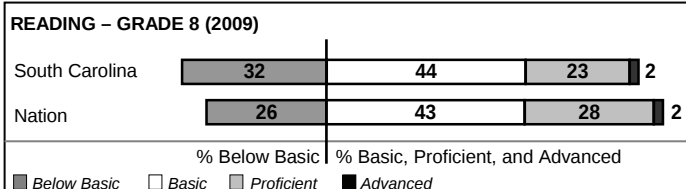
	Our High School	High Schools with Students Like Ours
Number of students	64	139
Number of Diplomas	55	89
Rate (%)	85.9%	63.3%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	42.1	57.8
English 1	73.7	49.6
Physical Science	50.0	34.4
US History and the Constitution	46.2	25.2
All Tests	50.0	40.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROSS HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=291)				
Retention rate	0.7%	Up from 0.6%	5.9%	3.7%
Attendance rate	96.0%	Down from 96.2%	94.1%	95.4%
Eligible for gifted and talented	2.1%	Down from 5.6%	3.4%	12.4%
With disabilities other than speech	21.8%	Up from 20.2%	14.8%	12.8%
Older than usual for grade	6.2%	Up from 5.2%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.7%	1.1%
Enrolled in AP/IB programs	11.2%	Up from 5.2%	7.2%	13.1%
Successful on AP/IB exams	N/A	N/A	36.1%	50.4%
Eligible for LIFE Scholarship	27.9%	Up from 17.6%	26.2%	30.4%
Annual dropout rate	1.9%	Up from 1.8%	2.4%	3.1%
Career/technology students in co-curricular organizations	15.5%	Up from 13.8%	3.4%	2.2%
Enrollment in career/technology courses	156	Down from 209	266	424
Career/technology students attaining technical skills	96.9%	Up from 96.2%	75.7%	78.7%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 60.6%	54.3%	60.4%
Continuing contract teachers	58.1%	Down from 66.7%	60.3%	76.6%
Teachers with emergency or provisional certificates	21.4%	Down from 29.0%	18.6%	6.5%
Teachers returning from previous year	86.0%	Down from 88.2%	78.0%	86.8%
Teacher attendance rate	93.6%	Down from 95.6%	95.9%	95.8%
Average teacher salary*	\$47,765	Down 5.1%	\$44,341	\$47,390
Classes not taught by highly qualified teachers	11.4%	Up from 3.1%	8.9%	2.8%
Professional development days/teacher	18.1 days	Down from 21.6 days	10.9 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 15.8 to 1	22.3 to 1	25.8 to 1
Prime instructional time	88.1%	Down from 89.7%	89.2%	90.1%
Dollars spent per pupil**	\$12,894	Up 12.4%	\$10,287	\$7,974
Percent of expenditures for teacher salaries**	50.4%	Up from 46.4%	52.5%	55.4%
Percent of expenditures for instruction**	55.0%	Down from 56.9%	59.3%	60.4%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 80.1%	97.4%	96.0%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	84.6%	Up from 53.8%	53.8%	69.2%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success is our effective use of technology to support standards-based instruction. Our math teachers are able to plan lessons and coordinate them with the laboratory assistants. This has resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. Our teachers and lab technicians attend the same staff-development activities, which promotes further collaboration and mutual understanding of both the content and cognitive levels of the standards and indicators addressed. Open lines of communication are the key elements in this process. The mutual respect between teachers and lab techs creates a positive environment for our students.

Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among the reading and English teachers plays a major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. This assists in preparing our middle school students for the rigor of high school courses. Teachers meet regularly as a 7-12 staff. Once again, our teachers' ability to deliver standards-based instruction plays a key role in student achievement.

This year Cross High School received several awards and recognitions. We were again named a Palmetto Gold/Silver Showcase School. We first received this honor in 2006-2007. For the first time in the history of the school, we have been named as U.S. News and World Report Best High School Bronze Medal winner. This is a significant indicator that Cross High School is a major factor in closing the achievement gap among students.

The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a positive learning environment and delivering high quality instruction on a daily basis.

J. Robb Streeter, Jr., Principal Specialist
Carl Heyward, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	40	37
Percent satisfied with learning environment	75.0%	77.5%	71.4%
Percent satisfied with social and physical environment	95.8%	82.5%	78.4%
Percent satisfied with school-home relations	45.8%	82.5%	77.8%

*Only students at the highest high school grade level at this school and their parents were included.

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