

SC Annual School Report Card Summary

STRATFORD HIGH

Berkeley

Grades: 9-12

Enrollment: 2,104

Principal: Conrad E. Lopes

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Average	N/A	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	15	5	0	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	87.2%	81.4%	81.0%	82.7%
Passed 1 subtest (%)	6.2%	10.8%	10.6%	10.2%
Passed no subtests (%)	6.6%	7.8%	8.4%	7.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	92.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	774	429
Number of Diplomas	536	322
Rate (%)	69.3%	74.0%

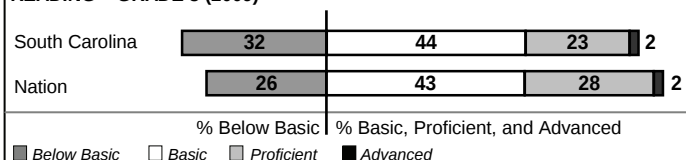
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.1	78.7
English 1	71.3	75.3
Physical Science	69.3	67.0
US History and the Constitution	54.3	54.3
All Tests	66.0	68.1

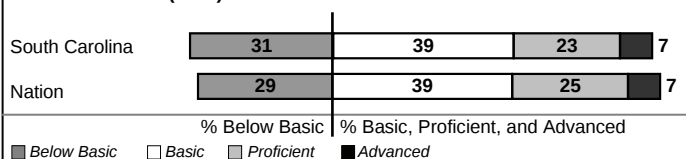
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

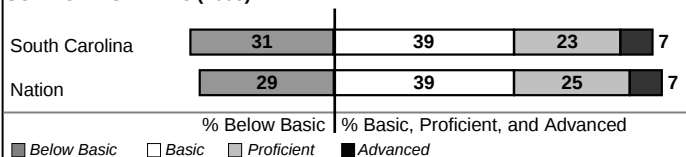
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STRATFORD HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,104)				
Retention rate	2.8%	Up from 2.4%	3.5%	3.7%
Attendance rate	93.0%	Down from 93.1%	95.9%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.0%	12.4%
With disabilities other than speech	11.3%	No Change	9.8%	12.8%
Older than usual for grade	7.5%	Up from 6.1%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 2.2%	0.7%	1.1%
Enrolled in AP/IB programs	9.3%	Up from 6.7%	20.7%	13.1%
Successful on AP/IB exams	67.0%	Down from 78.2%	59.1%	50.4%
Eligible for LIFE Scholarship	27.5%	Down from 27.6%	30.9%	30.4%
Annual dropout rate	7.0%	Up from 5.2%	2.8%	3.1%
Career/technology students in co-curricular organizations	3.2%	Up from 3.0%	2.2%	2.2%
Enrollment in career/technology courses	1246	Down from 1480	807	424
Career/technology students attaining technical skills	78.3%	Up from 72.9%	81.1%	78.7%
Teachers (n=130)				
Teachers with advanced degrees	70.8%	Up from 69.1%	60.6%	60.4%
Continuing contract teachers	81.5%	Up from 80.6%	78.3%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.1%	5.1%	6.5%
Teachers returning from previous year	86.4%	Up from 84.1%	87.4%	86.8%
Teacher attendance rate	94.9%	Down from 95.5%	95.8%	95.8%
Average teacher salary*	\$49,207	Up 0.4%	\$48,040	\$47,390
Classes not taught by highly qualified teachers	0.8%	Down from 1.3%	1.7%	2.8%
Professional development days/teacher	5.4 days	Up from 4.1 days	9.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	3.5	4.0
Student-teacher ratio in core subjects	33.4 to 1	Up from 28.2 to 1	28.7 to 1	25.8 to 1
Prime instructional time	87.2%	Down from 87.5%	90.6%	90.1%
Dollars spent per pupil**	\$7,277	Up 17.6%	\$6,931	\$7,974
Percent of expenditures for teacher salaries**	54.5%	Down from 57.4%	58.3%	55.4%
Percent of expenditures for instruction**	58.4%	Down from 63.6%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 78.9%	96.7%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	64.0%	Down from 71.4%	70.6%	69.2%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	118	399	81
Percent satisfied with learning environment	83.8%	65.7%	84.6%
Percent satisfied with social and physical environment	93.0%	75.8%	80.0%
Percent satisfied with school-home relations	69.8%	82.3%	70.0%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Stratford High School serve a diverse population of approximately 1,900 students. There are 149 certified and 64 classified staff members who work every day to provide each of our students with the tools necessary to enjoy a successful adulthood. Proof of the efforts of these adults and our students was evidenced by our award winning ACT and SAT scores and the \$8.4 million earned in scholarship awards.

With students as the center point, the goal of our curriculum is to afford our students the opportunity to develop their individual talents and passions. The specialized programs offered at Stratford High School include Broadcast Journalism, Culinary Arts, Pre-Engineering, Health Sciences, and Virtual Enterprise. Plans are currently being made to introduce programs in Green Construction, Aerospace Engineering, International Business, and International Baccalaureate. Through programs such as these, we strive to empower and challenge our students to become successful in a highly competitive world.

As a result of involved parents, business partners, dedicated teachers, and conscientious students who understand the value of public education, Stratford High School continues to lead the way in establishing a legacy of success within the community it serves.

Conrad Lopes, Principal
Chaneka Person, SIC Chair