



PROVOST ACADEMY SOUTH CAROLINA

400 Arbor Lake Drive, Ste
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	1,454 Students	
Principal	Alice Montgomery	803-735-9110
Superintendent	Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	N/A	N/A	67.3%	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	19.6%	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	13.1%	N/A	N/A	N/A

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	N/A	N/A

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	N/A	70	N/A	N/A
Number of Graduates in Cohort	N/A	27	N/A	N/A
Rate	N/A	38.6%	N/A	N/A

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.6%	.
English 1	75.0%	.
Physical Science	55.0%	.
US History and the Constitution	28.6%	.
All Tests	45.6%	.

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,454)				
Retention rate	0.0%	N/A	3.8%	3.7%
Attendance rate	68.9%	N/A	95.3%	95.4%
Eligible for gifted and talented	0.0%	N/A	10.7%	12.4%
With disabilities other than speech	10.5%	N/A	13.8%	12.8%
Older than usual for grade	35.6%	N/A	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/R	0.4%	1.1%
Enrolled in AP/IB programs	0.0%	N/R	12.0%	13.1%
Successful on AP/IB exams	N/A	N/A	42.4%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	30.9%	30.4%
Annual dropout rate	N/A	N/A	3.5%	3.1%
Career/technology students in co-curricular organizations	N/A	N/A	1.5%	2.2%
Enrollment in career/technology courses	N/A	N/A	407	424
Students participating in work-based experiences	N/A	N/A	14.3%	11.7%
Career/technology students attaining technical skills	N/A	N/A	78.1%	78.7%
Career/technology completers placed	N/A	N/A	97.2%	98.5%
Teachers (n=11)				
Teachers with advanced degrees	45.5%	N/A	59.3%	60.4%
Continuing contract teachers	9.1%	N/A	78.4%	76.6%
Teachers with emergency or provisional certificates	0.0%	N/A	6.1%	6.5%
Teachers returning from previous year	N/A	N/A	87.2%	86.8%
Teacher attendance rate	99.0%	N/R	95.4%	95.8%
Average teacher salary*	\$39,111	I/S	\$47,038	\$47,390
Professional development days/teacher	2.5 days	N/R	10.0 days	10.0 days
School				
Principal's years at school	1.0	N/R	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	26.1 to 1	25.8 to 1
Prime instructional time	N/R	N/R	89.2%	90.1%
Dollars spent per pupil**	N/A	N/A	\$7,952	\$7,974
Percent of expenditures for teacher salaries**	N/A	N/A	55.5%	55.4%
Percent of expenditures for instruction**	N/A	N/A	60.6%	60.4%
Opportunities in the arts	Poor	N/R	Good	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	94.6%	N/R	95.4%	96.0%
Character development program	Good	N/R	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	349	45.6%	70	38.6%	N/A
Gender							
Male	N/A	N/A	137	48.9%	29	41.4%	N/A
Female	N/A	N/A	212	43.4%	41	36.6%	N/A
Racial/Ethnic Group							
White	N/A	N/A	270	47.0%	54	44.4%	N/A
African American	N/A	N/A	53	35.8%	14	21.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	23	26.1%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	101	41.6%	31	32.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Provost Academy South Carolina was established in 2009 in order to provide students with an alternate venue of education by means of a virtual environment. Serving grades nine through twelve, the staff at Provost Academy South Carolina (PASC) strives to deliver an exceptional education so that all students can earn a South Carolina High School Diploma with confidence and be prepared for the real world that faces them.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	31	30
Percent satisfied with learning environment	100.0%	96.7%	89.7%
Percent satisfied with social and physical environment	100.0%	91.7%	75.0%
Percent satisfied with school-home relations	75.0%	93.1%	96.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 0 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	18.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	25.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	469	40.7	14.7	36.7	28	20.7	60.7	63.9	65.9	No	No
Male	220	36.8	11.1	39.7	31.7	17.5	63.5	64.1	60.8	N/A	N/A
Female	249	44.2	17.2	34.5	25.3	23	58.6	63.7	71	N/A	N/A
White	347	44.1	12.6	34.5	28.6	24.4	61.3	64.4	77.5	No	No
African American	94	27.7	29.2	50	16.7	4.2	45.8	52.2	49.7	I/S	No
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	54	24.1	58.3	33.3	8.3	0	16.7	26.3	21.3	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	181	33.1	17	34	37.7	11.3	58.5	59.6	51.5	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	469	40.5	27	37.2	26.4	9.5	47.3	49.1	62.3	No	No
Male	220	36.8	27.4	38.7	25.8	8.1	41.9	47.9	61.7	N/A	N/A
Female	249	43.8	26.7	36	26.7	10.5	51.2	50	63	N/A	N/A
White	347	43.5	23.7	34.7	29.7	11.9	51.7	53.9	75	No	No
African American	94	28.7	47.8	39.1	13	0	17.4	23.5	44	I/S	No
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	54	29.6	86.7	6.7	0	6.7	13.3	14.6	22.1	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	181	31.5	20.4	44.9	26.5	8.2	46.9	44.1	48.1	No	No

Physical Science (End-of-Course Test performance by Group)

All Students	459	41.0	75.5	10.6	6.4	7.4	13.8	N/A	N/A	N/A	N/A
Male	215	38.6	67.5	13.3	12.0	7.2	19.3	N/A	N/A	N/A	N/A
Female	244	43.0	81.9	8.6	1.9	7.6	9.5	N/A	N/A	N/A	N/A
White	340	41.5	71.6	12.1	6.4	9.9	16.3	N/A	N/A	N/A	N/A
African American	91	35.2	93.8	6.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	24.1	92.3	0.0	7.7	0.0	7.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	179	37.4	89.6	7.5	3.0	0.0	3.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2010	469	40.7	14.7	36.7	28	20.7	60.7	63.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2010	469	40.5	27	37.2	26.4	9.5	47.3	49.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data