



## HEMINGWAY HIGH

P. O. Drawer 1509  
Hemingway, SC 29554

|                       |                             |              |
|-----------------------|-----------------------------|--------------|
| <b>Grades</b>         | 7-12 High School            |              |
| <b>Enrollment</b>     | 586 Students                |              |
| <b>Principal</b>      | Levi Keith, II              | 843-558-9413 |
| <b>Superintendent</b> | Dr. Yvonne Jefferson-Barnes | 843-355-5571 |
| <b>Board Chair</b>    | Rev. Norman Gamble          | 843-244-1676 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING         |
|-------------|-----------------|-----------------------|
| <b>2010</b> | <b>Average</b>  | <b>Below Average*</b> |
| 2009        | Below Average   | Average               |
| 2008        | Below Average   | Good                  |
| 2007        | Below Average   | At-Risk               |
| 2006        | Average         | Below Average         |

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 4    | 13      | 5             | 13      |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 76.4%           | 71.7% | 64.8% | 64.8%                                | 58.1% | 61.7% |
| Passed 1 subtest (%)   | 8.1%            | 15.2% | 14.3% | 16.4%                                | 20.4% | 19.3% |
| Passed no subtests (%) | 15.4%           | 13.0% | 21.0% | 19.3%                                | 23.6% | 21.3% |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 86.8%           | 83.3%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 144             | 126   | 122                                  | 146   |
| Number of Graduates in Cohort          | 104             | 91    | 80                                   | 95    |
| Rate                                   | 72.2%           | 72.2% | 60.1%                                | 65.6% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 61.3%           | 58.5%                                 |
| English 1                                       | 48.1%           | 50.8%                                 |
| Physical Science                                | 38.5%           | 34.3%                                 |
| US History and the Constitution                 | 20.9%           | 24.8%                                 |
| All Tests                                       | 41.4%           | 41.2%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=586)</b>                                                      |            |                       |                                      |                    |
| Retention rate                                                               | 4.9%       | Down from 7.1%        | 5.3%                                 | 3.7%               |
| Attendance rate                                                              | 96.8%      | Up from 96.2%         | 94.1%                                | 95.4%              |
| Eligible for gifted and talented                                             | 12.4%      | Up from 6.8%          | 3.9%                                 | 12.4%              |
| With disabilities other than speech                                          | 22.5%      | Down from 23.2%       | 13.8%                                | 12.8%              |
| Older than usual for grade                                                   | 15.4%      | Up from 11.8%         | 14.6%                                | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 2.2%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 8.7%       | Up from 0.0%          | 8.1%                                 | 13.1%              |
| Successful on AP/IB exams                                                    | N/A        | N/A                   | 25.2%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 22.2%      | Down from 36.2%       | 26.2%                                | 30.4%              |
| Annual dropout rate                                                          | 2.5%       | Up from 0.2%          | 2.5%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 6.2%       | Down from 6.3%        | 3.8%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 273        | Down from 363         | 277                                  | 424                |
| Students participating in work-based experiences                             | 19.1%      | Up from 15.4%         | 8.0%                                 | 11.7%              |
| Career/technology students attaining technical skills                        | 84.2%      | Down from 85.0%       | 74.2%                                | 78.7%              |
| Career/technology completers placed                                          | 98.5%      | No Change             | 97.1%                                | 98.5%              |
| <b>Teachers (n=36)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 66.7%      | Down from 68.4%       | 55.7%                                | 60.4%              |
| Continuing contract teachers                                                 | 63.9%      | Up from 52.6%         | 60.4%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 26.5%      | Down from 30.6%       | 16.6%                                | 6.5%               |
| Teachers returning from previous year                                        | 78.0%      | Up from 75.9%         | 78.0%                                | 86.8%              |
| Teacher attendance rate                                                      | 94.1%      | Down from 97.2%       | 96.2%                                | 95.8%              |
| Average teacher salary*                                                      | \$44,768   | Up 0.2%               | \$44,706                             | \$47,390           |
| Professional development days/teacher                                        | 12.1 days  | Down from 12.7 days   | 10.6 days                            | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 24.0 to 1  | Down from 29.2 to 1   | 22.5 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 89.5%      | Down from 91.8%       | 89.1%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$7,988    | Up 7.6%               | \$9,819                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 56.2%      | Down from 57.7%       | 52.7%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 63.4%      | Up from 61.4%         | 59.5%                                | 60.4%              |
| Opportunities in the arts                                                    | Good       | Up from Fair          | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 77.5%      | Up from 69.0%         | 97.4%                                | 96.0%              |
| Character development program                                                | Good       | Up from Average       | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Average                              | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 114                              | 86.8% | 362                              | 41.4% | 126                           | 72.2% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 54                               | 85.2% | 172                              | 44.2% | 61                            | 63.9% | N/A               |
| Female                     | 60                               | 88.3% | 190                              | 38.9% | 65                            | 80.0% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | 14                               | 78.6% | 40                               | 25.0% | 17                            | 41.2% | N/A               |
| African American           | 99                               | 87.9% | 312                              | 42.3% | 107                           | 76.6% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | 17                               | 35.3% | 67                               | 22.4% | 19                            | 26.3% | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 95                               | 86.3% | 311                              | 41.5% | 104                           | 72.1% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2009-2010 was 576 and included 86.1% African American, 10.6% White, and 3.3% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2009-2010 school year include continuation of the High Schools That Work/Making Middle Grades Work initiatives, inclusion of an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and providing incentives for student achievement.

Other strategies for increasing student achievement include the summer and afterschool transition program for the 7th, 8th, and 9th grade students, afterschool tutoring sessions focusing on PASS and HSAP skills, intensive reviews for HSAP and PASS immediately preceding the state tests, and use of MAP (Measures of Academic Progress) data to drive instruction. In addition, Hemingway High School students won recognition for regional athletic awards in basketball and football, to include a state championship in basketball, as well as scholarship offers in excess of \$4.0 million.

We commend our students and staff for their hard work during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Levi Keith, II, Principal  
Kelvin Washington, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 45       | 84        | 47       |
| Percent satisfied with learning environment            | 97.8%    | 81.0%     | 78.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 85.7%     | 68.1%    |
| Percent satisfied with school-home relations           | 73.3%    | 88.1%     | 78.3%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality Data                                                    |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | 11.2%        |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 2.5%         | 0.0%            | No                  |

Abbreviations for Missing Data

HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 102 | 100 | 25   | 40.6 | 25   | 9.4  | 45.8 | 48.9 | 65.9 | Yes | Yes |
| Male                       | 52  | 100 | 31.3 | 41.7 | 25   | 2.1  | 37.5 | 40   | 60.8 | N/A | N/A |
| Female                     | 50  | 100 | 18.8 | 39.6 | 25   | 16.7 | 54.2 | 57.6 | 71   | N/A | N/A |
| White                      | 13  | 100 | 23.1 | 30.8 | 30.8 | 15.4 | 53.8 | 59.1 | 77.5 | I/S | I/S |
| African American           | 87  | 100 | 25.9 | 42   | 23.5 | 8.6  | 44.4 | 48.2 | 49.7 | Yes | Yes |
| Asian/Pacific Islander     | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 80.2 | I/S | I/S |
| Hispanic                   | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 56.8 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 65.9 | I/S | I/S |
| Disabled                   | 21  | 100 | 70   | 30   | 0    | 0    | 5    | 8.1  | 21.3 | No  | Yes |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 47.3 | I/S | I/S |
| Subsidized meals           | 85  | 100 | 21.3 | 42.5 | 25   | 11.3 | 48.8 | 49.2 | 51.5 | Yes | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 102 | 100 | 22.9 | 35.4 | 31.3 | 10.4 | 52.1 | 47.7 | 62.3 | Yes | Yes |
| Male                       | 52  | 100 | 25   | 41.7 | 27.1 | 6.3  | 41.7 | 42   | 61.7 | N/A | N/A |
| Female                     | 50  | 100 | 20.8 | 29.2 | 35.4 | 14.6 | 62.5 | 53.4 | 63   | N/A | N/A |
| White                      | 13  | 100 | 15.4 | 30.8 | 46.2 | 7.7  | 61.5 | 59.1 | 75   | I/S | I/S |
| African American           | 87  | 100 | 24.7 | 35.8 | 28.4 | 11.1 | 49.4 | 46.6 | 44   | Yes | Yes |
| Asian/Pacific Islander     | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 85.5 | I/S | I/S |
| Hispanic                   | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 62.5 | I/S | I/S |
| Disabled                   | 21  | 100 | 60   | 40   | 0    | 0    | 5    | 8.1  | 22.1 | No  | Yes |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 52.6 | I/S | I/S |
| Subsidized meals           | 85  | 100 | 20   | 35   | 32.5 | 12.5 | 56.3 | 47.9 | 48.1 | Yes | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 105 | 96.2 | 95.0 | 4.0  | 0.0  | 1.0  | 1.0  | N/A | N/A | N/A | N/A |
| Male                       | 55  | 94.5 | 96.2 | 3.8  | 0.0  | 0.0  | 0.0  | N/A | N/A | N/A | N/A |
| Female                     | 50  | 98.0 | 93.9 | 4.1  | 0.0  | 2.0  | 2.0  | N/A | N/A | N/A | N/A |
| White                      | 12  | 83.3 | 80.0 | 20.0 | 0.0  | 0.0  | 0.0  | N/A | N/A | N/A | N/A |
| African American           | 89  | 97.8 | 96.6 | 2.3  | 0.0  | 1.1  | 1.1  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 4   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 21  | 95.2 | N/AV | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 87  | 98.9 | 94.2 | 4.7  | 0.0  | 1.2  | 1.2  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |     |      |      |      |      |     |      |      |      |
|--------------|------|-----|------|------|------|------|-----|------|------|------|
| All Students | 2009 | 97  | 97.9 | 16.7 | 59.4 | 21.9 | 2.1 | 37.5 | 40.5 | 61.8 |
|              | 2010 | 102 | 100  | 25   | 40.6 | 25   | 9.4 | 45.8 | 48.9 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 97  | 97.9 | 22.9 | 37.5 | 33.3 | 6.3  | 54.2 | 44.9 | 62.7 |
|              | 2010 | 102 | 100  | 22.9 | 35.4 | 31.3 | 10.4 | 52.1 | 47.7 | 62.3 |

\* Adjusted to account for natural variation in performance.