



## UNION HIGH

1163 Lakeside Drive  
Union, SC 29379

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 9-12 High School   |              |
| <b>Enrollment</b>     | 1,276 Students     |              |
| <b>Principal</b>      | Joe Walker         | 864-429-1750 |
| <b>Superintendent</b> | Dr. Kristi Woodall | 864-429-1740 |
| <b>Board Chair</b>    | Dr. Wanda R. All   | 864-429-0746 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>At-Risk</b> |
| 2009        | Average         | Below Average  |
| 2008        | Average         | Excellent      |
| 2007        | Below Average   | At-Risk        |
| 2006        | Average         | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 4    | 24      | 3             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 73.4%           | 71.1% | 71.2% | 78.4%                                | 73.5% | 74.8% |
| Passed 1 subtest (%)   | 14.1%           | 13.5% | 15.3% | 11.6%                                | 13.6% | 13.3% |
| Passed no subtests (%) | 12.5%           | 15.4% | 13.6% | 10.1%                                | 12.9% | 12.7% |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 85.6%           | 88.6%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 342             | 322   | 220                                  | 252   |
| Number of Graduates in Cohort          | 248             | 232   | 165                                  | 173   |
| Rate                                   | 72.5%           | 72.0% | 76.0%                                | 71.0% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 69.1%           | 70.1%                                 |
| English 1                                       | 42.2%           | 60.7%                                 |
| Physical Science                                | 36.0%           | 46.8%                                 |
| US History and the Constitution                 | 36.4%           | 34.7%                                 |
| All Tests                                       | 46.7%           | 51.7%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,276)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 2.8%       | Up from 2.5%          | 4.4%                                 | 3.7%               |
| Attendance rate                                                              | 94.4%      | Up from 92.3%         | 95.2%                                | 95.4%              |
| Eligible for gifted and talented                                             | 2.2%       | Down from 19.9%       | 12.1%                                | 12.4%              |
| With disabilities other than speech                                          | 16.7%      | No Change             | 14.0%                                | 12.8%              |
| Older than usual for grade                                                   | 8.9%       | Up from 6.4%          | 9.9%                                 | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.3%       | Down from 3.8%        | 1.7%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 6.8%       | Up from 6.6%          | 11.7%                                | 13.1%              |
| Successful on AP/IB exams                                                    | 48.9%      | Down from 51.1%       | 47.9%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 29.3%      | Up from 9.9%          | 31.8%                                | 30.4%              |
| Annual dropout rate                                                          | 0.9%       | Down from 3.4%        | 3.4%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 7.5%       | Down from 12.6%       | 3.7%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 997        | Down from 1044        | 497                                  | 424                |
| Students participating in work-based experiences                             | 94.2%      | Down from 97.2%       | 17.6%                                | 11.7%              |
| Career/technology students attaining technical skills                        | 77.1%      | Down from 81.7%       | 78.4%                                | 78.7%              |
| Career/technology completers placed                                          | 98.0%      | Down from 100.0%      | 96.3%                                | 98.5%              |
| <b>Teachers (n=79)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 38.0%      | Down from 46.6%       | 59.4%                                | 60.4%              |
| Continuing contract teachers                                                 | 73.4%      | Up from 59.1%         | 76.5%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 13.2%      | Up from 10.1%         | 8.7%                                 | 6.5%               |
| Teachers returning from previous year                                        | 84.9%      | Up from 79.0%         | 86.3%                                | 86.8%              |
| Teacher attendance rate                                                      | 95.0%      | Down from 95.4%       | 95.2%                                | 95.8%              |
| Average teacher salary*                                                      | \$43,875   | Down 6.4%             | \$47,305                             | \$47,390           |
| Professional development days/teacher                                        | 7.1 days   | Up from 6.9 days      | 9.4 days                             | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 30.8 to 1  | Up from 28.9 to 1     | 25.6 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 88.6%      | Up from 86.8%         | 89.2%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$5,278    | Up 8.9%               | \$8,322                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 61.7%      | Up from 57.1%         | 55.6%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 66.3%      | Up from 60.1%         | 60.3%                                | 60.4%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 94.2%      | Down from 94.6%       | 95.3%                                | 96.0%              |
| Character development program                                                | Good       | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Average                              | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 257                              | 85.6% | 1071                             | 46.7% | 322                           | 72.0% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 132                              | 81.1% | 550                              | 46.5% | 160                           | 69.4% | N/A               |
| Female                     | 125                              | 90.4% | 521                              | 46.8% | 162                           | 74.7% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | 135                              | 90.4% | 579                              | 50.1% | 172                           | 71.5% | N/A               |
| African American           | 119                              | 79.8% | 477                              | 41.9% | 145                           | 73.1% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | 29                               | 48.3% | 179                              | 31.8% | 34                            | 38.2% | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 145                              | 81.4% | 745                              | 43.4% | 175                           | 70.3% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Union County High School's 2009-2010 school theme of "Success: Hard Work Pays Off!" was a true reflection of our school's performance this year. The Visual and Performing Arts students presented GT music recitals, choral concerts, band concerts, and competitions, as well as two wonderful plays for our community and a spring band concert for all of the students and faculty. We also added AP Art to our curriculum this year.

UCHS scores for disabled students and students with subsidized meals increased in the areas of proficient and advanced on HSAP. In these areas, our school was 4 to 5 percentage points above the state average and also had an increase of 8% in the number of students graduating who were on subsidized meals. The HSAP ELA and Math test scores for African American students increased in the areas of proficient and advanced and exceeded the state average. As a result of this hard work, we won the Closing the Achievement Gap Silver Award for improved graduation rate and test scores for African American students and students on subsidized meal programs. With teacher attendance up to 95.4%, retention rate down 2%, and our students' overall attendance rising to 92.3%, we also saw an increase in the overall rate of proficient and advanced students in HSAP Math and Physical Science EOC tests. Our students in US History tested higher than the state average on the EOC. We had an overall increase in students' participation in AP courses, along with a significant increase of 51% in the number of AP exams passed by our students in comparison to the 30% of last year.

UCHS seniors qualified overall at 29% for Life Scholarships and earned \$1,135,198.00 in scholarships for this year. We were named an ACT Magna Cum Laude School for our increase and continuous improvement of more than 1.2 points over a two year time period. Contributing factors to our improvement were utilizing the PSAT test and the TestGear program purchased with our Palmetto Gold Award last year, with which our students gained testing skills in SAT and ACT. Our JROTC students credit this additional testing practice in contributing to their winning the George Marshall Leadership and Academic Competition to return for the second year to Washington, DC. Our FFA produced a State Championship team, with individuals winning in Horse Judging and Miss S.C.FFA for 2010. Our students were Region Champions in football, softball, and girls' tennis, and we had individual state champions in wrestling.

We continue to use our Small Learning Community grant to implement Upper Level Academies in the 2010-2011 year, to fund college and career trips, to continue our advisement program, and to support our homework center. We are so proud of the teachers, students, and parents for their support and hard work and are focused on continuing our efforts toward educational excellence for all of our students in the coming year.

Joe Walker, Principal  
Karen Greer, SIC Chairman

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 80       | 244       | 59       |
| Percent satisfied with learning environment            | 77.5%    | 68.6%     | 72.4%    |
| Percent satisfied with social and physical environment | 78.8%    | 69.3%     | 69.0%    |
| Percent satisfied with school-home relations           | 60.8%    | 81.7%     | 67.8%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality Data                                                    |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 2.1%         | 0.0%            | No                  |

Abbreviations for Missing Data

HSAP Performance By Group

|                                                                                      | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |                               |          |               |         |              |            |                                  |                                    |                                 |                           |                             |
| All Students                                                                         | 358                           | 98.9     | 18            | 36      | 26.7         | 19.2       | 58.4                             | 58.1                               | 65.9                            | No                        | Yes                         |
| Male                                                                                 | 181                           | 98.3     | 24.7          | 36.2    | 24.7         | 14.4       | 47.1                             | 46.6                               | 60.8                            | N/A                       | N/A                         |
| Female                                                                               | 177                           | 99.4     | 11.2          | 35.9    | 28.8         | 24.1       | 70                               | 70                                 | 71                              | N/A                       | N/A                         |
| White                                                                                | 224                           | 99.1     | 15            | 29.6    | 31           | 24.4       | 68.1                             | 67.8                               | 77.5                            | No                        | Yes                         |
| African American                                                                     | 132                           | 98.5     | 23.3          | 45.7    | 20.2         | 10.9       | 42.6                             | 42.3                               | 49.7                            | No                        | Yes                         |
| Asian/Pacific Islander                                                               | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | 80.2                            | I/S                       | I/S                         |
| Hispanic                                                                             | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 56.8                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                              | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | 65.9                            | I/S                       | I/S                         |
| Disabled                                                                             | 68                            | 100      | 59.7          | 32.8    | 6            | 1.5        | 13.4                             | 13.4                               | 21.3                            | No                        | Yes                         |
| Migrant                                                                              | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English Proficient                                                           | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 47.3                            | I/S                       | I/S                         |
| Subsidized meals                                                                     | 220                           | 98.6     | 25.5          | 39.2    | 22.6         | 12.7       | 48.1                             | 47.7                               | 51.5                            | Yes                       | Yes                         |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 357 | 99.4 | 23.2 | 30.7 | 24.9 | 21.2 | 55.9 | 55.6 | 62.3 | No  | Yes |
| Male                       | 180 | 98.9 | 25.9 | 25.9 | 25.9 | 22.4 | 56.3 | 55.7 | 61.7 | N/A | N/A |
| Female                     | 177 | 100  | 20.5 | 35.7 | 24   | 19.9 | 55.6 | 55.6 | 63   | N/A | N/A |
| White                      | 224 | 99.6 | 18.7 | 26.2 | 26.2 | 29   | 65   | 64.7 | 75   | No  | Yes |
| African American           | 131 | 99.2 | 31   | 38.8 | 21.7 | 8.5  | 40.3 | 40   | 44   | No  | Yes |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 85.5 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 62.5 | I/S | I/S |
| Disabled                   | 68  | 100  | 61.2 | 29.9 | 6    | 3    | 16.4 | 16.4 | 22.1 | No  | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 52.6 | I/S | I/S |
| Subsidized meals           | 219 | 99.5 | 31.9 | 31.5 | 22.1 | 14.6 | 45.1 | 44.7 | 48.1 | No  | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |      |      |      |     |     |      |     |     |     |     |
|----------------------------|-----|------|------|------|-----|-----|------|-----|-----|-----|-----|
| All Students               | 358 | 86.0 | 68.2 | 20.8 | 7.5 | 3.6 | 11.0 | N/A | N/A | N/A | N/A |
| Male                       | 181 | 80.7 | 67.8 | 17.8 | 8.9 | 5.5 | 14.4 | N/A | N/A | N/A | N/A |
| Female                     | 177 | 91.5 | 68.5 | 23.5 | 6.2 | 1.9 | 8.0  | N/A | N/A | N/A | N/A |
| White                      | 224 | 88.4 | 64.1 | 21.2 | 9.6 | 5.1 | 14.6 | N/A | N/A | N/A | N/A |
| African American           | 132 | 81.8 | 75.9 | 19.4 | 3.7 | 0.9 | 4.6  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S | I/S | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 67  | 56.7 | 97.4 | 0.0  | 2.6 | 0.0 | 2.6  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 2   | I/S  | I/S  | I/S  | I/S | I/S | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 220 | 81.8 | 72.8 | 18.3 | 6.7 | 2.2 | 8.9  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |     |      |      |    |      |      |      |      |      |
|--------------|------|-----|------|------|----|------|------|------|------|------|
| All Students | 2009 | 324 | 98.8 | 20.3 | 38 | 23.6 | 18   | 54.4 | 54.2 | 61.8 |
|              | 2010 | 358 | 98.9 | 18   | 36 | 26.7 | 19.2 | 58.4 | 58.1 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 323 | 98.8 | 22   | 26.3 | 29.9 | 21.7 | 63.2 | 63   | 62.7 |
|              | 2010 | 357 | 99.4 | 23.2 | 30.7 | 24.9 | 21.2 | 55.9 | 55.6 | 62.3 |

\* Adjusted to account for natural variation in performance.