



SPARTANBURG SENIOR HIGH

500 Dupre Drive
Spartanburg, SC 29307

Grades	10-12 High School	
Enrollment	1,540 Students	
Principal	Jeff Stevens	864-594-4410
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Sharon D. Porter	864-594-4400

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Below Average	Below Average
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	27	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.6%	74.9%	78.9%	79.6%	74.2%	76.9%
Passed 1 subtest (%)	12.7%	11.7%	8.3%	11.0%	13.8%	12.2%
Passed no subtests (%)	11.7%	13.5%	12.7%	9.5%	12.1%	11.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.3%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	473	534	241	279
Number of Graduates in Cohort	370	361	178	194
Rate	78.2%	67.6%	75.0%	70.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.1%	72.2%
English 1	.	63.5%
Physical Science	16.5%	49.3%
US History and the Constitution	41.4%	37.7%
All Tests	43.2%	54.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,540)				
Retention rate	6.5%	Up from 6.3%	3.7%	3.7%
Attendance rate	98.3%	Up from 91.4%	95.2%	95.4%
Eligible for gifted and talented	23.0%	Up from 19.7%	10.0%	12.4%
With disabilities other than speech	13.2%	Down from 13.5%	13.8%	12.8%
Older than usual for grade	9.7%	Up from 8.8%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 1.6%	0.7%	1.1%
Enrolled in AP/IB programs	21.6%	Down from 23.5%	11.8%	13.1%
Successful on AP/IB exams	78.8%	Up from 77.1%	43.8%	50.4%
Eligible for LIFE Scholarship	31.8%	Down from 32.0%	30.9%	30.4%
Annual dropout rate	5.6%	Down from 7.1%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.2%
Enrollment in career/technology courses	645	Down from 952	534	424
Students participating in work-based experiences	1.8%	Down from 6.2%	13.7%	11.7%
Career/technology students attaining technical skills	78.1%	Up from 77.7%	77.0%	78.7%
Career/technology completers placed	94.4%	Up from 93.3%	97.2%	98.5%
Teachers (n=100)				
Teachers with advanced degrees	78.0%	Up from 75.7%	59.2%	60.4%
Continuing contract teachers	88.0%	Up from 79.6%	76.8%	76.6%
Teachers with emergency or provisional certificates	1.1%	Down from 3.0%	6.5%	6.5%
Teachers returning from previous year	89.3%	Up from 88.2%	87.1%	86.8%
Teacher attendance rate	95.6%	No Change	95.3%	95.8%
Average teacher salary*	\$51,516	Up 0.1%	\$47,025	\$47,390
Professional development days/teacher	9.9 days	Down from 12.6 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.5 to 1	26.4 to 1	25.8 to 1
Prime instructional time	92.6%	Up from 84.9%	89.2%	90.1%
Dollars spent per pupil**	\$8,857	Up 3.1%	\$7,930	\$7,974
Percent of expenditures for teacher salaries**	57.5%	Up from 57.3%	55.7%	55.4%
Percent of expenditures for instruction**	62.5%	Up from 61.9%	60.6%	60.4%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Up from 88.5%	95.5%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	424	86.3%	708	43.2%	534	67.6%	No
Gender							
Male	208	83.7%	333	44.7%	271	60.1%	N/A
Female	216	88.9%	375	41.9%	263	75.3%	N/A
Racial/Ethnic Group							
White	141	98.6%	184	74.5%	166	81.9%	N/A
African American	255	79.2%	476	31.7%	330	59.4%	N/A
Asian/Pacific Islander	19	89.5%	17	29.4%	22	81.8%	N/A
Hispanic	N/A	N/A	30	43.3%	15	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	46	39.1%	68	17.6%	56	26.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	90.0%	28	39.3%	14	78.6%	N/A
Socio-Economic Status							
Subsidized meals	227	78.9%	470	33.4%	306	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Spartanburg High School and, more specifically, the Class of 2010 continued to distinguish itself in academics, athletics, and the arts. The instructional program is synonymous with providing a firm foundation that colleges and universities across the nation desire. SHS continues to be annually recognized by "Newsweek" magazine as one of the top high schools in the country for its outstanding Advanced Placement program. It has been a stellar year for Spartanburg High School, with 91 College Board AP scholars, two Presidential Scholar candidates, and merit scholarships totaling over \$16 million over a four year college career, eclipsing the previous record.

The Class of 2010 has distinguished itself with 8 seniors being recognized by the National Merit competitions for being among the top scorers in the nation on the PSAT. Six students went on to be finalists. Additionally, 128 seniors qualified to earn a \$5,000 LIFE scholarship. Thirty-one seniors were recognized as Palmetto Fellows Scholarship winners. Six seniors scored a perfect 800 on the Math, Verbal, or Writing sections of the PSAT and/or SAT I or on a subject test of the SAT II.

Spartanburg High School was also recognized by the South Carolina State Department of Education as a Palmetto Silver award winner for increased student achievement. Additionally, SHS was recognized as a Red Carpet School.

Our fine arts and athletic programs continued to excel and perform at a high level. Orchestra, band, and chorus received superior ratings at the state competitions. The South Carolina High School League recognized 57 seniors as athlete-scholars for having a 3.5 grade point ratio or higher. A total of 25 athletes were named to all region and/or all state teams.

Jeffrey T. Stevens, Principal
Phyllis Valainis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	109	404	45
Percent satisfied with learning environment	92.6%	74.8%	82.2%
Percent satisfied with social and physical environment	98.2%	79.6%	77.8%
Percent satisfied with school-home relations	89.7%	82.1%	70.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	460	99.1	16.2	26	25.6	32.2	65.8	62.8	65.9	Yes	Yes
Male	232	99.1	19.3	24.3	26.1	30.3	65.1	60.3	60.8	N/A	N/A
Female	228	99.1	13.2	27.7	25	34.1	66.4	65.4	71	N/A	N/A
White	148	99.3	4.2	9.7	25	61.1	91	85.9	77.5	Yes	Yes
African American	277	98.9	22.2	36	25.7	16.1	52.1	50.2	49.7	Yes	Yes
Asian/Pacific Islander	17	100	31.3	12.5	25	31.3	62.5	62.5	80.2	I/S	I/S
Hispanic	16	100	13.3	26.7	26.7	33.3	60	60	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	51	96.1	65.2	32.6	0	2.2	6.5	14.1	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	25	25	35	15	50	52.4	47.3	I/S	I/S
Subsidized meals	286	99	24.2	34.2	24.9	16.7	50.6	48.5	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	460	99.1	16.4	35.8	20.3	27.6	60.1	57	62.3	No	Yes
Male	232	98.7	20.2	31.2	23.4	25.2	58.3	53.4	61.7	N/A	N/A
Female	228	99.6	12.7	40.3	17.2	29.9	62	60.8	63	N/A	N/A
White	148	99.3	4.9	14.6	22.2	58.3	86.1	80.8	75	Yes	Yes
African American	277	98.9	22.5	47.7	18.7	11.1	45	43.1	44	No	Yes
Asian/Pacific Islander	17	100	31.3	31.3	6.3	31.3	56.3	56.3	85.5	I/S	I/S
Hispanic	16	100	6.7	33.3	40	20	80	80	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	51	96.1	71.7	26.1	0	2.2	6.5	14.1	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	20	40	20	20	65	66.7	52.6	I/S	I/S
Subsidized meals	286	98.6	23.8	46.1	18.6	11.5	46.1	44.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	463	91.6	67.9	14.9	10.8	6.4	17.2	N/A	N/A	N/A	N/A
Male	232	86.6	65.2	16.4	12.9	5.5	18.4	N/A	N/A	N/A	N/A
Female	231	96.5	70.4	13.5	9.0	7.2	16.1	N/A	N/A	N/A	N/A
White	148	93.9	38.8	18.7	25.9	16.5	42.4	N/A	N/A	N/A	N/A
African American	279	90.3	83.3	12.3	3.2	1.2	4.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	83.3	60.0	26.7	6.7	6.7	13.3	N/A	N/A	N/A	N/A
Hispanic	16	100.0	87.5	6.3	6.3	0.0	6.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	51	54.9	92.9	0.0	7.1	0.0	7.1	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	22	100.0	81.8	13.6	4.5	0.0	4.5	N/A	N/A	N/A	N/A
Subsidized meals	288	88.9	84.0	11.3	3.5	1.2	4.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	520	99.2	15.7	35.7	25.4	23.2	59.9	57.9	61.8
	2010	460	99.1	16.2	26	25.6	32.2	65.8	62.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	520	99	21.7	28.9	22.7	26.7	61.3	59.1	62.7
	2010	460	99.1	16.4	35.8	20.3	27.6	60.1	57	62.3

* Adjusted to account for natural variation in performance.