



## BLYTHEWOOD HIGH

10901 Wilson Blvd.

Blythewood, SC 29016

|                       |                            |              |
|-----------------------|----------------------------|--------------|
| <b>Grades</b>         | 9-12 High School           |              |
| <b>Enrollment</b>     | 2,066 Students             |              |
| <b>Principal</b>      | G. Keith Price             | 803-691-4090 |
| <b>Superintendent</b> | Dr. Katie Brochu           | 803-787-1910 |
| <b>Board Chair</b>    | Bill Flemming, Jr., D.M.D. | 803-261-1992 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Good</b>     | <b>Good</b>   |
| 2009        | Average         | At-Risk       |
| 2008        | Excellent       | N/A           |
| 2007        | N/A             | N/A           |
| 2006        | N/A             | N/A           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 6         | 13   | 2       | 0             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 88.6%           | 80.7% | 79.4% | 85.7%                                | 81.9% | 84.2% |
| Passed 1 subtest (%)   | 5.9%            | 11.5% | 10.7% | 8.0%                                 | 10.6% | 9.2%  |
| Passed no subtests (%) | 5.5%            | 7.8%  | 9.9%  | 6.3%                                 | 8.2%  | 7.3%  |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 93.9%           | 93.3%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 466             | 507   | 402                                  | 377   |
| Number of Graduates in Cohort          | 350             | 419   | 304                                  | 287   |
| Rate                                   | 75.1%           | 82.6% | 73.2%                                | 74.9% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 83.6%           | 79.4%                                 |
| English 1                                       | 83.8%           | 77.4%                                 |
| Physical Science                                | 68.6%           | 66.4%                                 |
| US History and the Constitution                 | 55.4%           | 55.5%                                 |
| All Tests                                       | 72.2%           | 68.8%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=2,066)                                                           |            |                       |                                            |                          |
| Retention rate                                                               | 2.4%       | Down from 3.4%        | 2.8%                                       | 3.7%                     |
| Attendance rate                                                              | 96.5%      | Up from 96.2%         | 96.4%                                      | 95.4%                    |
| Eligible for gifted and talented                                             | 12.5%      | Down from 14.7%       | 16.7%                                      | 12.4%                    |
| With disabilities other than speech                                          | 9.8%       | Down from 10.0%       | 9.7%                                       | 12.8%                    |
| Older than usual for grade                                                   | 6.8%       | Up from 5.9%          | 7.2%                                       | 9.1%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.1%       | Up from 2.5%          | 0.9%                                       | 1.1%                     |
| Enrolled in AP/IB programs                                                   | 18.3%      | Up from 17.1%         | 22.3%                                      | 13.1%                    |
| Successful on AP/IB exams                                                    | 64.1%      | Down from 68.4%       | 59.3%                                      | 50.4%                    |
| Eligible for LIFE Scholarship                                                | 33.3%      | Up from 32.2%         | 33.4%                                      | 30.4%                    |
| Annual dropout rate                                                          | 3.1%       | Down from 3.3%        | 2.8%                                       | 3.1%                     |
| Career/technology students in co-curricular organizations                    | 6.1%       | Up from 5.5%          | 3.2%                                       | 2.2%                     |
| Enrollment in career/technology courses                                      | 1018       | Down from 1139        | 738                                        | 424                      |
| Students participating in work-based experiences                             | 17.0%      | Down from 21.8%       | 16.3%                                      | 11.7%                    |
| Career/technology students attaining technical skills                        | 83.8%      | Up from 79.3%         | 82.2%                                      | 78.7%                    |
| Career/technology completers placed                                          | 100.0%     | Up from 99.0%         | 100.0%                                     | 98.5%                    |
| Teachers (n=132)                                                             |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 64.4%      | Up from 61.8%         | 64.6%                                      | 60.4%                    |
| Continuing contract teachers                                                 | 63.6%      | Up from 62.6%         | 76.7%                                      | 76.6%                    |
| Teachers with emergency or provisional certificates                          | 10.5%      | Down from 11.4%       | 5.4%                                       | 6.5%                     |
| Teachers returning from previous year                                        | 87.7%      | Up from 85.6%         | 87.4%                                      | 86.8%                    |
| Teacher attendance rate                                                      | 96.5%      | Up from 95.7%         | 95.9%                                      | 95.8%                    |
| Average teacher salary*                                                      | \$49,546   | Up 3.9%               | \$48,949                                   | \$47,390                 |
| Professional development days/teacher                                        | 9.8 days   | Down from 12.3 days   | 8.6 days                                   | 10.0 days                |
| School                                                                       |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 26.7 to 1  | Up from 26.3 to 1     | 28.5 to 1                                  | 25.8 to 1                |
| Prime instructional time                                                     | 92.0%      | Up from 90.6%         | 91.5%                                      | 90.1%                    |
| Dollars spent per pupil**                                                    | \$7,014    | Up 8.9%               | \$7,187                                    | \$7,974                  |
| Percent of expenditures for teacher salaries**                               | 62.9%      | Up from 61.3%         | 58.3%                                      | 55.4%                    |
| Percent of expenditures for instruction**                                    | 67.1%      | Up from 65.2%         | 62.4%                                      | 60.4%                    |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                                  | Excellent                |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 97.0%      | Down from 98.6%       | 96.3%                                      | 96.0%                    |
| Character development program                                                | Good       | Down from Excellent   | Good                                       | Good                     |
| Modern language program assessment                                           | N/A        | N/A                   | Good                                       | Average                  |
| Classical language program assessment                                        | N/A        | N/A                   | Good                                       | Average                  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 412                              | 93.9% | 2056                             | 72.2% | 507                           | 82.6% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 189                              | 93.1% | 992                              | 70.8% | 245                           | 78.4% | N/A               |
| Female                     | 223                              | 94.6% | 1064                             | 73.6% | 262                           | 86.6% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | 181                              | 97.2% | 719                              | 83.6% | 204                           | 85.3% | N/A               |
| African American           | 213                              | 90.6% | 1208                             | 65.7% | 277                           | 80.9% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                              | N/A   | 11                            | 90.9% | N/A               |
| Hispanic                   | N/A                              | N/A   | 102                              | 67.6% | 13                            | 76.9% | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | 33                               | 57.6% | 173                              | 35.8% | 38                            | 65.8% | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | 47                               | 80.9% | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 115                              | 84.3% | 701                              | 60.8% | 149                           | 69.1% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Blythewood High School, in its fifth year of operation, enrolled over 2000 students and graduated its largest senior class. Continuing the focus on smaller learning communities (SLC), Blythewood implemented a core-teaming strategy to teach the incoming freshmen. The strategy increased faculty cooperation, collegiality, consultation and communication leading to improved academic and social performance among students. The Passport component of PAWS, new last year, added a student leadership option for all grade levels to increase and broaden student voice and participation in student activities. A teacher-driven project to increase student responsibility for improved tardy rates was implemented school-wide following a pilot program from the previous year. The goal was to improve student learning through instructional time-on-task in the classroom. The TGIF program continued to improve student achievement with an emphasis on student responsibility and a mastery approach to learning. The addition of a world music component to the curriculum provided an exciting and dynamic opportunity to learn and to perform a culturally diverse repertoire to the general student population.

This year, Bengals earned a variety of awards and recognition. Blythewood High is home to the 2009-2010 Law Related Education School of the Year, The Culinary Arts State Champions, two championship titles from the Virtual Enterprise program, and an SCASC Gold Award Honor Council. Outstanding performances continued in the HOSA, DECA, and ROTC competitive programs. Blythewood is proud of the Bengals who achieved individual recognition as Governor of Girls State, a National Merit Scholarship winner, a National Achievement Scholarship winner and a charter winner of the Terry A. McCoy SCASC Leadership Award. The Blythewood High School faculty counts among its members the 2010 National Social Studies Secondary Teacher of the Year, the 2010 National Spanish Teacher of the Year, the SCHL Region Four 4-A Athletic Director of the Year, and 35 National Board Certified Teachers.

Blythewood is home to the 2010 Boys Golf State Champions, two-time Girls Lacrosse State Champions, and region championship winners for Boys Golf, Girls Golf, Girls Tennis, and Softball. Blythewood is also home to region co-champions for Volleyball and Girls Soccer. The Baseball Team played for the Upper State Championship and the Bowling Team holds the championship title for their sport. Individual athletic honors include two All State Boys Golf Team members, three Academic All-American Lacrosse players, and two All State Softball Team members.

Student-driven community service through service learning and extracurricular service targeted local agencies including Habitat for Humanity, Special Olympics, the Souper Bowl of Caring, Relay for Life, God's Storehouse, Camp Discovery, Cooperative Ministries, Sickle Cell Foundation, Children's Garden, DSS foster children services and Sister Care. Funds were raised to support Save Darfur and to assist with earthquake relief in Haiti. ROTC teen driver safety and YODA healthy practices activities were supported through grants and curriculum integration.

G. Keith Price, Principal

April Morgan, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 124      | 427       | 24       |
| Percent satisfied with learning environment            | 92.7%    | 75.1%     | 87.5%    |
| Percent satisfied with social and physical environment | 96.7%    | 77.0%     | 79.2%    |
| Percent satisfied with school-home relations           | 87.6%    | 78.5%     | 79.2%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         |              |       |
|-------------------------------------------------------------------------|--------------|-------|
|                                                                         | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

|                                                 |            |                 |                     |
|-------------------------------------------------|------------|-----------------|---------------------|
|                                                 | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 1.4%       | 0.0%            | No                  |

HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 505 | 98.8 | 13.7 | 29.2 | 27.5 | 29.6 | 69.8 | 71.4 | 65.9 | Yes | Yes |
| Male                       | 259 | 98.8 | 17.6 | 32.8 | 25.6 | 24   | 63.6 | 64.9 | 60.8 | N/A | N/A |
| Female                     | 246 | 98.8 | 9.4  | 25.3 | 29.6 | 35.6 | 76.4 | 77.6 | 71   | N/A | N/A |
| White                      | 181 | 98.9 | 7.4  | 21.6 | 26.7 | 44.3 | 81.3 | 87.5 | 77.5 | Yes | Yes |
| African American           | 299 | 98.7 | 17   | 34.6 | 27.6 | 20.8 | 62.5 | 63.6 | 49.7 | No  | Yes |
| Asian/Pacific Islander     | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 86.4 | 80.2 | I/S | I/S |
| Hispanic                   | 14  | 100  | 38.5 | 23.1 | 30.8 | 7.7  | 53.8 | 64.6 | 56.8 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 65.9 | I/S | I/S |
| Disabled                   | 56  | 98.2 | 59.3 | 29.6 | 9.3  | 1.9  | 22.2 | 20.6 | 21.3 | No  | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 60.8 | 47.3 | I/S | I/S |
| Subsidized meals           | 171 | 98.2 | 22.4 | 42.2 | 19.3 | 16.1 | 50.3 | 56.6 | 51.5 | No  | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 505 | 98.4 | 16.6 | 31.4 | 26   | 26   | 65.3 | 67.7 | 62.3 | No  | Yes |
| Male                       | 259 | 98.1 | 17.3 | 30.2 | 24.6 | 27.8 | 63.7 | 66.1 | 61.7 | N/A | N/A |
| Female                     | 246 | 98.8 | 15.9 | 32.6 | 27.5 | 24   | 67   | 69.3 | 63   | N/A | N/A |
| White                      | 181 | 98.3 | 7.4  | 21.1 | 25.1 | 46.3 | 81.7 | 87.8 | 75   | Yes | Yes |
| African American           | 299 | 98.3 | 22.3 | 39   | 25.9 | 12.8 | 55   | 58   | 44   | No  | Yes |
| Asian/Pacific Islander     | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 93.2 | 85.5 | I/S | I/S |
| Hispanic                   | 14  | 100  | 23.1 | 23.1 | 38.5 | 15.4 | 53.8 | 59.3 | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                   | 56  | 96.4 | 66   | 30.2 | 1.9  | 1.9  | 13.2 | 20.1 | 22.1 | No  | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 65.8 | 52.6 | I/S | I/S |
| Subsidized meals           | 171 | 97.1 | 27   | 35.8 | 23.3 | 13.8 | 47.8 | 50.8 | 48.1 | No  | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 502 | 95.4 | 51.6 | 17.1 | 13.8 | 17.5 | 31.3 | N/A | N/A | N/A | N/A |
| Male                       | 257 | 95.3 | 50.2 | 18.8 | 10.6 | 20.4 | 31.0 | N/A | N/A | N/A | N/A |
| Female                     | 245 | 95.5 | 53.0 | 15.4 | 17.1 | 14.5 | 31.6 | N/A | N/A | N/A | N/A |
| White                      | 180 | 95.0 | 32.7 | 17.0 | 16.4 | 33.9 | 50.3 | N/A | N/A | N/A | N/A |
| African American           | 297 | 95.6 | 63.7 | 17.3 | 12.0 | 7.0  | 19.0 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 14  | 92.9 | 53.8 | 23.1 | 15.4 | 7.7  | 23.1 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 53  | 88.7 | 91.5 | 8.5  | 0.0  | 0.0  | 0.0  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 7   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 171 | 95.3 | 67.5 | 17.2 | 9.8  | 5.5  | 15.3 | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                          | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 553 | 99.1 | 9.2  | 35.3 | 28.4 | 27.1 | 68.6 | 68.2 | 61.8 |
|              | 2010 | 505 | 98.8 | 13.7 | 29.2 | 27.5 | 29.6 | 69.8 | 71.4 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 553 | 99.1 | 17.3 | 26.7 | 26.6 | 29.4 | 67.8 | 67.6 | 62.7 |
|              | 2010 | 505 | 98.4 | 16.6 | 31.4 | 26   | 26   | 65.3 | 67.7 | 62.3 |

\* Adjusted to account for natural variation in performance.