



PICKENS SENIOR HIGH

111 Blue Flame Drive
Pickens, South Carolina

Grades	9-12 High School	
Enrollment	1,489 Students	
Principal	Marion Lawson	864-878-8730
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average*
2009	Average	Good
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	18	8	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	85.2%	75.0%	79.5%	83.8%	78.2%	80.6%
Passed 1 subtest (%)	9.2%	14.4%	11.6%	9.3%	12.0%	11.1%
Passed no subtests (%)	5.6%	10.6%	8.8%	7.1%	9.8%	8.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.4%	92.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	368	389	367	383
Number of Graduates in Cohort	253	285	273	281
Rate	68.8%	73.3%	74.9%	72.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.6%	78.4%
English 1	64.6%	72.4%
Physical Science	46.4%	63.7%
US History and the Constitution	47.6%	51.1%
All Tests	56.3%	66.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,489)				
Retention rate	2.0%	Down from 3.2%	3.1%	3.7%
Attendance rate	93.6%	Down from 94.3%	95.4%	95.4%
Eligible for gifted and talented	14.8%	Up from 13.6%	15.5%	12.4%
With disabilities other than speech	13.4%	No Change	12.4%	12.8%
Older than usual for grade	7.5%	Up from 5.6%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	1.2%	1.1%
Enrolled in AP/IB programs	12.1%	Up from 11.5%	19.0%	13.1%
Successful on AP/IB exams	67.2%	Up from 60.2%	58.8%	50.4%
Eligible for LIFE Scholarship	49.7%	Down from 52.4%	31.0%	30.4%
Annual dropout rate	3.3%	Down from 5.0%	3.3%	3.1%
Career/technology students in co-curricular organizations	1.0%	Up from 0.0%	1.4%	2.2%
Enrollment in career/technology courses	727	Down from 932	674	424
Students participating in work-based experiences	3.7%	Up from 0.0%	13.5%	11.7%
Career/technology students attaining technical skills	79.4%	Down from 81.2%	78.7%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=79)				
Teachers with advanced degrees	58.2%	Down from 63.0%	62.0%	60.4%
Continuing contract teachers	86.1%	Down from 87.7%	79.3%	76.6%
Teachers with emergency or provisional certificates	1.4%	Up from 1.3%	4.5%	6.5%
Teachers returning from previous year	91.1%	Down from 93.7%	88.2%	86.8%
Teacher attendance rate	95.9%	Down from 96.1%	95.9%	95.8%
Average teacher salary*	\$49,278	Down 0.6%	\$48,602	\$47,390
Professional development days/teacher	9.3 days	Up from 8.6 days	9.5 days	10.0 days
School				
Principal's years at school	10.0	Up from 8.0	7.0	4.0
Student-teacher ratio in core subjects	32.4 to 1	Up from 29.1 to 1	28.9 to 1	25.8 to 1
Prime instructional time	88.1%	Down from 89.2%	90.8%	90.1%
Dollars spent per pupil**	\$6,572	Up 5.4%	\$7,275	\$7,974
Percent of expenditures for teacher salaries**	56.2%	Down from 56.8%	56.9%	55.4%
Percent of expenditures for instruction**	61.4%	Up from 60.1%	61.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Down from 94.5%	93.9%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	327	91.4%	1302	56.3%	389	73.3%	No
Gender							
Male	160	88.8%	636	54.7%	195	67.7%	N/A
Female	167	94.0%	666	57.8%	194	78.9%	N/A
Racial/Ethnic Group							
White	316	91.5%	1220	55.7%	376	73.1%	N/A
African American	N/A	N/A	49	61.2%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	65.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	75.8%	158	27.8%	43	46.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	96	91.7%	577	47.3%	119	70.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year was a very busy and productive one for Pickens High School. Students, faculty, administration, staff, and parents continue to strive for excellence in every area related to providing challenging academic and career preparation through diverse learning opportunities in a safe, nurturing environment in order to prepare students to be responsible and productive citizens.

The Class of 2010 was made up of 294 students who earned over \$4.5 million in scholarship money to help fund their post-secondary studies. Our students excelled academically and we are proud to have received the Silver Award in General Performance from the state department of education. Our students excelled in fine arts with our band winning another OPA award. Our students have excelled in athletics, gaining state recognition in volleyball, basketball, golf, and track. Traditionally, a school of service, Pickens High School boasts students who have excelled in raising money/supplies for our local food pantry, Meals On Wheels, and Haiti. Serving our community in literacy awareness, our students have participated in Readers to Leaders program and reading with the Blue Flame in area elementary schools.

Pickens High School's main goals continue to be improving student learning, improving student involvement, and improving communication. Through the efforts of our School Improvement Council, parent volunteers, and support from our district leadership, the entire Pickens community has been directly engaged in helping to make decisions that help to improve student achievement and enhance school improvement.

As we continue to strive towards excellence, Pickens High School continues to address the needs of all our students, helping each and every one of them to reach above and beyond his or her potential.

Marion Lawson, Principal

Don Lundquist, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	285	69
Percent satisfied with learning environment	82.5%	76.4%	80.9%
Percent satisfied with social and physical environment	87.5%	76.8%	72.5%
Percent satisfied with school-home relations	78.5%	82.2%	71.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.3%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	---------------	---------	--------------	------------	-------------------------------------	---------------------------------------	------------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	352	100	11.2	25.1	28.4	35.2	70.4	70.8	65.9	Yes	Yes
Male	183	100	14.9	27.6	27.6	29.9	64.4	66.3	60.8	N/A	N/A
Female	169	100	7.3	22.6	29.3	40.9	76.8	75.6	71	N/A	N/A
White	325	100	10.9	24	28.2	36.9	72.1	72.9	77.5	Yes	Yes
African American	20	100	15.8	36.8	36.8	10.5	47.4	51.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	80.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	57.1	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	51	100	39.6	41.7	10.4	8.3	22.9	27	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.3	47.3	I/S	I/S
Subsidized meals	138	100	23.3	31	24	21.7	56.6	55.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	352	100	16.3	30.2	26.6	26.9	64.5	68	62.3	No	Yes
Male	183	100	16.7	28.7	30.5	24.1	62.6	69.5	61.7	N/A	N/A
Female	169	100	15.9	31.7	22.6	29.9	66.5	66.4	63	N/A	N/A
White	325	100	15.4	29.5	27.2	27.9	66	70.3	75	No	Yes
African American	20	100	26.3	42.1	26.3	5.3	42.1	46	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	85.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	54.3	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	51	100	50	35.4	12.5	2.1	29.2	30.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.3	52.6	I/S	I/S
Subsidized meals	138	100	25.6	35.7	26.4	12.4	51.2	52.7	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	352	93.5	64.4	14.0	10.6	10.9	21.6	N/A	N/A	N/A	N/A
Male	183	90.2	61.8	14.5	12.1	11.5	23.6	N/A	N/A	N/A	N/A
Female	169	97.0	67.1	13.4	9.1	10.4	19.5	N/A	N/A	N/A	N/A
White	325	94.5	63.8	13.7	10.7	11.7	22.5	N/A	N/A	N/A	N/A
African American	20	85.0	76.5	17.6	5.9	0.0	5.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	51	78.4	85.0	10.0	2.5	2.5	5.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	138	90.6	76.0	15.2	5.6	3.2	8.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	394	99.7	11.2	36.4	31.3	21.1	63.6	68.6	61.8
	2010	352	100	11.2	25.1	28.4	35.2	70.4	70.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	393	100	19.8	31	25.1	24.1	62	67.6	62.7
	2010	352	100	16.3	30.2	26.6	26.9	64.5	68	62.3

* Adjusted to account for natural variation in performance.