



EASLEY HIGH

PO Box 129
Easley, SC 29641

Grades	9-12 High School	
Enrollment	1,659 Students	
Principal	Danny Merck	864-855-8180
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Good
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	6	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.7%	81.4%	82.7%	84.3%	79.0%	80.3%
Passed 1 subtest (%)	8.2%	9.7%	7.7%	9.0%	11.8%	11.2%
Passed no subtests (%)	7.1%	9.0%	9.6%	6.7%	9.2%	8.5%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	90.3%	92.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	378	478	430	422
Number of Graduates in Cohort	259	320	326	315
Rate	68.5%	66.9%	75.9%	72.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.5%	76.4%
English 1	65.1%	74.0%
Physical Science	62.6%	66.0%
US History and the Constitution	51.1%	53.4%
All Tests	64.2%	67.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,659)				
Retention rate	3.7%	Down from 6.2%	2.8%	3.7%
Attendance rate	92.4%	Up from 92.0%	95.6%	95.4%
Eligible for gifted and talented	14.4%	Up from 10.0%	17.9%	12.4%
With disabilities other than speech	12.1%	Up from 11.8%	11.2%	12.8%
Older than usual for grade	9.3%	Up from 7.6%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.0%	0.9%	1.1%
Enrolled in AP/IB programs	22.5%	Up from 19.6%	19.3%	13.1%
Successful on AP/IB exams	65.5%	Up from 65.4%	60.3%	50.4%
Eligible for LIFE Scholarship	34.4%	Down from 37.2%	30.8%	30.4%
Annual dropout rate	4.5%	Down from 6.5%	2.9%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	2.2%
Enrollment in career/technology courses	674	Down from 963	760	424
Students participating in work-based experiences	3.1%	Up from 1.8%	22.7%	11.7%
Career/technology students attaining technical skills	83.6%	Up from 82.0%	78.4%	78.7%
Career/technology completers placed	N/A	N/A	99.6%	98.5%
Teachers (n=101)				
Teachers with advanced degrees	59.4%	Down from 62.2%	61.2%	60.4%
Continuing contract teachers	74.3%	Down from 76.7%	78.2%	76.6%
Teachers with emergency or provisional certificates	4.8%	Down from 5.1%	5.0%	6.5%
Teachers returning from previous year	85.1%	Down from 87.6%	87.4%	86.8%
Teacher attendance rate	97.5%	Up from 96.7%	95.5%	95.8%
Average teacher salary*	\$44,489	Down 0.8%	\$48,528	\$47,390
Professional development days/teacher	6.6 days	Up from 6.5 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 7.0	4.5	4.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 32.4 to 1	28.9 to 1	25.8 to 1
Prime instructional time	89.3%	Up from 87.9%	89.8%	90.1%
Dollars spent per pupil**	\$6,121	Up 0.3%	\$6,976	\$7,974
Percent of expenditures for teacher salaries**	52.3%	Down from 53.1%	57.1%	55.4%
Percent of expenditures for instruction**	56.5%	Up from 56.3%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.2%	96.1%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	400	90.3%	1488	64.2%	478	66.9%	No
Gender							
Male	195	87.7%	792	64.3%	239	59.8%	N/A
Female	205	92.7%	696	64.1%	239	74.1%	N/A
Racial/Ethnic Group							
White	336	92.0%	1142	67.2%	404	66.8%	N/A
African American	44	79.5%	236	51.7%	50	64.0%	N/A
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A	N/A
Hispanic	14	78.6%	77	51.9%	16	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	61.0%	201	33.3%	45	51.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	55	54.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	113	83.2%	676	58.0%	130	60.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Committed to excellence, Easley High School, in cooperation with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment."

Easley High School faculty, staff, parents, and community continue to be committed to our school mission statement. With 1558 students enrolled in grades nine through twelve, our special programs include twelve advanced placement courses with 185 students participating; honors courses in English, math, science, social studies, fine arts, NJROTC, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in a variety of courses on campus and on-line; and a Teacher Cadet leadership program, which also earns college credit. Four more AP courses will be added next school year and as a result, AP course selections have risen from 300 to 500. We are very excited about the opportunity this presents to students and parents.

Our students' SAT and ACT scores are above the state and national averages. EHS was awarded a Magna Cum Laude Award from the SC State Department of Education for our 2009 SAT accomplishments.

EHS honors organizations include Mu Alpha Theta, National Honor Society, and Spanish Honor Society, with a combined membership of more than 500 students.

Easley High students have competed and won awards in regional and state competitions in many areas. Our EHS band placed 5th in the state marching band competition. The boy's basketball team played in the upper state finals. Our NJROTC unit was voted best in South Carolina last year and ranked 7th out of 135 teams over North and South Carolina in the National Academic Test. EHS offers many extra-curricular opportunities for students and strongly believes that involvement in school activities promotes academic success.

"Character First, Then Scholarship" is an important school motto for EHS faculty and students.

Macario Acosta, Chairman, EHS School Improvement Council

Dr. Danny Merck, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	87	256	61
Percent satisfied with learning environment	94.1%	68.6%	78.0%
Percent satisfied with social and physical environment	91.9%	73.8%	71.7%
Percent satisfied with school-home relations	82.4%	79.9%	76.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	378	99.5	12.2	27.1	30.5	30.2	69.8	70.8	65.9	Yes	Yes
Male	194	99.5	14.1	28.1	30.8	27	65.9	66.3	60.8	N/A	N/A
Female	184	99.5	10.2	26.1	30.1	33.5	73.9	75.6	71	N/A	N/A
White	321	99.4	11	25.3	30.8	32.8	73.1	72.9	77.5	Yes	Yes
African American	38	100	25.7	31.4	28.6	14.3	48.6	51.5	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	100	80.2	I/S	I/S
Hispanic	14	100	7.7	46.2	30.8	15.4	53.8	57.1	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	47	97.9	62.8	27.9	7	2.3	18.6	27	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	59.3	47.3	I/S	I/S
Subsidized meals	163	98.8	23.2	34.4	24.5	17.9	51	55.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	378	99.5	12.5	29.4	27.7	30.5	67	68	62.3	No	Yes
Male	194	99.5	13	28.1	25.9	33	68.6	69.5	61.7	N/A	N/A
Female	184	99.5	11.9	30.7	29.5	27.8	65.3	66.4	63	N/A	N/A
White	321	99.4	11	27.3	27.6	34.1	70.1	70.3	75	Yes	Yes
African American	38	100	28.6	34.3	28.6	8.6	45.7	46	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	100	85.5	I/S	I/S
Hispanic	14	100	7.7	53.8	38.5	0	53.8	54.3	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	47	97.9	62.8	23.3	7	7	25.6	30.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	59.3	52.6	I/S	I/S
Subsidized meals	163	98.8	22.5	41.7	22.5	13.2	48.3	52.7	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	379	94.2	55.2	19.3	9.5	16.0	25.5	N/A	N/A	N/A	N/A
Male	195	94.4	53.8	17.9	9.2	19.0	28.3	N/A	N/A	N/A	N/A
Female	184	94.0	56.6	20.8	9.8	12.7	22.5	N/A	N/A	N/A	N/A
White	322	94.1	52.1	19.1	10.6	18.2	28.7	N/A	N/A	N/A	N/A
African American	38	94.7	72.2	22.2	2.8	2.8	5.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	92.9	76.9	23.1	0.0	0.0	0.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	70.2	90.9	3.0	3.0	3.0	6.1	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	164	89.0	74.0	13.7	6.2	6.2	12.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	416	99	11.4	29.6	27.3	31.6	70.1	68.6	61.8
	2010	378	99.5	12.2	27.1	30.5	30.2	69.8	70.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	416	99	13.2	29.4	25.4	32	68.8	67.6	62.7
	2010	378	99.5	12.5	29.4	27.7	30.5	67	68	62.3

* Adjusted to account for natural variation in performance.