



BRANCHVILLE HIGH

1349 Dorange Rd
Branchville, SC 29432

Grades	7-12 High School	
Enrollment	309 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Dr. Thomas Sparks	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	23	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	89.5%	75.6%	71.7%	78.5%	74.1%	77.7%
Passed 1 subtest (%)	5.3%	12.2%	15.2%	11.8%	13.7%	11.6%
Passed no subtests (%)	5.3%	12.2%	13.0%	9.8%	12.2%	11.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	98.0%	89.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	53	66	254	281
Number of Graduates in Cohort	43	46	186	198
Rate	81.1%	69.7%	74.9%	71.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.9%	75.3%
English 1	70.6%	67.2%
Physical Science	40.4%	55.9%
US History and the Constitution	30.0%	42.5%
All Tests	52.3%	59.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=309)				
Retention rate	3.6%	Up from 2.4%	3.7%	3.7%
Attendance rate	97.6%	Up from 97.1%	95.3%	95.4%
Eligible for gifted and talented	16.4%	Down from 18.6%	12.2%	12.4%
With disabilities other than speech	7.0%	Up from 4.1%	13.1%	12.8%
Older than usual for grade	9.1%	Up from 4.5%	9.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	1.1%
Enrolled in AP/IB programs	12.2%	Down from 14.2%	13.1%	13.1%
Successful on AP/IB exams	N/A	N/A	47.1%	50.4%
Eligible for LIFE Scholarship	36.2%	Up from 28.6%	30.9%	30.4%
Annual dropout rate	4.3%	Up from 4.1%	3.8%	3.1%
Career/technology students in co-curricular organizations	15.0%	Down from 18.3%	1.2%	2.2%
Enrollment in career/technology courses	136	Down from 161	421	424
Students participating in work-based experiences	3.6%	Up from 2.4%	12.6%	11.7%
Career/technology students attaining technical skills	82.9%	Down from 84.2%	77.2%	78.7%
Career/technology completers placed	100.0%	N/A	97.4%	98.5%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 62.5%	59.5%	60.4%
Continuing contract teachers	71.4%	Up from 70.8%	79.9%	76.6%
Teachers with emergency or provisional certificates	4.8%	Up from 4.3%	6.3%	6.5%
Teachers returning from previous year	91.6%	Up from 89.6%	87.6%	86.8%
Teacher attendance rate	96.8%	Up from 96.0%	95.5%	95.8%
Average teacher salary*	\$50,625	Up 0.6%	\$47,232	\$47,390
Professional development days/teacher	20.3 days	Up from 17.7 days	10.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.3	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 20.3 to 1	27.1 to 1	25.8 to 1
Prime instructional time	92.8%	Up from 92.5%	89.2%	90.1%
Dollars spent per pupil**	\$10,457	Up 5.6%	\$7,672	\$7,974
Percent of expenditures for teacher salaries**	50.9%	Up from 45.2%	54.3%	55.4%
Percent of expenditures for instruction**	57.2%	Up from 54.9%	59.3%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.9%	95.3%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	50	98.0%	155	52.3%	66	69.7%	No
Gender							
Male	25	100.0%	78	53.8%	35	68.6%	N/A
Female	25	96.0%	77	50.6%	31	71.0%	N/A
Racial/Ethnic Group							
White	31	100.0%	93	62.4%	38	73.7%	N/A
African American	19	94.7%	62	37.1%	27	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	30	96.7%	89	46.1%	38	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Branchville High School Students, Parents, Teachers, concerned Citizens, and School Board Members,

Branchville High School serves the Branchville area of Orangeburg County as a 7-12 middle/high school. The approximately 312 student body represents a diverse population. The faculty of Branchville High School is made up of dedicated educators who strive to provide all students with the opportunity to grow and learn each day and encourages all students to reach their full potential. We are committed to providing the students of Branchville High School with a safe and positive learning environment that has high academic expectations, and we believe that all students can learn.

Academically, BHS continues to exceed state averages in the High School Assessment Plan (HSAP) and End-Of-Course (EOC) testing. Students at BHS who took the HSAP for the first time passed at a rate of 76% in 2009, which exceeded the state's average of 74%. Furthermore, the overall passage rate of BHS students on the HSAP was 94% in 2009. Another outstanding accomplishment for our students at BHS was the graduation rate. Branchville High School exceeds the state average in 2009 with an 81% on-time graduation rate. Furthermore, in 2009 Branchville Middle School moved up a level on the South Carolina state report card from below average to average. Branchville High School is also extremely proud to be named a national Bronze award-winning school which ranked BHS in the top 3% of high schools in the nation.

Athletically the Branchville High School Yellow Jackets have participated in playoff games in a number of sports. Many of our student athletes at BHS not only succeed in the classroom, but on the field of play as well. In the 2009-2010 school year, Branchville competed in the playoffs in volleyball, baseball, softball, and soccer. We are proud of our students and are excited to increase the size of school and sports programs.

The Branchville High School "Teacher of the Year," chosen by his colleagues at the end of the 2009-2010 school year, was Mr. Kevin Jones. Mr. Jones has been teaching at BHS for fifteen years and is involved in numerous activities in and outside of school. Mr. Jones is the advisor to the student council and has been published in national magazines for his work in botany. The Branchville High School "Staff Person of the Year" was Mrs. Marilyn Murdoch who is our school nurse. Mrs. Murdoch is an outstanding employee who cares for the children of BHS/LES and is an extremely valuable team member of the Branchville family.

The on-going motto at BHS for the 2010-2011 school year is "Only the Best at BHS." BHS must provide the students with rigor, relevance, relationships, and fun to be successful for the future. The focus for this school year at BHS is Literacy and Numeracy. We encourage each student to build positive memories while preparing to be productive citizens for the future.

Thanks for your continued Support,

David B. Hess
Principal

Jonathan Roode
SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	22	52
Percent satisfied with learning environment	96.0%	100.0%	90.4%
Percent satisfied with social and physical environment	100.0%	85.7%	88.2%
Percent satisfied with school-home relations	79.2%	81.0%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	46	100	11.6	37.2	30.2	20.9	58.1	55.5	65.9	Yes	Yes
Male	25	100	17.4	34.8	30.4	17.4	52.2	50	60.8	N/A	N/A
Female	21	100	5	40	30	25	65	61.7	71	N/A	N/A
White	31	100	6.7	30	33.3	30	66.7	65.9	77.5	Yes	Yes
African American	15	100	23.1	53.8	23.1	0	38.5	46.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	18.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	26	100	16.7	41.7	25	16.7	50	48.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	46	100	23.3	27.9	23.3	25.6	58.1	48.5	62.3	Yes	Yes
Male	25	100	21.7	30.4	34.8	13	60.9	47.9	61.7	N/A	N/A
Female	21	100	25	25	10	40	55	49.2	63	N/A	N/A
White	31	100	10	23.3	30	36.7	73.3	66.7	75	Yes	Yes
African American	15	100	53.8	38.5	7.7	0	23.1	32.6	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	18.2	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	26	100	33.3	33.3	25	8.3	45.8	38.7	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	46	87.0	75.0	10.0	10.0	5.0	15.0	N/A	N/A	N/A	N/A
Male	25	88.0	77.3	13.6	9.1	0.0	9.1	N/A	N/A	N/A	N/A
Female	21	85.7	72.2	5.6	11.1	11.1	22.2	N/A	N/A	N/A	N/A
White	31	87.1	66.7	11.1	14.8	7.4	22.2	N/A	N/A	N/A	N/A
African American	15	86.7	92.3	7.7	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	26	92.3	83.3	4.2	8.3	4.2	12.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	41	100	20.5	20.5	43.6	15.4	66.7	53.6	61.8
	2010	46	100	11.6	37.2	30.2	20.9	58.1	55.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	41	100	17.9	33.3	25.6	23.1	64.1	51.6	62.7
	2010	46	100	23.3	27.9	23.3	25.6	58.1	48.5	62.3

* Adjusted to account for natural variation in performance.