

WEST-OAK SENIOR HIGH

130 Warrior Lane
Westminster, SC 29693

Grades	9-12 High School	
Enrollment	992 Students	
Principal	Dr. Scott M. Smith	864-886-4530
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Good
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	19	4	3

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	83.1%	76.8%	85.8%	79.4%	76.5%	70.2%
Passed 1 subtest (%)	10.4%	12.4%	8.9%	11.1%	12.6%	16.0%
Passed no subtests (%)	6.5%	10.8%	5.3%	9.6%	10.8%	13.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.6%	86.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	228	334	275	204
Number of Graduates in Cohort	163	212	201	141
Rate	71.5%	63.5%	74.4%	70.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.4%	63.7%
English 1	69.1%	59.2%
Physical Science	39.7%	44.8%
US History and the Constitution	37.6%	31.4%
All Tests	52.8%	49.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=992)				
Retention rate	3.4%	Down from 4.2%	4.1%	3.7%
Attendance rate	95.4%	Down from 95.5%	94.7%	95.4%
Eligible for gifted and talented	1.3%	Up from 0.0%	8.2%	12.4%
With disabilities other than speech	16.3%	Down from 17.2%	14.1%	12.8%
Older than usual for grade	8.6%	Down from 9.3%	11.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.3%	1.3%	1.1%
Enrolled in AP/IB programs	15.2%	Down from 15.6%	7.7%	13.1%
Successful on AP/IB exams	38.5%	Down from 43.6%	25.0%	50.4%
Eligible for LIFE Scholarship	47.1%	Up from 42.2%	28.1%	30.4%
Annual dropout rate	4.6%	Up from 2.2%	3.6%	3.1%
Career/technology students in co-curricular organizations	6.3%	Down from 10.9%	4.7%	2.2%
Enrollment in career/technology courses	582	Down from 814	273	424
Students participating in work-based experiences	15.3%	Down from 16.6%	10.3%	11.7%
Career/technology students attaining technical skills	78.3%	Down from 84.1%	73.1%	78.7%
Career/technology completers placed	95.7%	Down from 100.0%	98.7%	98.5%
Teachers (n=60)				
Teachers with advanced degrees	63.3%	Up from 61.3%	58.2%	60.4%
Continuing contract teachers	90.0%	Up from 80.6%	71.4%	76.6%
Teachers with emergency or provisional certificates	1.8%	Down from 7.1%	10.5%	6.5%
Teachers returning from previous year	84.9%	Up from 82.8%	83.7%	86.8%
Teacher attendance rate	97.0%	Up from 94.6%	95.3%	95.8%
Average teacher salary*	\$48,187	Up 3.6%	\$46,841	\$47,390
Professional development days/teacher	11.0 days	Down from 11.1 days	10.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 29.7 to 1	23.1 to 1	25.8 to 1
Prime instructional time	91.8%	Up from 89.3%	88.3%	90.1%
Dollars spent per pupil**	\$7,357	Up 1.8%	\$8,958	\$7,974
Percent of expenditures for teacher salaries**	58.3%	Down from 58.7%	53.9%	55.4%
Percent of expenditures for instruction**	61.3%	Down from 62.1%	59.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 100.0%	95.9%	96.0%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	260	89.6%	880	52.8%	334	63.5%	No
Gender							
Male	142	89.4%	478	52.5%	184	59.8%	N/A
Female	118	89.8%	402	53.2%	150	68.0%	N/A
Racial/Ethnic Group							
White	236	89.0%	792	53.4%	309	61.5%	N/A
African American	13	92.3%	49	46.9%	14	85.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	43.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	70.0%	127	29.9%	31	38.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	24	41.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	133	84.2%	475	46.1%	185	53.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

What a great year 2009-10 has been to West-Oak High School. The hard work of our students and faculty has resulted in improvements in many areas. The class of 2009 received over \$2.4 million in scholarship offers, an outstanding accomplishment! Our athletic and fine arts programs continue to grow, and our faculty and staff remain committed to continuous improvement of West-Oak High School.

In November of 2009, West-Oak High School was a participant in the High Schools that Work (HSTW) Technical Assistance Visit which resulted in several commendations for fine work at the school. We used this data along with data from our spring SACS review to develop our strategic plan for 2010-2015, the goals of which are contained in this document.

Our students were recognized for outstanding performances as they competed with other schools at the state and national level. West-Oak students earned individual or team championships in volleyball, tennis, and wrestling—with two individual state champions and five All-State wrestlers!

Our fine arts programs continue to grow, with students being named to the All-State Orchestra and Chorus programs. Seven students were also named to the Region One Honor Band. In visual arts, several students' work is being showcased locally and regionally as the program continues to grow.

West-Oak High School was proud to be named a Cum Laude award winner in the state SAT/ACT awards program which was new for 2009-10. West-Oak students earned an excellent rating for their improvement in overall SAT score from the previous year. We hope to continue this trend and score an excellent overall performance rating in the years to come. Parents of college-bound students have also been encouraged to participate in SAT planning sessions sponsored by the guidance department. Guidance counselors continue to work with students and parents to educate on financial assistance for college and choosing the right school to attend.

Our Professional Learning Community continues to grow and evolve into a strong staff- development tool. This program allows teachers to focus on the shared creation of best practices, shared decision-making, and improved planning and communication. We want this program to become a model for our students, allowing them to see how an effective community of learners can achieve!

This year we have focused our conversations on assessment and student motivation. We continue to explore ways to increase student motivation for school and the next level.

West-Oak High School will continue to grow next year. We plan to continue working with our students, parents, and community to improve the educational opportunities at West-Oak High School in the years to come. Our goal is simple—we want to provide the absolute best education for our students.

Dr. Scott M. Smith, Principal
Sheila Davis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	159	25
Percent satisfied with learning environment	75.0%	74.2%	92.0%
Percent satisfied with social and physical environment	91.1%	77.8%	72.0%
Percent satisfied with school-home relations	62.5%	89.9%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	232	97.4	7.3	36.2	32.6	23.9	73.9	69.8	65.9	Yes	Yes
Male	124	98.4	8.3	41.7	26.7	23.3	65.8	61.6	60.8	N/A	N/A
Female	108	96.3	6.1	29.6	39.8	24.5	83.7	78.9	71	N/A	N/A
White	216	97.2	7.4	36	33	23.6	74.9	73.3	77.5	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	51.7	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	57.1	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	32	87.5	32.1	46.4	17.9	3.6	28.6	27.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	54.5	47.3	I/S	I/S
Subsidized meals	118	94.9	10.6	44.2	27.9	17.3	66.3	59.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	232	97.4	12.4	28.9	33.9	24.8	68.8	68.6	62.3	No	Yes
Male	124	98.4	12.5	29.2	34.2	24.2	68.3	66	61.7	N/A	N/A
Female	108	96.3	12.2	28.6	33.7	25.5	69.4	71.5	63	N/A	N/A
White	216	97.2	11.8	28.1	34.5	25.6	70	72.4	75	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	47.2	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	59.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	32	87.5	46.4	21.4	21.4	10.7	35.7	31	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.6	52.6	I/S	I/S
Subsidized meals	118	94.9	16.3	31.7	34.6	17.3	62.5	56.5	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	231	93.9	70.5	18.4	6.5	4.6	11.1	N/A	N/A	N/A	N/A
Male	123	95.1	66.7	18.8	8.5	6.0	14.5	N/A	N/A	N/A	N/A
Female	108	92.6	75.0	18.0	4.0	3.0	7.0	N/A	N/A	N/A	N/A
White	215	94.0	69.8	19.3	5.9	5.0	10.9	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	80.6	80.0	12.0	8.0	0.0	8.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	117	91.5	76.6	14.0	4.7	4.7	9.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	250	100	13.3	40.4	32.1	14.2	59.6	61.7	61.8
	2010	232	97.4	7.3	36.2	32.6	23.9	73.9	69.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	250	99.6	18	29.7	24.3	28	64	67.8	62.7
	2010	232	97.4	12.4	28.9	33.9	24.8	68.8	68.6	62.3

* Adjusted to account for natural variation in performance.