

WALHALLA SENIOR HIGH

151 Razorback Lane
Walhalla, SC 29691

Grades	9-12 High School	
Enrollment	980 Students	
Principal	Evie G Hughes	864-886-4490
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Average	At-Risk
2008	Good	Good
2007	Average	Below Average
2006	Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	8	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	90.8%	84.2%	82.8%	83.3%	77.7%	80.5%
Passed 1 subtest (%)	4.2%	7.7%	10.0%	9.5%	12.2%	11.1%
Passed no subtests (%)	5.0%	8.1%	7.2%	7.5%	10.1%	8.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	95.5%	91.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	266	246	344	386
Number of Graduates in Cohort	205	205	255	283
Rate	77.1%	83.3%	75.0%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.6%	78.7%
English 1	85.8%	72.9%
Physical Science	72.8%	63.3%
US History and the Constitution	54.8%	50.9%
All Tests	73.4%	66.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=980)				
Retention rate	0.5%	Down from 3.1%	3.1%	3.7%
Attendance rate	94.7%	Down from 95.5%	95.3%	95.4%
Eligible for gifted and talented	15.5%	Up from 0.2%	15.5%	12.4%
With disabilities other than speech	15.6%	Up from 15.5%	12.3%	12.8%
Older than usual for grade	4.9%	Down from 6.9%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	1.3%	1.1%
Enrolled in AP/IB programs	16.0%	Up from 12.7%	19.0%	13.1%
Successful on AP/IB exams	62.8%	Up from 55.4%	58.8%	50.4%
Eligible for LIFE Scholarship	56.3%	Down from 60.8%	31.3%	30.4%
Annual dropout rate	2.2%	No Change	3.4%	3.1%
Career/technology students in co-curricular organizations	6.5%	Up from 6.2%	1.4%	2.2%
Enrollment in career/technology courses	516	Down from 756	674	424
Students participating in work-based experiences	35.5%	Down from 42.6%	13.5%	11.7%
Career/technology students attaining technical skills	93.3%	Down from 93.4%	78.7%	78.7%
Career/technology completers placed	97.7%	Down from 100.0%	100.0%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	75.9%	Up from 66.1%	62.3%	60.4%
Continuing contract teachers	90.7%	Up from 79.7%	79.3%	76.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.8%	4.7%	6.5%
Teachers returning from previous year	84.8%	Up from 84.6%	87.8%	86.8%
Teacher attendance rate	98.7%	Up from 96.8%	95.9%	95.8%
Average teacher salary*	\$50,898	Up 5.1%	\$48,542	\$47,390
Professional development days/teacher	13.8 days	Down from 16.0 days	9.5 days	10.0 days
School				
Principal's years at school	7.0	Up from 5.0	7.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.3 to 1	28.9 to 1	25.8 to 1
Prime instructional time	92.9%	Up from 91.8%	90.8%	90.1%
Dollars spent per pupil**	\$7,009	Up 4.8%	\$7,275	\$7,974
Percent of expenditures for teacher salaries**	59.5%	Up from 56.1%	56.2%	55.4%
Percent of expenditures for instruction**	62.0%	Up from 59.5%	61.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.8%	93.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	222	95.5%	922	73.4%	246	83.3%	No
Gender							
Male	118	93.2%	466	73.8%	133	82.0%	N/A
Female	104	98.1%	456	73.0%	113	85.0%	N/A
Racial/Ethnic Group							
White	194	96.4%	786	73.8%	210	85.2%	N/A
African American	N/A	N/A	12	66.7%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	11	63.6%	N/A	N/A	N/A
Hispanic	23	91.3%	113	72.6%	30	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	75.9%	121	45.5%	31	83.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	67	70.1%	13	46.2%	N/A
Socio-Economic Status							
Subsidized meals	90	91.1%	428	66.4%	106	75.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Walhalla High School had many successes in the 2009 – 2010 school year. The Class of 2010 earned three million dollars in scholarships. There were 117 recipients of the LIFE Scholarship and 7 Palmetto Fellows. Two students were recognized for having twelve years of perfect attendance. Walhalla High School had eighteen seniors graduate with high honors and forty-four seniors graduate with honors. Eighty-one percent of the Class of 2010 received platinum seal distinction by completing a career cluster.

For the second year in a row we were recognized as being “One of the Nation’s Best High Schools” by US News & World Report. The WHS JROTC Program scored 98.6 percent on their inspection and kept the gold star for the twenty-second year in a row. WSH drama students won first place in the state in Palmetto Pride’s 2010 Playwriting Competition. WHS FFA Chapter was a recipient of the National Chapter Gold Emblem.

The Razorback Marching Band received an excellent rating at the SCBDA Competition and the color guard came in fourth place at the CIPA Competition. Orchestra received a superior rating at the SCMEA State Concert Festival and chorus received an excellent rating in the SC State Choral Festival. The chorale participated in the SC Upper State Region Choir.

WHS claimed four region championships and six runners-up during the school year. Fifty-one student athletes were recognized as being All-Region. WHS had seven players of the year and five coaches of the year in the Skyline Region. Five of our student athletes made All-State and we had a state champion in track and wrestling. WHS was the recipient of the Region Cup, an award given to the best athletic program in Region 1. We also won the Sportsmanship Award this year.

The achievements of Walhalla High School students are a direct result of the commitment of faculty, parents, and community working together to empower students to become lifelong learners by building rapport and providing relevant, rigorous instruction.

Evie G Hughes, Principal
Olivia Timms, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	233	146
Percent satisfied with learning environment	100.0%	83.6%	89.6%
Percent satisfied with social and physical environment	98.0%	89.7%	86.1%
Percent satisfied with school-home relations	98.0%	88.7%	83.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO
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This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	222	99.5	10.8	28.6	28.6	31.9	69	69.8	65.9	Yes	Yes
Male	106	100	17.5	35.9	21.4	25.2	57.3	61.6	60.8	N/A	N/A
Female	116	99.1	4.5	21.8	35.5	38.2	80	78.9	71	N/A	N/A
White	189	99.5	9.4	26	29.8	34.8	72.4	73.3	77.5	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	51.7	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	25	100	20.8	41.7	20.8	16.7	54.2	57.1	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	39	97.4	37.1	54.3	8.6	0	20	27.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	54.5	47.3	I/S	I/S
Subsidized meals	90	98.9	20.7	39.1	21.8	18.4	51.7	59.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	222	99.5	13.1	24.9	36.2	25.8	72.3	68.6	62.3	Yes	Yes
Male	106	100	15.5	22.3	38.8	23.3	71.8	66	61.7	N/A	N/A
Female	116	99.1	10.9	27.3	33.6	28.2	72.7	71.5	63	N/A	N/A
White	189	99.5	11.6	23.8	35.9	28.7	75.7	72.4	75	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	47.2	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	25	100	20.8	29.2	41.7	8.3	58.3	59.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	39	97.4	42.9	31.4	25.7	0	37.1	31	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	60.6	52.6	I/S	I/S
Subsidized meals	90	98.9	24.1	31	28.7	16.1	54	56.5	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	222	93.2	51.7	21.7	16.4	10.1	26.6	N/A	N/A	N/A	N/A
Male	106	93.4	50.5	17.2	22.2	10.1	32.3	N/A	N/A	N/A	N/A
Female	116	93.1	52.8	25.9	11.1	10.2	21.3	N/A	N/A	N/A	N/A
White	189	94.7	47.5	23.5	17.9	11.2	29.1	N/A	N/A	N/A	N/A
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	25	84.0	76.2	14.3	4.8	4.8	9.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	79.5	83.9	3.2	12.9	0.0	12.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	19	89.5	88.2	0.0	11.8	0.0	11.8	N/A	N/A	N/A	N/A
Subsidized meals	90	88.9	67.5	21.3	7.5	3.8	11.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	262	98.9	11.1	35.6	31.6	21.7	66.8	61.7	61.8
	2010	222	99.5	10.8	28.6	28.6	31.9	69	69.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	261	99.2	12.6	22.9	27.3	37.2	74.7	67.8	62.7
	2010	222	99.5	13.1	24.9	36.2	25.8	72.3	68.6	62.3

* Adjusted to account for natural variation in performance.