



SENECA SENIOR HIGH

100 Bobcat Ridge
Seneca, SC 29678

Grades	9-12 High School	
Enrollment	1,011 Students	
Principal	Mr. Cliff Roberts	864-886-4460
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	13	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	82.6%	77.0%	74.8%	82.8%	77.9%	80.9%
Passed 1 subtest (%)	9.8%	8.5%	14.4%	9.9%	12.0%	10.4%
Passed no subtests (%)	7.6%	14.4%	10.8%	7.6%	10.1%	9.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	90.2%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	271	287	312	317
Number of Graduates in Cohort	195	226	231	232
Rate	72.0%	78.7%	75.0%	74.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	59.2%	75.6%
English 1	68.2%	69.8%
Physical Science	45.3%	61.3%
US History and the Constitution	36.9%	47.4%
All Tests	52.1%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,011)				
Retention rate	2.6%	Down from 5.0%	3.1%	3.7%
Attendance rate	94.9%	Up from 94.7%	95.9%	95.4%
Eligible for gifted and talented	20.2%	Up from 12.4%	16.5%	12.4%
With disabilities other than speech	16.6%	Down from 17.9%	12.3%	12.8%
Older than usual for grade	7.3%	Down from 8.2%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 2.6%	1.5%	1.1%
Enrolled in AP/IB programs	26.6%	Up from 16.9%	18.9%	13.1%
Successful on AP/IB exams	52.0%	Down from 55.7%	55.5%	50.4%
Eligible for LIFE Scholarship	36.5%	Down from 38.1%	31.6%	30.4%
Annual dropout rate	6.2%	Up from 4.0%	3.7%	3.1%
Career/technology students in co-curricular organizations	2.4%	Up from 0.0%	1.8%	2.2%
Enrollment in career/technology courses	437	Down from 733	495	424
Students participating in work-based experiences	43.2%	Up from 16.9%	7.5%	11.7%
Career/technology students attaining technical skills	83.7%	Up from 81.4%	81.9%	78.7%
Career/technology completers placed	92.9%	No Change	100.0%	98.5%
Teachers (n=64)				
Teachers with advanced degrees	57.8%	Up from 56.1%	63.0%	60.4%
Continuing contract teachers	87.5%	Up from 71.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	1.7%	Down from 3.3%	5.1%	6.5%
Teachers returning from previous year	79.0%	Down from 83.7%	87.6%	86.8%
Teacher attendance rate	97.6%	Up from 95.6%	96.2%	95.8%
Average teacher salary*	\$47,153	Up 1.4%	\$48,413	\$47,390
Professional development days/teacher	10.6 days	Up from 9.6 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 26.2 to 1	27.2 to 1	25.8 to 1
Prime instructional time	91.4%	Up from 89.1%	91.4%	90.1%
Dollars spent per pupil**	\$7,368	Up 7.1%	\$7,674	\$7,974
Percent of expenditures for teacher salaries**	56.7%	Up from 54.7%	54.7%	55.4%
Percent of expenditures for instruction**	59.8%	Up from 58.9%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 95.4%	95.4%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	246	90.2%	1008	52.1%	287	78.7%	No
Gender							
Male	125	89.6%	536	50.9%	142	81.0%	N/A
Female	121	90.9%	472	53.4%	145	76.6%	N/A
Racial/Ethnic Group							
White	149	93.3%	567	61.9%	172	79.7%	N/A
African American	78	82.1%	360	38.6%	94	76.6%	N/A
Asian/Pacific Islander	N/A	N/A	14	71.4%	N/A	N/A	N/A
Hispanic	13	100.0%	59	37.3%	15	86.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	76.7%	144	31.3%	33	72.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	100.0%	52	38.5%	16	100.0%	N/A
Socio-Economic Status							
Subsidized meals	109	84.4%	603	41.8%	132	72.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Seneca High School demonstrated "Excellence in Academics, Arts, and Athletics" during the 2009-2010 school year. The Class of 2010 graduated 233 seniors and will represent SHS at more than forty colleges and universities. Seven seniors received state academic diplomas, sixteen received Palmetto Fellowships, eighty-five qualified for the Life Scholarship and eighty percent of the Class earned Platinum Honor Cords. The Class of 2010 received an all-time high of over 4.7 million dollars in scholarships. Forty-two percent of the graduates will attend a four year college, 39% will attend a two year college, 12% will enter the work force, and 7% will enter the military.

SHS is very proud of the academic accomplishments of our students. SHS received the Cum Laude Award for SAT/ACT Excellent Performance. Our Mock Trial North Korea Team won second place during the Regional Competition. Over twenty English students had their poetry or essay works published in the Creative Communication Writing Contest. Seneca High's newly reinstated FFA Program received the Bronze National Chapter Award. Our JROTC unit was named County Champs and was designated as an Honor Unit with Distinction. The Science Department implemented the Power Of "I" Policy. Extra help was offered through the school-wide Extra Help Extra Time Program. Breakaways were added during CAT Advisement time. The AYP Program was implemented through a grant to reach at-risk students and hybrid courses were offered to increase the on-time graduation rate. SHS successfully hosted the High Schools That Work TAV in November and revised its school improvement plan.

The Fine Arts Department continues to be recognized as one of the finest in the state. The Honors Chorale was named State AAA Champions and the Honors Women's Chorus took Third Place. Twenty-nine students were named to the SC All-State Chorus. A SHS art student received the prestigious SDOC James M. Brown Art Scholarship. The SHS Band received an Excellent Rating at the State Band Festival.

Seneca High athletics continue to excel. The SHS Girls Track and Field Team was named AAA State Runners Up, State Champions in the 4 X 100 Relay and won individual state awards. A SHS student was State Runner Up for Girls Cross Country. The Boys Track Team finished eighth in the state and won three individual state awards. Girls Soccer finished second in the Region and had the Region Player of the Year. Boys Soccer finished second in the Region. The Girls Golf Team was Conference Champions and finished in the Top Ten in the State. A SHS student was Girls Golf State Runner Up and named Region Player of the Year. Baseball and Girls Golf had a player invited to the North South All-Star Event. Twelve Bobcat teams participated in the playoffs. Four SHS Coaches were recognized as AAA Coach of the Year. SHS celebrated the inaugural year of the Seneca High School Athletic Hall of Fame, in which seven members were inducted.

Seneca High School is recognized as a Red Carpet School. We are extremely proud of our school's accomplishments and our Bobcat Nation community.

T. Cliff Roberts, Principal
 Kerri Doud, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	219	88
Percent satisfied with learning environment	91.2%	78.0%	69.0%
Percent satisfied with social and physical environment	89.7%	85.7%	64.3%
Percent satisfied with school-home relations	92.5%	88.9%	72.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	224	99.1	14.9	29.8	25.6	29.8	66.5	69.8	65.9	No	Yes
Male	125	98.4	21.3	31.1	23	24.6	61.5	61.6	60.8	N/A	N/A
Female	99	100	6.5	28	29	36.6	73.1	78.9	71	N/A	N/A
White	134	98.5	14.2	22	22.8	40.9	74	73.3	77.5	Yes	Yes
African American	75	100	16.4	45.2	27.4	11	52.1	51.7	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	12	100	16.7	25	33.3	25	66.7	57.1	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	45	97.8	47.6	40.5	7.1	4.8	23.8	27.6	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	54.5	47.3	I/S	I/S
Subsidized meals	122	99.2	22.4	36.2	26.7	14.7	56.9	59.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	224	99.1	19.5	25.1	22.8	32.6	65.1	68.6	62.3	No	Yes
Male	125	98.4	21.3	27	18.9	32.8	59	66	61.7	N/A	N/A
Female	99	100	17.2	22.6	28	32.3	73.1	71.5	63	N/A	N/A
White	134	98.5	11.8	21.3	21.3	45.7	74	72.4	75	Yes	Yes
African American	75	100	34.2	32.9	24.7	8.2	47.9	47.2	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	12	100	16.7	25	25	33.3	66.7	59.5	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	45	97.8	54.8	31	9.5	4.8	16.7	31	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	60.6	52.6	I/S	I/S
Subsidized meals	122	99.2	29.3	30.2	26.7	13.8	50.9	56.5	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	224	95.5	63.1	17.3	10.3	9.3	19.6	N/A	N/A	N/A	N/A
Male	125	95.2	61.3	20.2	8.4	10.1	18.5	N/A	N/A	N/A	N/A
Female	99	96.0	65.3	13.7	12.6	8.4	21.1	N/A	N/A	N/A	N/A
White	134	94.0	49.2	22.2	15.1	13.5	28.6	N/A	N/A	N/A	N/A
African American	75	97.3	84.9	11.0	2.7	1.4	4.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	100.0	83.3	8.3	0.0	8.3	8.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	82.2	86.5	8.1	2.7	2.7	5.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	11	100.0	81.8	9.1	9.1	0.0	9.1	N/A	N/A	N/A	N/A
Subsidized meals	122	93.4	78.1	14.0	3.5	4.4	7.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	276	97.8	16.6	34.7	32	16.6	61	61.7	61.8
	2010	224	99.1	14.9	29.8	25.6	29.8	66.5	69.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	276	97.8	19.3	27	22.8	30.9	65.3	67.8	62.7
	2010	224	99.1	19.5	25.1	22.8	32.6	65.1	68.6	62.3

* Adjusted to account for natural variation in performance.