

TAMASSEE-SALEM MIDDLE/HIGH

4 Eagle Lane
Salem, SC 29676

Grades	6-12 High School	
Enrollment	286 Students	
Principal	Steve M.R. Moore	864-886-4545
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Excellent
2007	Below Average	Below Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	23	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.4%	73.2%	80.5%	77.9%	74.2%	77.0%
Passed 1 subtest (%)	6.3%	12.2%	19.5%	12.0%	13.8%	12.1%
Passed no subtests (%)	9.4%	14.6%	N/A	10.1%	12.1%	11.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.2%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	48	41	241	279
Number of Graduates in Cohort	36	28	178	194
Rate	75.0%	68.3%	75.0%	70.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	45.5%	73.4%
English 1	69.4%	66.0%
Physical Science	42.1%	52.6%
US History and the Constitution	25.6%	39.3%
All Tests	45.2%	56.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=286)				
Retention rate	0.0%	Down from 2.7%	3.7%	3.7%
Attendance rate	94.4%	Up from 93.4%	95.3%	95.4%
Eligible for gifted and talented	11.9%	Down from 12.0%	11.0%	12.4%
With disabilities other than speech	25.7%	Down from 27.9%	13.2%	12.8%
Older than usual for grade	2.4%	Down from 3.4%	9.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.0%	0.4%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	13.0%	13.1%
Successful on AP/IB exams	N/A	N/A	43.6%	50.4%
Eligible for LIFE Scholarship	26.7%	Down from 33.3%	30.9%	30.4%
Annual dropout rate	4.0%	Up from 0.5%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.1%	2.2%
Enrollment in career/technology courses	62	Down from 144	407	424
Students participating in work-based experiences	13.7%	Up from 11.9%	12.9%	11.7%
Career/technology students attaining technical skills	93.5%	Down from 94.6%	77.5%	78.7%
Career/technology completers placed	N/A	N/A	97.2%	98.5%
Teachers (n=25)				
Teachers with advanced degrees	80.0%	Up from 76.9%	59.6%	60.4%
Continuing contract teachers	92.0%	Up from 84.6%	80.3%	76.6%
Teachers with emergency or provisional certificates	8.0%	Up from 7.7%	5.4%	6.5%
Teachers returning from previous year	87.6%	Down from 89.1%	87.6%	86.8%
Teacher attendance rate	97.4%	Up from 95.8%	95.4%	95.8%
Average teacher salary*	\$50,511	Up 2.1%	\$47,316	\$47,390
Professional development days/teacher	9.1 days	Down from 10.1 days	10.8 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.7 to 1	26.5 to 1	25.8 to 1
Prime instructional time	90.1%	Up from 88.1%	89.2%	90.1%
Dollars spent per pupil**	\$10,695	Down 36.4%	\$7,788	\$7,974
Percent of expenditures for teacher salaries**	53.1%	Up from 51.7%	55.4%	55.4%
Percent of expenditures for instruction**	59.5%	Up from 58.0%	60.5%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	95.9%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	29	86.2%	124	45.2%	41	68.3%	No
Gender							
Male	15	80.0%	77	48.1%	23	56.5%	N/A
Female	14	92.9%	47	40.4%	18	83.3%	N/A
Racial/Ethnic Group							
White	28	85.7%	123	45.5%	39	69.2%	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	37	37.8%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	12	66.7%	73	37.0%	21	47.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

School Year 2009 – 2010 has been a productive year for students, faculty, and staff at TSMHS. We continue our focus on fostering the culture of a learning community for all stakeholders. Our faculty continues its efforts of professional growth and improving school level technology. TSMHS participated in the SREB High Schools That Work Technical Assistance Visit and received positive feedback for our continued efforts.

With the assistance from our School Improvement Council, we continue to review all school data and goals which we believe will be accomplished. Focused School Renewal Plan goals were established, reviewed, and should be achieved through collaborative efforts.

The forefront of our total mission continues to be the development of self-confident learners. In our third year with Mr. Robinson and Ms Biggers, the Academic Recovery Center (ARC LAB) has provided students with many opportunities for success in academics. This year, our athletes have even benefitted through the after-school program with a mandatory homework center to provide assistance as needed.

Students have been identified to participate in an academic program for assistance while others have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Student results for meeting state standards, school, and district goals were achieved during the 08-09 school year and should be reached during the 09-10 school year. TSMHS was also recognized as a Red Carpet School Winner.

The SIC, faculty, and staff of TSMHS extend a thank you to our volunteers, parents, and students for their diligent work in representing TSMHS.

(The SIC serves as an advisory committee to Mr. Moore and to the faculty of TSMHS. Our focus is to bring together parents and community members to collaborate on the academic and social development of all students.)

Steve M.R. Moore, Principal
Lynn Peak, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	31	36
Percent satisfied with learning environment	96.2%	93.3%	97.2%
Percent satisfied with social and physical environment	100.0%	90.3%	94.4%
Percent satisfied with school-home relations	88.0%	93.5%	97.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	43	95.3	5.1	46.2	30.8	17.9	66.7	69.8	65.9	Yes	Yes
Male	20	100	10	50	30	10	60	61.6	60.8	N/A	N/A
Female	23	91.3	0	42.1	31.6	26.3	73.7	78.9	71	N/A	N/A
White	42	95.2	5.3	44.7	31.6	18.4	65.8	73.3	77.5	Yes	Yes
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	51.7	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.1	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	27.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.5	47.3	I/S	I/S
Subsidized meals	26	92.3	4.3	39.1	47.8	8.7	60.9	59.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	43	95.3	12.8	30.8	35.9	20.5	64.1	68.6	62.3	Yes	Yes
Male	20	100	5	40	35	20	65	66	61.7	N/A	N/A
Female	23	91.3	21.1	21.1	36.8	21.1	63.2	71.5	63	N/A	N/A
White	42	95.2	13.2	31.6	34.2	21.1	63.2	72.4	75	Yes	Yes
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.2	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	31	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.6	52.6	I/S	I/S
Subsidized meals	26	92.3	17.4	30.4	43.5	8.7	60.9	56.5	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	43	97.7	88.1	4.8	7.1	0.0	7.1	N/A	N/A	N/A	N/A
Male	20	100.0	95.0	0.0	5.0	0.0	5.0	N/A	N/A	N/A	N/A
Female	23	95.7	81.8	9.1	9.1	0.0	9.1	N/A	N/A	N/A	N/A
White	42	97.6	87.8	4.9	7.3	0.0	7.3	N/A	N/A	N/A	N/A
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	26	96.2	92.0	8.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	44	93.2	24.4	36.6	31.7	7.3	48.8	61.7	61.8
	2010	43	95.3	5.1	46.2	30.8	17.9	66.7	69.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	43	95.3	17.1	22	34.1	26.8	65.9	67.8	62.7
	2010	43	95.3	12.8	30.8	35.9	20.5	64.1	68.6	62.3

* Adjusted to account for natural variation in performance.