

MARION HIGH

1209 South Main Street
Marion, SC 29571

Grades	9-12 High School	
Enrollment	834 Students	
Principal	Alfred S. McFadden	843-423-2571
Superintendent	Mr. Michael D. Lupo	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average*
2009	Average	Below Average
2008	Average	Good
2007	Below Average	At-Risk
2006	Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	16	3	3

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	72.2%	66.0%	64.5%	71.3%	64.0%	70.1%
Passed 1 subtest (%)	16.7%	16.2%	21.0%	15.4%	17.7%	16.1%
Passed no subtests (%)	11.1%	17.8%	14.5%	13.3%	18.2%	13.9%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.9%	86.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	215	213	178	199
Number of Graduates in Cohort	131	123	126	138
Rate	60.9%	57.7%	68.9%	70.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.9%	62.9%
English 1	64.6%	59.7%
Physical Science	43.3%	44.1%
US History and the Constitution	14.7%	31.0%
All Tests	48.2%	48.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=834)				
Retention rate	4.1%	Down from 7.0%	3.7%	3.7%
Attendance rate	97.0%	Up from 96.1%	94.6%	95.4%
Eligible for gifted and talented	8.2%	Down from 9.9%	8.2%	12.4%
With disabilities other than speech	17.1%	Down from 17.4%	14.1%	12.8%
Older than usual for grade	16.9%	Up from 15.0%	11.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	15.6%	Up from 11.2%	9.7%	13.1%
Successful on AP/IB exams	22.2%	Up from 18.4%	24.8%	50.4%
Eligible for LIFE Scholarship	33.9%	Up from 33.8%	27.6%	30.4%
Annual dropout rate	6.4%	Up from 3.3%	3.2%	3.1%
Career/technology students in co-curricular organizations	2.2%	Down from 3.3%	5.9%	2.2%
Enrollment in career/technology courses	390	Down from 463	337	424
Students participating in work-based experiences	25.8%	Up from 16.3%	10.3%	11.7%
Career/technology students attaining technical skills	72.0%	Up from 68.8%	72.3%	78.7%
Career/technology completers placed	N/A	N/A	98.5%	98.5%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Down from 60.0%	58.0%	60.4%
Continuing contract teachers	64.0%	Up from 58.0%	70.1%	76.6%
Teachers with emergency or provisional certificates	8.3%	Down from 8.5%	11.8%	6.5%
Teachers returning from previous year	91.1%	Up from 88.4%	83.7%	86.8%
Teacher attendance rate	96.2%	Down from 97.0%	95.4%	95.8%
Average teacher salary*	\$44,248	Up 2.8%	\$46,841	\$47,390
Professional development days/teacher	11.3 days	Down from 11.6 days	10.2 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 24.6 to 1	22.7 to 1	25.8 to 1
Prime instructional time	92.6%	Up from 92.2%	88.3%	90.1%
Dollars spent per pupil**	\$4,092	Down 48.5%	\$9,005	\$7,974
Percent of expenditures for teacher salaries**	50.8%	Up from 48.2%	53.9%	55.4%
Percent of expenditures for instruction**	58.8%	Down from 60.2%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.0%	Down from 91.0%	95.9%	96.0%
Character development program	Excellent	No Change	Average	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	160	86.9%	772	48.2%	213	57.7%	No
Gender							
Male	80	87.5%	399	50.1%	116	44.8%	N/A
Female	80	86.3%	373	46.1%	97	73.2%	N/A
Racial/Ethnic Group							
White	27	92.6%	179	65.9%	37	56.8%	N/A
African American	130	86.2%	580	42.8%	173	58.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	57.1%	99	24.2%	33	39.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	114	85.1%	568	43.7%	158	51.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

- 42 potential LIFE Scholarship recipients
- 9 seniors to receive the MHS Diploma of Excellence (29 units, B avg., greater than C grades)
- 3 seniors with greater than 1100 SAT/PSAT – 3 seniors with a 3.0 and greater than 1100 SAT/PSAT
- 16 total students (12 seniors) with greater than 1100 PSAT/SAT
- 2 Palmetto Fellow Scholarship recipients, 3 AP Scholar Award recipients
- 1 Wendy's Heisman Award Winners
- ROTC program top rating of "Honor Unit With Distinction" for 15 consecutive years

-Academic Assistance Programs: Homework Center, tutoring, special needs assistance, Summer School/Extended Year

-Exceptional Fine Arts program including: Drama, Art, and Vocal and Instrumental music

-9th & 10th Grade Acad., Occupational Degree Program and Star Acad. Enhanced Prog.

- DEL (Distance Education Learning Center) to include televised daily news broadcast
- Received SACS Re-accreditation
- Very Active School Improvement Council
- Received UNICEF Award for \$1,000 plus donation
- Received the SDE ASPI Award for SAT Improvement
- Girl's Basketball Lower State Champions
- \$1,090,865.00 in scholarships received by seniors, Target Grant Winners

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	111	34
Percent satisfied with learning environment	80.4%	68.5%	87.5%
Percent satisfied with social and physical environment	84.8%	67.0%	88.2%
Percent satisfied with school-home relations	65.2%	80.7%	83.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.6%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	220	98.6	18.3	39.9	27.4	14.4	50	49.5	65.9	No	Yes
Male	113	99.1	21.7	40.6	24.5	13.2	46.2	45.4	60.8	N/A	N/A
Female	106	98.1	14.7	39.2	30.4	15.7	53.9	53.9	71	N/A	N/A
White	54	96.3	5.8	30.8	34.6	28.8	73.1	73.1	77.5	Yes	Yes
African American	162	99.4	22.4	43.4	24.3	9.9	42.1	41.6	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	43	97.7	39.5	42.1	15.8	2.6	21.1	20	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	164	98.8	23.5	38.6	28.1	9.8	44.4	43.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	220	98.6	32.2	37	17.8	13	41.3	41	62.3	No	Yes
Male	113	99.1	35.8	39.6	14.2	10.4	35.8	35.2	61.7	N/A	N/A
Female	106	98.1	28.4	34.3	21.6	15.7	47.1	47.1	63	N/A	N/A
White	54	96.3	17.3	34.6	23.1	25	61.5	61.5	75	Yes	Yes
African American	162	99.4	37.5	38.8	16.4	7.2	33.6	33.1	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	43	97.7	65.8	31.6	2.6	0	7.9	7.5	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	164	98.8	37.3	35.9	17.6	9.2	36.6	36.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	216	86.6	75.4	17.6	4.8	2.1	7.0	N/A	N/A	N/A	N/A
Male	113	83.2	74.5	18.1	4.3	3.2	7.4	N/A	N/A	N/A	N/A
Female	103	90.3	76.3	17.2	5.4	1.1	6.5	N/A	N/A	N/A	N/A
White	54	90.7	63.3	24.5	8.2	4.1	12.2	N/A	N/A	N/A	N/A
African American	158	84.8	79.9	15.7	3.7	0.7	4.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	76.9	93.3	6.7	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	160	84.4	80.0	14.8	3.0	2.2	5.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	199	100	17.2	44.1	30.1	8.6	52.2	52.1	61.8
	2010	220	98.6	18.3	39.9	27.4	14.4	50	49.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	199	100	28	33.3	23.7	15.1	51.1	50.5	62.7
	2010	220	98.6	32.2	37	17.8	13	41.3	41	62.3

* Adjusted to account for natural variation in performance.