



BATESBURG-LEESVILLE HIGH

600 Summerland Ave.
Batesburg-Leesville, SC

Grades	9-12 High School	
Enrollment	577 Students	
Principal	Pat Padgett	803-532-9251
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Ralph Kennedy, Jr.	803-532-4100

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Good	Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	23	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	89.0%	71.4%	75.2%	79.2%	73.7%	77.9%
Passed 1 subtest (%)	6.2%	15.8%	12.0%	11.2%	13.9%	11.4%
Passed no subtests (%)	4.8%	12.8%	12.8%	9.6%	12.4%	11.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	92.7%	89.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	181	168	251	281
Number of Graduates in Cohort	131	124	183	198
Rate	72.4%	73.8%	74.7%	71.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.7%	75.5%
English 1	56.5%	67.6%
Physical Science	53.8%	55.8%
US History and the Constitution	25.0%	42.6%
All Tests	53.8%	60.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=577)				
Retention rate	5.1%	Down from 6.7%	3.7%	3.7%
Attendance rate	95.9%	Up from 94.9%	95.3%	95.4%
Eligible for gifted and talented	34.0%	Up from 22.4%	12.4%	12.4%
With disabilities other than speech	10.7%	Down from 13.2%	13.1%	12.8%
Older than usual for grade	12.7%	Up from 12.0%	9.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	15.3%	Down from 16.4%	13.2%	13.1%
Successful on AP/IB exams	36.0%	Down from 38.2%	46.8%	50.4%
Eligible for LIFE Scholarship	56.9%	Up from 28.5%	30.9%	30.4%
Annual dropout rate	5.1%	Up from 4.8%	3.8%	3.1%
Career/technology students in co-curricular organizations	13.4%	Up from 10.9%	1.3%	2.2%
Enrollment in career/technology courses	392	Down from 420	432	424
Students participating in work-based experiences	24.2%	Up from 23.0%	12.9%	11.7%
Career/technology students attaining technical skills	79.8%	Down from 82.4%	77.7%	78.7%
Career/technology completers placed	97.1%	No Change	97.4%	98.5%
Teachers (n=37)				
Teachers with advanced degrees	73.0%	Up from 64.3%	59.4%	60.4%
Continuing contract teachers	91.9%	Up from 81.0%	79.5%	76.6%
Teachers with emergency or provisional certificates	5.4%	Up from 4.8%	6.1%	6.5%
Teachers returning from previous year	96.3%	Up from 95.0%	87.6%	86.8%
Teacher attendance rate	94.3%	Down from 94.7%	95.6%	95.8%
Average teacher salary*	\$48,339	Down 2.2%	\$47,175	\$47,390
Professional development days/teacher	6.9 days	Down from 7.0 days	10.8 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 27.6 to 1	27.0 to 1	25.8 to 1
Prime instructional time	88.8%	Up from 88.4%	89.3%	90.1%
Dollars spent per pupil**	\$9,644	Up 0.3%	\$7,751	\$7,974
Percent of expenditures for teacher salaries**	52.6%	Up from 50.6%	54.3%	55.4%
Percent of expenditures for instruction**	54.7%	Up from 54.1%	59.5%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 95.4%	95.4%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	137	92.7%	504	53.8%	168	73.8%	No
Gender							
Male	70	88.6%	271	53.1%	84	71.4%	N/A
Female	67	97.0%	233	54.5%	84	76.2%	N/A
Racial/Ethnic Group							
White	74	95.9%	245	65.7%	86	75.6%	N/A
African American	62	88.7%	249	42.2%	77	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	22	31.8%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	90.9%	305	43.0%	96	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2009-2010 school year, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved during the past year. Many students and faculty members have been recognized for their outstanding representation of our school. This past February, 15 of our students were recognized by the Columbia Urban League for their accomplishments in the areas of academics, arts, athletics, and leadership.

The class of 2010 received \$3.80 million in scholarships; in addition, 56% of our seniors qualified for either 2-year or 4-year LIFE Scholarships. Six students qualified for the Palmetto Fellows Scholarship. Numerous student awards were won by members of the student body through various competitions with FCCLA, FFA, Science Fair, and JROTC.

In Fine Arts, our marching band, under the outstanding leadership of our Band Director, Mr. Chaz Paxton, competed in the AA State Finals for the seventh consecutive year finishing as the state runner-up. In addition, the Winter Guard won a bronze medal at the South Carolina Band Director Association (SCBDA) scholastic 4A championship.

Continuing a proud tradition in athletics, our Boys Soccer Team won the State 2A Championship for the first time in our school's history!

As we enter year four of implementation of the "High Schools That Work" model, our focus will be on the implementation of courses in Mechatronics and Sports Marketing. This will further help us to achieve our goal of meeting the needs of all our students.

We look forward to a rewarding, challenging, and productive 2010-2011 school year!

Mr. Pat Padgett, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	97	24
Percent satisfied with learning environment	85.4%	67.0%	82.6%
Percent satisfied with social and physical environment	100.0%	81.4%	82.6%
Percent satisfied with school-home relations	82.9%	88.7%	70.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	133	100	21.2	33.3	22	23.5	59.1	59.1	65.9	Yes	Yes
Male	66	100	24.6	35.4	20	20	53.8	53.8	60.8	N/A	N/A
Female	67	100	17.9	31.3	23.9	26.9	64.2	64.2	71	N/A	N/A
White	71	100	7	28.2	28.2	36.6	80.3	80.3	77.5	Yes	Yes
African American	61	100	38.3	38.3	15	8.3	35	35	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	17	100	70.6	17.6	11.8	0	11.8	11.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	73	100	36.1	37.5	15.3	11.1	37.5	37.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	133	99.2	14.5	25.2	26.7	33.6	67.2	67.2	62.3	Yes	Yes
Male	66	100	16.9	23.1	26.2	33.8	67.7	67.7	61.7	N/A	N/A
Female	67	98.5	12.1	27.3	27.3	33.3	66.7	66.7	63	N/A	N/A
White	71	100	4.2	16.9	26.8	52.1	85.9	85.9	75	Yes	Yes
African American	61	98.4	27.1	33.9	27.1	11.9	45.8	45.8	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	17	94.1	81.3	18.8	0	0	0	0	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	73	98.6	25.4	38	25.4	11.3	45.1	45.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	133	95.5	47.2	16.5	15.0	21.3	36.2	N/A	N/A	N/A	N/A
Male	66	98.5	49.2	13.8	13.8	23.1	36.9	N/A	N/A	N/A	N/A
Female	67	92.5	45.2	19.4	16.1	19.4	35.5	N/A	N/A	N/A	N/A
White	71	98.6	27.1	18.6	20.0	34.3	54.3	N/A	N/A	N/A	N/A
African American	61	93.4	71.9	14.0	8.8	5.3	14.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	94.1	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	73	91.8	71.6	10.4	11.9	6.0	17.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	137	97.1	24.2	38.6	19.7	17.4	50.8	50.8	61.8
	2010	133	100	21.2	33.3	22	23.5	59.1	59.1	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	133	99.2	16.8	29	22.1	32.1	68.7	68.7	62.7
	2010	133	99.2	14.5	25.2	26.7	33.6	67.2	67.2	62.3

* Adjusted to account for natural variation in performance.