



BUFORD HIGH

4290 Tabernacle Rd
Lancaster, SC 29720

Grades	9-12 High School	
Enrollment	589 Students	
Principal	Jonathan Phipps	803-286-7068
Superintendent	Dr. Gene Moore	803-286-6972
Board Chair	Bobby Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average*
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Excellent
2006	Below Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	13	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	80.3%	75.2%	83.1%	82.9%	77.9%	81.2%
Passed 1 subtest (%)	11.3%	9.4%	8.8%	9.8%	12.0%	10.4%
Passed no subtests (%)	8.5%	15.4%	8.1%	7.5%	10.1%	8.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.8%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	185	161	333	334
Number of Graduates in Cohort	129	122	247	244
Rate	69.7%	75.8%	74.8%	74.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.4%	76.1%
English 1	62.6%	70.4%
Physical Science	48.7%	61.7%
US History and the Constitution	39.1%	47.9%
All Tests	57.2%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=589)				
Retention rate	4.2%	Down from 4.7%	2.9%	3.7%
Attendance rate	94.0%	Down from 99.8%	95.4%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.3%	12.4%
With disabilities other than speech	11.1%	Down from 12.7%	12.5%	12.8%
Older than usual for grade	6.3%	Up from 4.6%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	1.5%	1.1%
Enrolled in AP/IB programs	19.0%	Up from 11.3%	18.2%	13.1%
Successful on AP/IB exams	29.4%	Up from 29.3%	59.1%	50.4%
Eligible for LIFE Scholarship	57.4%	Up from 39.8%	31.7%	30.4%
Annual dropout rate	4.2%	Up from 2.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	4.9%	Down from 6.1%	1.4%	2.2%
Enrollment in career/technology courses	426	Up from 417	572	424
Students participating in work-based experiences	28.9%	Down from 39.1%	11.7%	11.7%
Career/technology students attaining technical skills	83.4%	Down from 84.9%	79.6%	78.7%
Career/technology completers placed	100.0%	No Change	99.1%	98.5%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Up from 61.0%	63.8%	60.4%
Continuing contract teachers	78.0%	Up from 73.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	10.5%	Up from 8.3%	4.9%	6.5%
Teachers returning from previous year	86.8%	Down from 90.1%	87.5%	86.8%
Teacher attendance rate	94.7%	Up from 93.5%	96.1%	95.8%
Average teacher salary*	\$50,325	Up 1.8%	\$48,602	\$47,390
Professional development days/teacher	12.2 days	Up from 11.0 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 29.6 to 1	28.8 to 1	25.8 to 1
Prime instructional time	86.9%	Down from 90.8%	91.1%	90.1%
Dollars spent per pupil**	\$8,015	Down 0.6%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	60.4%	No Change	54.8%	55.4%
Percent of expenditures for instruction**	64.5%	Down from 66.1%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.4%	Up from 57.4%	93.6%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	134	91.8%	691	57.2%	161	75.8%	No
Gender							
Male	64	92.2%	374	54.5%	80	68.8%	N/A
Female	70	91.4%	317	60.3%	81	82.7%	N/A
Racial/Ethnic Group							
White	117	93.2%	592	58.6%	140	76.4%	N/A
African American	15	86.7%	80	41.3%	19	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	64.3%	75	30.7%	15	86.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	60	93.3%	311	51.8%	65	80.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year was very successful. Our faculty and staff continued to participate in professional development activities and integrate new strategies to increase instructional effectiveness and student performance. One such strategy implemented this year was a school-wide writing focus. Every teacher incorporated writing assignments into the curriculum at least once per week. We also began a successful new adviser/advisee program this year as part of the High Schools That Work initiative. As part of this program, teachers and administrators were assigned students to mentor and advise on curriculum needs. The advisers met with students at regular intervals throughout the school year.

Buford's athletic programs continue to improve. The Athletic and Band Booster clubs continue to make large contributions to our school. This has served to enhance the student experience in extracurricular programs.

The School Improvement Council has continued to work hard to increase parent involvement this year.

Buford High School continues to make improvements to promote the success of our graduates both at BHS and beyond.

Jonathan Phipps, Principal
Imogene Steele, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	98	18
Percent satisfied with learning environment	87.5%	80.4%	83.3%
Percent satisfied with social and physical environment	90.0%	82.7%	61.1%
Percent satisfied with school-home relations	71.8%	82.7%	61.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	140	97.1	12.3	39.2	31.5	16.9	60.8	58.9	65.9	No	Yes
Male	68	97.1	17.5	41.3	31.7	9.5	50.8	51.4	60.8	N/A	N/A
Female	72	97.2	7.5	37.3	31.3	23.9	70.1	65.8	71	N/A	N/A
White	118	96.6	11	38.5	31.2	19.3	65.1	68.6	77.5	No	Yes
African American	20	100	20	40	35	5	40	40.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	54.5	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	19	84.2	50	28.6	14.3	7.1	21.4	18.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	60	47.3	I/S	I/S
Subsidized meals	63	96.8	17.2	46.6	24.1	12.1	48.3	43.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	140	97.1	11.5	31.5	29.2	27.7	73.8	62	62.3	Yes	Yes
Male	68	97.1	15.9	39.7	25.4	19	63.5	60.4	61.7	N/A	N/A
Female	72	97.2	7.5	23.9	32.8	35.8	83.6	63.4	63	N/A	N/A
White	118	96.6	10.1	28.4	29.4	32.1	76.1	73.9	75	Yes	Yes
African American	20	100	20	45	30	5	60	39.6	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	54.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	19	84.2	50	35.7	7.1	7.1	21.4	25.8	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65	52.6	I/S	I/S
Subsidized meals	63	96.8	20.7	27.6	27.6	24.1	74.1	48.4	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	140	94.3	78.0	15.2	6.8	0.0	6.8	N/A	N/A	N/A	N/A
Male	68	92.6	82.5	11.1	6.3	0.0	6.3	N/A	N/A	N/A	N/A
Female	72	95.8	73.9	18.8	7.2	0.0	7.2	N/A	N/A	N/A	N/A
White	118	94.1	73.9	18.0	8.1	0.0	8.1	N/A	N/A	N/A	N/A
African American	20	95.0	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	89.5	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	63	96.8	82.0	13.1	4.9	0.0	4.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	150	99.3	17.4	33.3	30.6	18.8	57.6	52.2	61.8
	2010	140	97.1	12.3	39.2	31.5	16.9	60.8	58.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	150	99.3	18.8	28.5	22.2	30.6	66	62.7	62.7
	2010	140	97.1	11.5	31.5	29.2	27.7	73.8	62	62.3

* Adjusted to account for natural variation in performance.