

ST. JAMES HIGH

10800 Highway 707

Murrells Inlet, SC 29576

Grades	9-12 High School	
Enrollment	1,343 Students	
Principal	To Be Determined	843-650-5600
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good*
2009	Average	At-Risk
2008	Good	Average
2007	Good	At-Risk
2006	Good	N/A

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	15	9	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.5%	86.0%	82.5%	83.8%	77.7%	80.7%
Passed 1 subtest (%)	7.1%	10.2%	10.2%	9.3%	12.3%	10.9%
Passed no subtests (%)	8.4%	3.8%	7.4%	7.1%	10.0%	8.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	92.7%	92.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	340	343	349	378
Number of Graduates in Cohort	250	256	259	276
Rate	73.5%	74.6%	75.0%	72.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.9%	78.7%
English 1	82.8%	72.4%
Physical Science	76.6%	63.2%
US History and the Constitution	59.2%	50.5%
All Tests	73.5%	66.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,343)				
Retention rate	2.0%	Down from 2.4%	3.1%	3.7%
Attendance rate	95.4%	Up from 94.6%	95.4%	95.4%
Eligible for gifted and talented	29.9%	Up from 29.0%	16.5%	12.4%
With disabilities other than speech	13.3%	Down from 15.4%	12.3%	12.8%
Older than usual for grade	4.8%	Up from 4.5%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 3.2%	1.3%	1.1%
Enrolled in AP/IB programs	27.2%	Up from 14.4%	19.0%	13.1%
Successful on AP/IB exams	63.8%	Up from 61.7%	58.8%	50.4%
Eligible for LIFE Scholarship	28.8%	Up from 27.5%	31.3%	30.4%
Annual dropout rate	4.8%	Down from 6.3%	3.4%	3.1%
Career/technology students in co-curricular organizations	3.0%	Down from 3.2%	1.4%	2.2%
Enrollment in career/technology courses	748	Up from 673	674	424
Students participating in work-based experiences	0.7%	Down from 7.2%	11.7%	11.7%
Career/technology students attaining technical skills	76.0%	Down from 85.5%	78.4%	78.7%
Career/technology completers placed	97.1%	Up from 96.7%	100.0%	98.5%
Teachers (n=77)				
Teachers with advanced degrees	62.3%	Down from 64.4%	63.8%	60.4%
Continuing contract teachers	80.5%	Up from 76.7%	80.0%	76.6%
Teachers with emergency or provisional certificates	6.9%	Up from 4.3%	4.7%	6.5%
Teachers returning from previous year	87.0%	Up from 84.4%	87.8%	86.8%
Teacher attendance rate	94.6%	Down from 95.2%	95.8%	95.8%
Average teacher salary*	\$50,608	Down 0.7%	\$48,602	\$47,390
Professional development days/teacher	13.9 days	Down from 15.2 days	9.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 33.1 to 1	28.9 to 1	25.8 to 1
Prime instructional time	88.0%	Down from 88.4%	90.8%	90.1%
Dollars spent per pupil**	\$8,086	Down 0.7%	\$7,275	\$7,974
Percent of expenditures for teacher salaries**	54.3%	Up from 41.3%	56.2%	55.4%
Percent of expenditures for instruction**	59.5%	Up from 59.2%	61.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	55.6%	Down from 70.6%	93.6%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	260	92.7%	1218	73.5%	343	74.6%	No
Gender							
Male	136	89.0%	646	75.7%	169	69.2%	N/A
Female	124	96.8%	572	71.0%	174	79.9%	N/A
Racial/Ethnic Group							
White	219	94.1%	1031	74.9%	288	75.7%	N/A
African American	24	87.5%	112	64.3%	33	75.8%	N/A
Asian/Pacific Islander	N/A	N/A	35	77.1%	N/A	N/A	N/A
Hispanic	10	70.0%	34	64.7%	14	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	32	65.6%	110	48.2%	41	46.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	30	43.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	102	91.2%	562	68.9%	140	64.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

St. James High School has completed its seventh year of existence. Each year has shown improvement in each of the various aspects of a public high school. Our students and staff have grown in recognition, stature, and size. Even though today's economic status causes many adversities for all of us to address, we are proud of the success that has been achieved. We appreciate the involvement of our community for the huge role they have played in that success and look forward to continued accomplishments in the days to come.

If you have any questions about the information in this report or want a copy of the school's strategic plan, please call (843) 650-5600.

Joe Dowling, Principal
Janice Morreale, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	283	68
Percent satisfied with learning environment	81.4%	68.0%	77.9%
Percent satisfied with social and physical environment	92.9%	66.8%	76.1%
Percent satisfied with school-home relations	64.3%	68.7%	75.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 13 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	326	100	9.9	28.9	28.6	32.6	72	68.2	65.9	Yes	Yes
Male	146	100	14.2	30.6	28.4	26.9	62.7	63.4	60.8	N/A	N/A
Female	180	100	6.5	27.6	28.8	37.1	79.4	73.1	71	N/A	N/A
White	276	100	7.8	24.9	32.3	35	76.7	77.5	77.5	Yes	Yes
African American	33	100	20	63.3	3.3	13.3	33.3	45.1	49.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	71.4	80.2	I/S	I/S
Hispanic	11	100	27.3	27.3	18.2	27.3	72.7	52	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	78.6	65.9	I/S	I/S
Disabled	46	100	35.9	43.6	15.4	5.1	28.2	26.3	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	33.7	47.3	I/S	I/S
Subsidized meals	142	100	16.7	37.1	26.5	19.7	60.6	56.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	326	100	13.2	28.3	32.6	26	70.4	68.1	62.3	Yes	Yes
Male	146	100	17.2	25.4	35.1	22.4	64.9	66.3	61.7	N/A	N/A
Female	180	100	10	30.6	30.6	28.8	74.7	69.9	63	N/A	N/A
White	276	100	12.1	24.5	33.5	30	73.9	76.3	75	Yes	Yes
African American	33	100	20	56.7	23.3	0	40	46	44	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	85.7	85.5	I/S	I/S
Hispanic	11	100	18.2	36.4	45.5	0	63.6	55.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	85.7	62.5	I/S	I/S
Disabled	46	100	35.9	48.7	12.8	2.6	33.3	30.8	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	44.8	52.6	I/S	I/S
Subsidized meals	142	100	19.7	37.1	27.3	15.9	59.8	57.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	326	92.3	56.5	22.6	12.0	9.0	20.9	N/A	N/A	N/A	N/A
Male	145	89.0	52.7	23.3	14.7	9.3	24.0	N/A	N/A	N/A	N/A
Female	181	95.0	59.3	22.1	9.9	8.7	18.6	N/A	N/A	N/A	N/A
White	277	92.8	52.9	23.7	13.6	9.7	23.3	N/A	N/A	N/A	N/A
African American	32	84.4	77.8	14.8	3.7	3.7	7.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	100.0	81.8	18.2	0.0	0.0	0.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	75.6	82.4	14.7	2.9	0.0	2.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	142	88.0	71.2	13.6	10.4	4.8	15.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	350	99.7	6.9	24.6	35.7	32.7	77.5	67.4	61.8
	2010	326	100	9.9	28.9	28.6	32.6	72	68.2	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	349	99.7	9	23.8	31	36.1	74.4	70.8	62.7
	2010	326	100	13.2	28.3	32.6	26	70.4	68.1	62.3

* Adjusted to account for natural variation in performance.