

LORIS HIGH

301 Loris Lions Road
Loris, SC 29569

Grades	9-12 High School	
Enrollment	843 Students	
Principal	Dirk Gurley	843-390-6800
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	Excellent
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	20	4	3

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	77.4%	72.2%	73.6%	70.5%	64.3%	70.3%
Passed 1 subtest (%)	11.8%	15.7%	16.2%	15.7%	17.5%	15.9%
Passed no subtests (%)	10.9%	12.2%	10.2%	13.8%	18.1%	13.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.8%	86.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	214	235	180	203
Number of Graduates in Cohort	162	179	127	141
Rate	75.7%	76.2%	68.7%	70.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.3%	63.9%
English 1	73.3%	59.1%
Physical Science	64.4%	44.7%
US History and the Constitution	55.1%	32.0%
All Tests	65.0%	49.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=843)				
Retention rate	2.4%	Down from 6.0%	4.2%	3.7%
Attendance rate	95.4%	Down from 99.1%	94.7%	95.4%
Eligible for gifted and talented	24.7%	Up from 17.0%	8.3%	12.4%
With disabilities other than speech	16.6%	Down from 17.5%	14.0%	12.8%
Older than usual for grade	6.8%	Down from 9.3%	12.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Down from 4.8%	1.3%	1.1%
Enrolled in AP/IB programs	12.0%	Up from 7.8%	8.7%	13.1%
Successful on AP/IB exams	24.8%	Up from 21.8%	24.9%	50.4%
Eligible for LIFE Scholarship	42.2%	Up from 29.9%	27.8%	30.4%
Annual dropout rate	4.7%	Up from 4.1%	3.6%	3.1%
Career/technology students in co-curricular organizations	8.0%	Up from 4.7%	5.3%	2.2%
Enrollment in career/technology courses	422	Down from 548	305	424
Students participating in work-based experiences	1.7%	Up from 1.2%	9.2%	11.7%
Career/technology students attaining technical skills	72.0%	Down from 82.2%	73.9%	78.7%
Career/technology completers placed	100.0%	No Change	98.5%	98.5%
Teachers (n=49)				
Teachers with advanced degrees	61.2%	Up from 54.9%	58.1%	60.4%
Continuing contract teachers	71.4%	Up from 66.7%	71.4%	76.6%
Teachers with emergency or provisional certificates	10.9%	Down from 11.1%	10.7%	6.5%
Teachers returning from previous year	80.1%	Up from 79.4%	83.3%	86.8%
Teacher attendance rate	94.4%	Down from 94.5%	95.3%	95.8%
Average teacher salary*	\$53,472	Up 5.1%	\$46,472	\$47,390
Professional development days/teacher	13.3 days	Up from 7.9 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 27.0 to 1	23.0 to 1	25.8 to 1
Prime instructional time	88.0%	Down from 92.2%	88.3%	90.1%
Dollars spent per pupil**	\$10,141	Up 6.9%	\$9,002	\$7,974
Percent of expenditures for teacher salaries**	53.6%	Up from 42.1%	53.6%	55.4%
Percent of expenditures for instruction**	57.7%	Down from 59.4%	59.9%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 66.4%	96.6%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	204	86.8%	714	65.0%	235	76.2%	No
Gender							
Male	99	81.8%	355	65.1%	111	70.3%	N/A
Female	105	91.4%	359	64.9%	124	81.5%	N/A
Racial/Ethnic Group							
White	89	88.8%	326	73.0%	99	79.8%	N/A
African American	106	84.9%	340	54.7%	123	73.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	84.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	63.6%	95	18.9%	37	51.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	34	67.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	154	85.1%	574	60.1%	177	75.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Loris High School continues to position itself as a high school known for its innovative ideas and strategies and continued Academic Improvements and achievements. After studying data from previous years, Loris High School initiated its first ever “Breakfast In The Classroom” program. Data immediately demonstrated that the student participation rate rose from approximately 15% to approximately 93%. We believe good nutrition is essential and will translate into even higher academic success.

During the 2009-10 school year, Loris High School realized impressive positive growth in the End of Course Testing Program. There was a tremendous rise in test scores in English 1 and US History. We also implemented our first Virtual Learning Lab into the schedule and there were approximately 75 on line course registrations. We witnessed some of our students taking courses such as Japanese and Game Design. We believe this program will continue to grow and become a viable part of our course offerings at Loris High School. In order to further involve our Community in our school, Loris High School held regular Community Days where various service groups were invited into our school for a luncheon and a group discussion.

Our AJROTC unit received the highest evaluation in South Carolina as it was recognized as an Honor Unit With Distinction with a score of 98.2%. Along with AJROTC, the Renaissance Program was created and implemented to reward and promote positive student behavior. Student names were drawn each week and prizes were awarded to the winners. Loris High School also enjoyed a State Championship in wrestling during the 2009-2010 school year. Working closely with the Faculty Leadership Team, the Administration developed the first ever “Athletic Academic Progress Committee”. This committee was charged with the responsibility of closely monitoring the grades of all athletes and implementing various interventions in an attempt to raise academic success within our Athletic Department.

Dirk Gurley, Principal, 2009-2010
Philip Gaillard, SIC Chair, 2009-2010

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	107	54
Percent satisfied with learning environment	88.5%	84.1%	85.2%
Percent satisfied with social and physical environment	88.7%	86.0%	77.4%
Percent satisfied with school-home relations	67.9%	80.2%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	199	99	17.2	30.1	29	23.7	61.8	68.2	65.9	No	Yes
Male	95	100	23.3	30	24.4	22.2	57.8	63.4	60.8	N/A	N/A
Female	104	98.1	11.5	30.2	33.3	25	65.6	73.1	71	N/A	N/A
White	104	100	6.2	21.6	34	38.1	81.4	77.5	77.5	Yes	Yes
African American	88	100	29.8	41.7	20.2	8.3	38.1	45.1	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	71.4	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	52	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	78.6	65.9	I/S	I/S
Disabled	28	100	57.7	38.5	0	3.8	3.8	26.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	33.7	47.3	I/S	I/S
Subsidized meals	142	98.6	22	35.6	30.3	12.1	51.5	56.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	199	100	16.6	32.1	24.6	26.7	59.9	68.1	62.3	No	Yes
Male	95	100	17.8	35.6	18.9	27.8	56.7	66.3	61.7	N/A	N/A
Female	104	100	15.5	28.9	29.9	25.8	62.9	69.9	63	N/A	N/A
White	104	100	8.2	23.7	25.8	42.3	75.3	76.3	75	Yes	Yes
African American	88	100	27.4	41.7	22.6	8.3	41.7	46	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.7	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	55.6	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.7	62.5	I/S	I/S
Disabled	28	100	61.5	30.8	3.8	3.8	7.7	30.8	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	44.8	52.6	I/S	I/S
Subsidized meals	142	100	21.1	38.3	24.1	16.5	51.9	57.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	198	93.4	47.6	25.4	9.2	17.8	27.0	N/A	N/A	N/A	N/A
Male	96	94.8	51.6	22.0	11.0	15.4	26.4	N/A	N/A	N/A	N/A
Female	102	92.2	43.6	28.7	7.4	20.2	27.7	N/A	N/A	N/A	N/A
White	104	95.2	28.3	30.3	14.1	27.3	41.4	N/A	N/A	N/A	N/A
African American	87	90.8	70.9	20.3	2.5	6.3	8.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	92.6	96.0	4.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	141	93.6	62.1	22.0	6.8	9.1	15.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	233	97.9	18.2	36.8	30.1	14.8	61.7	67.4	61.8
	2010	199	99	17.2	30.1	29	23.7	61.8	68.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	233	97.9	19.1	34.4	24.9	21.5	56.9	70.8	62.7
	2010	199	100	16.6	32.1	24.6	26.7	59.9	68.1	62.3

* Adjusted to account for natural variation in performance.